

IL6nPi
1904

INDEX
I.S.N.U.
1904

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INDEX

1904
YEAR BOOK

OF
I.S.N.U.
SENIORS

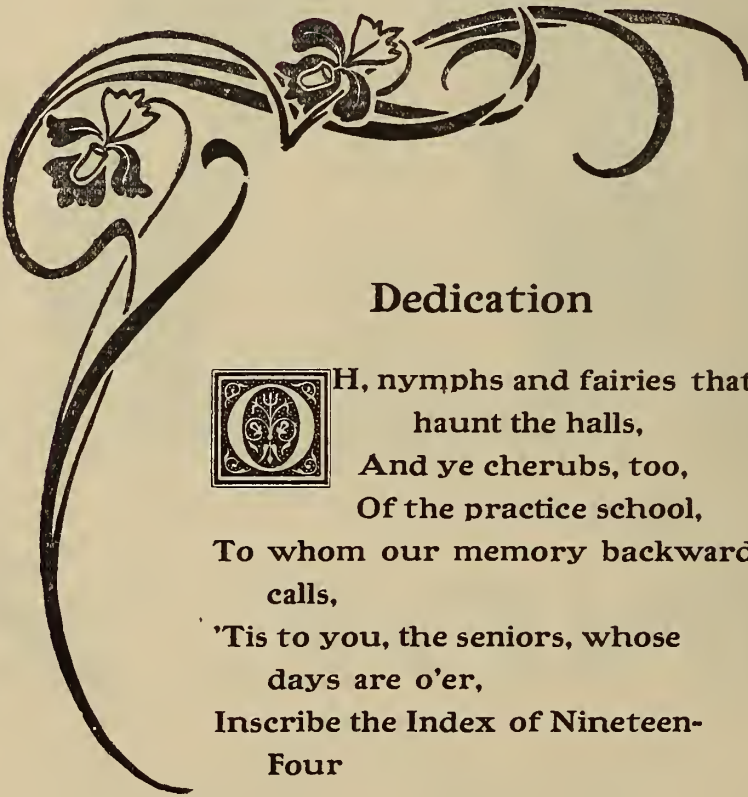
EDITORIAL

ERNEST E. EDMUNDS
BURLEY C. JOHNSTON.

BUSINESS

I.B. MC MURTRY
HARRY BURGESS.





Dedication



H, nymphs and fairies that
haunt the halls,
And ye cherubs, too,
Of the practice school,
To whom our memory backward
calls,
'Tis to you, the seniors, whose
days are o'er,
Inscribe the Index of Nineteen-
Four

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Greeting



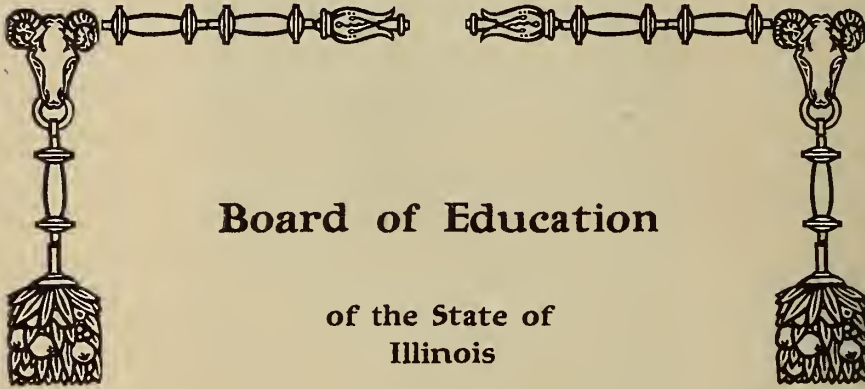
O you, who on the path of life
Have passed this place of meeting,
By the Index, now, amid your strife,
Old Normal sends you greeting.

For you, oh student of some future year—
And time will e'er be fleeting—
Who stories of our greatness hear,
This Index holds a greeting.

To you, who are our readers now,
Students, alumni, friends,
The Senior class here makes her bow,
And greetings to you sends.



400315



Board of Education

of the State of
Illinois

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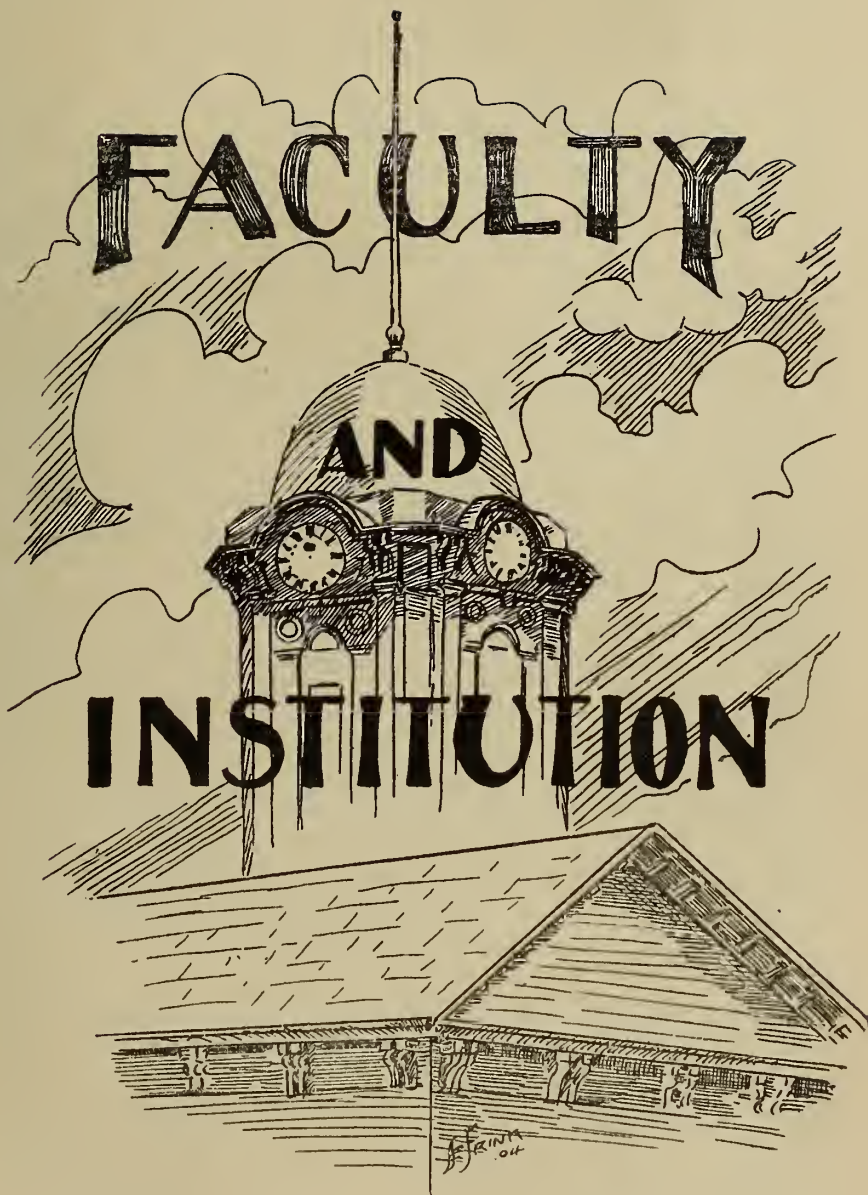
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The Faculty

DAVID FELMLEY, A.B.,	- - - - -	President
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HENRY MCCORMICK, Ph. D.,	- - - - -	Vice-President
	History and Civics	
J. ROSE COLBY, Ph. D.,	- - - - -	Preceptress
	Literature	
BUEL P. COLTON, A. M.,	- - - - -	Biological Sciences
O. L. MANCHESTER, A. M.,	- - - - -	Latin, German and Economics
GEORGE H. HOWE, Ph. D., A. M.,	- - - - -	Mathematics
ELIZABETH MAVITY,	- - - - -	Supervisor of Practice
MANFRED J. HOLMES, B. L.,	- - - - -	Mental Science and Didactics
DOUGLAS C. RIDGLEY, A. B.	- - - - -	Geography
AMELIA F. LUCAS,	- - - - -	Reading
FRED. D. BARBER, B. S.,	- - - - -	Physical Science
CHESTINE GOWDY,	- - - - -	Grammar
FRED W. WESTHOFF,	- - - - -	Music
CLARISSA E. ELA,	- - - - -	Drawing
MABEL L. CUMMINGS,	- - - - -	Gymnastics
WILLIAM T. BAWDEN, B. A.,	- - - - -	Manual Training





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Assistants and Critic Teachers

MARY HARTMANN, A. M.,	- - - - -	Mathematics
EVA WILKINS,	- - - - -	History and Geography
IRENE M. BLANCHARD, B. A.,	- - - - -	Languages
ELMER W. CAVINS,	- - - - -	Penmanship and Orthography
JOHN P. STEWART, A. B., A. M.,	- - -	Nature Study and Physics
ENOCH A. FRITTER, A. B.,	- - - - -	Supt. of City Schools

Critic Teachers

ISAAC N. WARNER,	Twelfth Grade and Principal of Practice School
MARIEN C. LYONS,	- - - - - Eleventh Grade
ROSE A. BLAND,	- - - - - Ninth Grade
JESSIE M. DILLON,	- - - - - Sixth Grade
JESSIE CUNNINGHAM,	- - - - - Fourth Grade
FLORENCE STEVENS,	- - - - - Third Grade
LURA EYESTONE,	- - - - - Second Grade
LORA M. DEXHEIMER,	- - - - - First Grade
CAROLEEN ROBINSON,	- - - - - Kindergarten

ANGE V. MILNER,	- - - - - Librarian
VIRGINIA McLOCHLIN,	- - - - - Assistant Librarian
BRUNO NEHRLING,	- - - - - Gardener
FLORA P. DODGE,	- - - - - Stenographer



The Faculty

PROFESSOR McCORMICK has served longer on the faculty than any other member, having been chosen in 1869. Miss Hartmann entered the faculty in 1882, Miss Ela in 1888, Mr. Colton in 1888, Mr. Manchester in 1890, President Felmley in 1890, Miss Colby in 1892, Miss Wilkins in 1892, Miss Lucas in 1892, Mr. Holmes 1897. Two or three other members of the present faculty came in the years immediately following 1897.

By the foregoing record of service it is clearly shown that the Board of Education is very conservative, for when it gets a good teacher, he is held as long as possible. It is true, however, that several professors have been lured away during the past decade by larger salaries than could be given them here. As an instance, one well paid professor was taken to a western state not long ago by an increase of about 50 per cent. in salary. An institution which pays good salaries is in a flourishing condition, as to the personnel of the teaching force, when some members of the faculty are taken away each year by other institutions which have more money and want better teachers. While loss is experienced by such a drain, there are some redeeming features, for our president and the Board of Education generally succeed in getting people who can fill with credit to themselves, and the school, the positions they hold.

Several members of the faculty have written books. Professor Colton deserves special mention in this connection. He has put the methods and matter he uses so forcefully in class into text-books on physiology and zoology. His books rank high among the text-books in these sciences. Many members of the faculty have written monographs on practical school subjects. The latest one published is by Professor Ridgley on the subject, "The School Excursion and the School Museum as Aids in the Teaching of Geography."

Several new members came into the faculty at the beginning of this year. A very brief sketch of each is all that can be given.

DOUGLAS C. RIDGLEY.

Professor Ridgley is a Hoosier state man. He is a graduate of the Indiana State Normal School (1891). After spending one year as principal of the North Manchester High School he entered the Indiana State University. From this he graduated in 1893. From 1895 to 1900 Mr. Ridgley taught biology and physical geography in the West Division High School in Chicago; during the past three years he served as principal of the Victor F. Lawson Grammar School in the same city. Mr. Ridgley is a man of strong personality and pleasant manners and is influential among the student body. He possesses the power of developing a subject logically, clearly and forcefully in the class room. He



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knows his work and is not lost without an outline book before him. In Mr. Ridgley, as head of the department of geography, the faculty has one of its strongest members.

JOHN P. STEWART.

Mr. Stewart is assistant in biology and physics and succeeds Charles Whitten. He graduated from the I. S. N. U. in 1899. During the next two years he taught latin, biology and physics in the Biggsville Township High School. The following year he received the degree of A. B. from the University of Illinois. In September, 1902, he entered Cornell University and did special work in biology and horticulture under Professors Bailey, Atkinson and Comstock. In June, 1903, he received the degree of A. M. from Cornell. Mr. Stewart is pleasant, affable, second best singer on the faculty and a first-class man in the athletics of the school.

WILLIAM T. BAWDEN.

Professor Bawden is at the head of the manual training department. He and his work are very popular among both students and faculty. Mr. Bawden has been graduated from more schools than any other member of the faculty. The list is as follows: Mechanics' Institute, Rochester, N. Y., 1898, Doane Academy 1892, Denison University 1896, Teachers' College, Columbia University 1903. He is eminently qualified for his work and is making the new department so strong that new quarters must be provided for manual training in the near future. Mr. Bawden is a good athlete. Mr. Stewart and he are good as coaches and trainers in all of the athletic work done by the boys.

MABEL LOUISE CUMMINGS.

Miss Cummings is a native of Massachusetts. She is a graduate of the Boston Normal School of Physical Education. Miss Cummings is an ardent advocate of the Swedish system of gymnastics. She is an excellent instructor and it is needless to say that the girls have had the best of training.

ISAAC N. WARNER.

Mr. Warner has been succeeding well as principal of the training School. He is a native of Illinois and was graduated from the I. S. N. U. in 1900. He has had several years of experience in public school work and is a strong man for the position.

FLORENCE GRACE STEVENS.

Miss Stevens is a graduate of the Oswego Normal School, having taken the special course for critic teachers. She has had charge of the first primary and is an excellent teacher.

Historical Sketch



WHEN Illinois was admitted to the Union in 1818 the federal government provided endowments for higher education known as the college and seminary funds. For nearly forty years no permanent disposition of these funds was agreed upon. Some wished to found a state university such as Virginia had established at Monticello; the friends of the various denominational colleges urged a division of the funds among them; the backward condition of elementary education led others to advocate an institution for the training of teachers. With the powerful backing of the Prairie Farmer and the State Teachers' Association the last idea prevailed. On February 18, 1857, Governor Bissell signed the act creating the Illinois State Normal University.

Among the various competing cities Bloomington secured the institution by offering \$141,000. A noble building was planned; contracts were let; the foundation was built; then the financial crash of 1857 brought building operations to a standstill. In two years, work was resumed, the building completed and dedicated in January 1861.

Meanwhile the school had opened. On October 5, 1857, nineteen students had gathered in Major's Hall in Bloomington to greet the principal, Charles E. Hovey, and his assistant, Ira Moore. Both were men of rare ability, but the outbreak of the Civil War summoned both to the Union army. President Hovey led a regiment and became a brigadier general. After the war Mr. Moore became president of the St. Cloud, Minnesota, Normal School and later accepted a similar position at Los Angeles.

In the fall of 1860 school was opened in the incomplete new building. The faculty had increased to ten, the student body averaged about 175.

In 1857 Mary Brooks, an accomplished primary teacher, was brought from Peoria, to open an "experimental school" as a supplementary feature of the Normal University. This became very popular. Provision was made in the new building for a model school of all grades. All the children from Normal and many from Bloomington were enrolled in the model school. Its high school department soon won a high reputation. Such men as W. L. Pillsbury and H. J. Barton of the University of Illinois, Edmund J. James of the Northwestern University, Charles F. Childs, Lester L. Burrington, and O. L. Manchester have been its principals.

The model school in the early days was mainly a school for observation. Not much teaching was required of the normal students, and that was not carefully supervised. In 1867 the school had grown so large as to demand an additional building, which was erected by the school board of the village. In 1868 the Normal University discontinued the supervision and instruction of the pupils in the new building. Not until 1873 was the value of practice teaching adequately recognized. In that year the Training Department was organized with Thomas Metcalf as its first principal.

The war made serious inroads upon the Normal University; six of

its faculty and in all one hundred eleven of its students enlisted. Three of the new professors called to fill the vacancies, as well as Ira Moore and E. C. Hewett, who had come in 1858, were graduates of the Massachusetts State Normal School in Bridgewater. Here they had been under the instruction of a West Point graduate, Nicholas Tillinghast, who, by his thoroughness, his accurate temper, his devotion, his fidelity to the truth, and his unsparing contempt for sham, for laziness, and frivolity, stamped these sterling qualities upon his students.

Of these five Bridgewater men, Richard Edwards was president from 1862 to 1876, Edwin C. Hewett from 1876 to 1890. Albert Stetson and Thomas Metcalf served in the faculty twenty-five and thirty-three years respectively. Most of the other teachers were pupils of the five. Hence during these years, 1862-1890, the institution underwent little change. Into all its students it breathed its peculiar life, and that life was the spirit of Tillinghast. The school won a great reputation for thoroughness in the common branches. Every student owned a copy of Lippincott's Gazetteer. He learned to read with the fervor of Dr. Edwards, to pronounce with the precision of Mr. Metcalf, to spell the sesquipedalian terms of the dictionaries under the leadership of Dr. Hewett.

The period, 1888-95, saw many significant changes in the life of the institution. Buel P. Colton, who had studied biology at Johns Hopkins under pupils of Huxley, introduced his methods into the department of science. In the same year Charles DeGarmo returned to the institution after three years of philosophy and pedagogy at Halle and Jena. Several of the faculty became interested in German thought and met weekly in a philosophy club, under the leadership of George P. Brown. In 1890 John W. Cook became president. Himself the product of the old spirit, for he had been identified with the institution for twenty-seven years, he saw its limitations, as well as its power, and soon with characteristic energy began to strengthen the school. The training department received his first attention. A new building was erected. Frank McMurry, Charles McMurry, and C. C. VanLiew, all of whom had studied with Dr. Rein at Jena, came into the department of pedagogy and practice. The courses in psychology and pedagogy were lengthened. The elementary course in the model school was reorganized along Herbartian lines; three critic teachers were employed, beside paid student-assistants to care for the various school rooms. The various departmental and society libraries were consolidated and put in charge of a regular librarian; instruction in physical training was provided, and in 1895 a beautiful fire-proof building erected to contain gymnasium, library, museum, and scientific laboratories.

The years, 1893-98, saw a rapid growth in the attendance in the Normal department. This expansion was due in part to the business depression with its restricted opportunities for employment. A deeper cause was the growing recognition of the value of professional training for teachers, the same conviction that has since 1895 established three additional State normal schools in Illinois. Because of the crowded condition of the school, the high school was discontinued in 1895. Prior to this date a uniform three-year course had been provided for all normal students. Any desiring additional instruction in ancient or modern languages entered the high school classes in these branches. It was now found advisable to establish a two-year course for students of superior preparation, and a four-year course, including Latin and Greek or German, for such as were looking to a future college course.

The trustees of the Northern Illinois State Normal School desiring to open their school with the highest possible prestige, induced President Cook to take charge of the school at DeKalb. Upon his resignation, in 1899, Arnold Tompkins, of the chair of education of the University of Illinois was called to the presidency of this institution. He had been a student and teacher in the Indiana State Normal School, at Terre Haute, and had later won distinction as an educational writer and lecturer of rare power. After a single year of service he accepted the principalship of the Chicago Normal School. The most significant event of his administration was a thorough-going revision of the course of study, adapting it to the varying needs of different grades of students, and providing various elective courses for the training of special teachers. In the reorganization of the training department the instructor in the method of the recitation was made the supervisor of practice and eight critic teachers were provided for the eight grades of the model school.

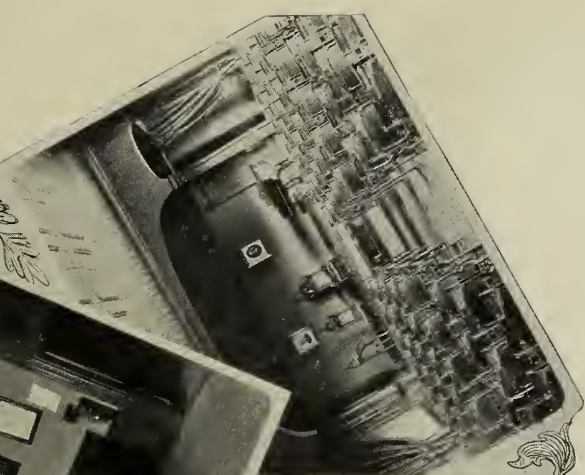
In 1900 David Felmley, for ten years teacher of mathematics, became president. The subsequent development of the school has been largely along lines planned by President Tompkins. The more generous appropriations of the legislature have made it possible. A kindergarten has been established to supplement the primary work. Additional teachers of geography and natural science have been employed. Special teachers of vocal music, physical training, and manual training have been added to the faculty. A school garden has been laid out and the grounds placed in charge of a competent landscape gardener. The buildings have been improved and beautified, and the equipment of every department has been enlarged.

After the abolition of the high school, in 1895, the attendance in the lower grades of the model school steadily declined, and became too small for the needs of the training department. After a long preliminary discussion in April, 1901, an agreement was made with the local school board providing for a union of the model school with the local school system, somewhat similar to that existing prior to 1868. The arrangement has proved, on the whole, satisfactory to the local school board and to the normal school authorities, but has not yet won the approval of some citizens of Normal.

SUMMER SESSIONS.

At various times in the history of the school an attempt has been made to provide instruction for teachers unable to attend during the regular terms. Summer institutes from two to three weeks in length were held in the sixties, in 1895, 1896, and 1898. For a few years about 1885 the school year began early in August to afford a month's instruction during the summer vacation. With the enactment of a law in 1872 requiring all teachers to be examined in the elements of the natural sciences came a strong demand for special summer courses in these branches. In 1875 a summer school was provided with the eminent naturalist, Burt G. Wilder, of Cornell, as chief lecturer. The attendance was limited to fifty. The school was continued as a private enterprise at irregular intervals until 1899. Beginning in 1900 the institution has offered its regular courses in six weeks' terms, the students reciting twice a day in each major subject. For three years two consecutive terms have been offered; the attendance in the past four summers has been 444, 453, 601, 629. Tuition is now free. Almost every county in the state has been represented in these summer schools;

Philadelphia Hall



The Office



MAIN BUILDING



Wrightonian Hall

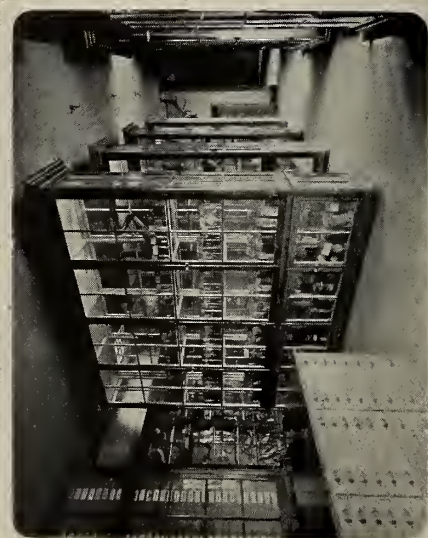


Art Room

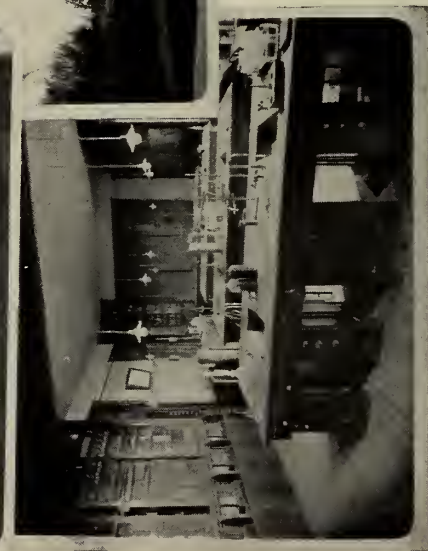




Practice
School



Museum



Chemical
Laboratory



The Gymnasium



High School

nearly one-half of the enrollment each year consists of former students. It is now necessary to employ several extra teachers to assist the regular faculty.

This institution is unique among normal schools in the size and value of its museum of natural history. At the time of the founding of the Normal University there was in Illinois a growing interest in natural science and a wide spread belief that it was to do much for the western farmer. Indeed, one of the chief aims of the Normal school, as stated in the original act, was "to impart instruction in the elements of the natural sciences, including agricultural chemistry and animal and vegetable physiology." In 1857 was organized the State Natural History Society of Illinois, which held annual meetings, published papers, and accumulated specimens to be placed in the State Normal University. After 1867 the legislature appropriated \$2,500 per annum for the salary of the curator. The collections grew until they filled all available space. Many high schools were provided with cabinets of specimens. Finally, in 1885, the surplus collections were removed to Springfield and Champaign, the latter city becoming the seat of the state laboratory. The successive curators were John W. Powell, the eminent western explorer, Dr. George Vasey, and Stephen A. Forbes.

REVENUES.

When the institution was founded it was expected that the moneys subscribed to secure the location would erect the building, and that the seminary fund and tuition receipts would meet running expenses. Because of the financial reverses of 1857, many subscriptions were lost. Nearly \$80,000 was appropriated by the legislature to complete the building. The income from the seminary funds never reached \$13,000 per annum. The General Assembly has made regular appropriations for maintenance since 1867. Since that date, for additional buildings and other permanent improvements, \$132,000 has been appropriated.

The average *annual* income from all sources, by decades, has been:

	From State Treasury	From Tuition and other sources	Total
1857-1866	\$20,045.49	\$1,913.08	\$21,958.57
1867-1876	27,556.79	4,161.92	31,718.71
1877-1886	27,839.66	5,127.22	32,966.88
1887-1896	36,694.84	9,575.08	46,269.93
1897-1904	48,205.30	5,382.86	53,588.16

THE STATE BOARD OF EDUCATION.

The body governing the Illinois State Normal University is known as the State Board of Education. The State Superintendent of Public Instruction is ex-officio its secretary; the fourteen other members are appointed by the governor for terms of six years. The successive governors have usually seen fit to reappoint the same men, so few names appear in the roll of members. Most of them have been practical teachers or public men actively identified with the development of education in Illinois. Among the list we find Samuel W. Moulton, of Shelbyville, author of the law establishing our public school system; Hon. W. H. Green, of Cairo, one of its most vigorous

supporters on the floor of the house, forty-one years a member of the board and nineteen years its president; Calvin Goudy of Taylorville, a member of the same legislature, who for twenty-six years had been a vigorous advocate of public schools; B. G. Roots, the veteran teacher of Tamaroa, for fifty years an educational leader in Southern Illinois; C. E. Hovey and Simeon Wright, commissioned in 1853 by the teachers of Illinois, the one to edit their paper, the *Illinois Teacher*, the other to canvass the state in advocacy of the free public school; George A. Bunsen, Superintendent of Schools of Belleville, once a pupil of Pestalozzi; Superintendent George Howland; and District Superintendent Ella F. Young, of the Chicago schools; B. L. Dodge, of Oak Park; E. A. Gastman, of Decatur; P. R. Walker, of Rockford; County Superintendents Sandham, Harrington, Robertson, and others of scarcely less prominence.

THE FACULTY.

In the forty-seven years of its history 68 men and 55 women have served as members of the regular faculty. The more prominent of these not in the present faculty have been already mentioned. Many have spent the best of their lives in the service of the institution, others have been called to posts of higher responsibilities in other institutions.

In all, 15,648 students have attended the Normal University. The majority of these have done not more than one year's work, yet nearly all have taught in the public schools. Largely dependent upon their own resources, they have stepped aside to teach. Their success opened to them more attractive positions, to be accepted, year after year, until finally all hope of graduation was abandoned.

In the early years the representation of the sexes was nearly equal. As late as 1890 one-third of the students were men; now only 22 per cent are of the vanishing sex, altho the percentage of male graduates remains somewhat higher. The average age of the student is about 21. The following table shows the *average annual* enrollment by decades:

	Normal Department	Model School	Graduates
1857-67	204	238	11
1867-77	442	324	24
1877-87	473	272	32
1887-98	683	443	50
1897-03	672	330	69

THE ALUMNI.

The total number of Alumni of the Normal School is 1,302, besides 193 graduates of the High School, less than nine per cent of the total enrollment. It is needless to say that they have given a good account of themselves. From Boston to the Golden Gate, as teachers of every grade, from rural school to university, they have brought renown to their alma mater, and amply justified its creation and support. While some have achieved high distinction in other professions, it is nevertheless true that nearly all have devoted a goodly portion of their lives to this profession, the first graduate just completing his forty-fourth year as head of the Decatur schools.

The present year has witnessed a diminished attendance at most Normal schools in the Central States. It does not argue that people place less value upon professional training. The abundant avenues of employment in times of commercial activity lure away from our profession many of the less successful, many who do not find that they are called to teach. The scarcity of teachers empties the normal schools. This institution has been a heavy loser in point of attendance; and it is doubtful whether, for many years to come, the attendance will rise to the point attained in 1897. In some states, such as Indiana, Iowa, and Kansas, we find a single great normal school with hundreds of students, extensive buildings and all the enthusiasm and momentum that great numbers afford. In most of the northern states, however, we find several institutions, each the educational center of a somewhat limited area. In these smaller institutions we find the close personal touch of teacher and pupil, the careful instruction, the earnest spirit, the opportunity for the best individual growth and excellence that is too often lacking in our great institutions. By multiplying her normal schools, Illinois has signified that she considers the latter considerations vital in the training of teachers.

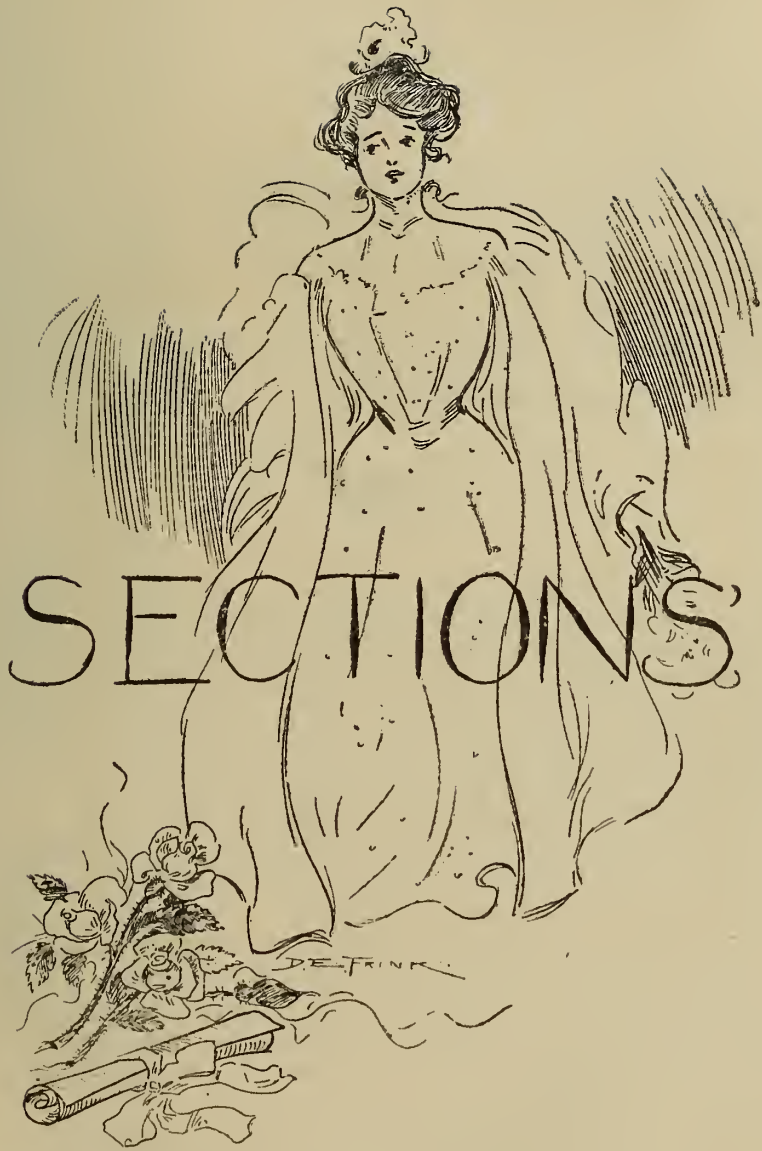


In Memoriam

Estella L. Crounbridge

Died December Fifteenth
Nineteen Three

Green Valley, Illinois



Seniors

Queen Regent	- - - - -	HELEN TUTHILL
Lord High Chancellor and Keeper of the Records	-	ERNEST E. EDMUNDS
Purveyor and Signer of the Money Cheques	- -	I. B. McMURTRY
Attendant upon Her Majesty	- - - - -	LORINDA PERRY
Proclaimer of the Royal Decrees	- - - -	J. ROSCOE STEAGALL
Worthy Occupier of the Spoon Holder	- - - -	MAE MCGUIRE
Commander of the Queen's Body Guard	- - -	HARRY BURGESS



* * * * * And in those days, there dwelt a tribe in the very heart of the domain which assumed the leadership. For some years they had been struggling to reach this possession, and once attained, the other members of the confederation were brought under subjection. Not without some defeats, however, for, tho of undaunted spirit, the number of fighting forces available was not sufficient to cope with the hordes poured against them by their unruly neighbors.

Precedent it was, I suppose, as much as superiority, that won and held for that worthy fifty its place in the history of the land in which they dwelt. Theirs had been a gradual rise and upon the retirement of the tribe in power they had quite naturally stepped into the place. The dynasty was not lasting, however, and after a brief supremacy this tribe, having, as it were, attained the object of their desires in that land, gave over their leadership to a new people which had been developing under their tutelage. This done, the fifty dispersed to assume the government and guidance of the many tribes who dwelt in the borders of this cultured land.

One of the fifty, (a presuming fellow, as many thought him at that time, but whom I hope they have since come to look upon as a true benefactor) in whose hands were placed the historical writings of the tribe, endeavored to secure a writing from each member to preserve as a legacy. These tablets were discovered in a fair state of preservation and with a few exceptions, we reproduce them as they were written.

* * * * *



We feel imposed upon. As it is, the seniors have time for everything except their lessons.

The reason is that they are kept so busy by the various student enterprises that time for themselves is practically unknown.

But these organizations must exist since a portion of the welfare of the institution depends upon them. And since we are forgiven for sharing our valuable time with these, perhaps it would be just as well did the seniors not complain. HELEN TUTHILL.



The I. S. N. U. has given the class of 1904 many valuable lessons thru "unconscious tuition." The school has installed and operated successfully a manual training department, when floor space and workers were not in proportion; laid out a school garden so systematically that even the bare earth appeared beautiful; and has shown that garden in all stages, from potting of plants to blooming of flowers. Further, it has beautified the campus by granitoid walks, new lawns, rare trees and shrubbery, and decorated the interior of the main building and library in a manner that will give us beautiful ideals for years to come.

GEORGE B. KENDALL.



What shall I write? I don't want to have any of my wise sayings put in print where every one may read them. But ah, me! these Index men! It is only eight days a week that I am told, "Now, you write an editorial, or we'll write a 'daisy' for you."

DAISY A. SKINNER.



It may be true that there are some people in Southern Illinois who say "i'dea" and "right smart" but, my dear friends, don't smile when Egypt is mentioned just because others do. Of course we do not have glacial drift and our corn rows are not so long as in Central Illinois, but our hillsides produce fine clover, wheat and apples.

With all due respect to the young men of the senior class, I should like to add (this is for the girls), that the young men of Southern Illinois are by no means a minus quantity.

GERTRUDE O. SWAIN.



To those I leave in the I. S. N. U.:—Since the Index editors have given us a chance to say what we please, I'll proceed to give some advice.

My advice is to the girls, and is, that you join the Girls' Glee Club if you can, even if it is necessary for you to drop a study, for you can have a good time, even tho' you do have to work hard. Above all things else in your singing you should consider the matter of volume, for if you don't have V-O-L-U-M-E, your harmonized voices and melody amount to naught in the opinion of our President.

ALICE POLLOCK.



A person can't be dignified and yet be addicted to the habit of serenading young ladies at ten o'clock on their balcony. He ought not to be accused of eating a whole pan of fudges if he is as lean as I am—unless Ed-u-ds made the fudges. He can't be a flirt and yet go with the same girl as regularly as I do. He can't be lazy and yet be an Index editor. Moreover, he can't have a good record in everything that he attempts if he attempts everything. How diverse are the opinions of us students! Do not believe everything you hear but allow fifteen-sixteenths for exaggeration.

BURLEY C. JOHNSTON.



I feel that I have missed a great deal in that I was unable to attend that wonderful circus. It is too bad that such a good thing can't be sent out on the road. I know if it should be sent thru Chicago and Boston it would make a hit in at least one of the places. But I must stop saying those sad words—"I might have been there."

ALICE P. WATSON.



The Sapphonian Society affords many and various opportunities to our girls. By means of the committees many lines of interesting work are carried out. A girl with a special interest in Literature may join the Literature Committee, while one interested in Music may join the Music Committee. The great advantage of the Society is in the fact that a new committee may be formed at any time.

HELEN DELANEY.



Of all the memories of our Normal days, the pleasant faces of our pupils will ever stand in the foreground.

NORMA PROCTOR.



I wish to explain to the boys why I did not attend Cicero this past year. They are entirely to blame. They do not permit the ladies to attend and so I have been compelled to cease attending. I am sorry, but all understand my position.

J. ROSCOE STEAGALL.



While in high school I burned with a desire to know all of the latest slang. But that fire has been quenched. Now I can't bear such expressions as "Oh! deah," or "By Jinks" and others. Now I see the wrong and wish to form a society for the "Purification of the American Girl's Language." I have not outlined my course of action, but hope some day to sing with the poet:

"Hail to the graduating girl, who is sweeter far than some,
Who when she talks, speaks no slang and chews no chewing gum."
LORINDA JANE PERRY



I tell you with sincerity
To insure the prosperity
And increase the celerity
Of the arrival at maturity
Of this generation and its posterity
We must demand with asperity
And enforce with severity
The instruction of geography.

A. M. NEWTON.



The faculty of the I. S. N. U. does not appreciate the many disadvantages Bloomington girls have in getting to Normal to do rhetorical work or to attend the lectures and receptions. Bloomington girls should be excused from attending these or provision made for bringing them out. The girls lose the chief advantages of school life. They hope some plan can be adopted to aid them in attending these functions. Mr. Holmes, as a committee of one, should be appointed to buy an automobile-bus to make trips to and from Bloomington on these nights, expenses to be defrayed by the Faculty.

MYRTLE DISBROW.



Studies are finished at Normal, and yet, after all, it is rather a sad thought. But then, look back over the complex mass of subject confronted and overcome. Proud, dignified, worthy Seniors! It is a title well earned. Is it any wonder the Juniors envy us and try to capture, yea even do capture, some of our sweet girls (and dummies)?

C. ROY BOSLOUGH.



A word to the wise is sufficient. Upon entering Mr. McCormick's classes be sure you know "who discovered America, *how* and *why*." A secret (don't tell him), that's his pet test question. Answer it, and you have found the way into his heart. Begin to study *now*. Prepare to meet your fate.

ALICE SYMONS.



To sing is laudable. To serenade is more so. It is not a question of serenading but rather how, when and where you do it. In ye olden times ye serenader stood beneath the baleony and did his duty. This is the common way of doing the deed. I would advise all who expect to do such work to follow in the beaten paths. The modern way is to mount to the roof; but I advise you not to do this if the landlady is at home.

ELIZABETH PAGE.



Do you know how to locate, build, ventilate, heat and light a schoolhouse? No? Well, read the papers prepared by Section A. Each student made a special and exhaustive study of some phase of school architecture, hygiene or decoration. This was most excellent work, and I have no criticism to offer except to say that such work should also be done by the first year students.

I. B. McMURTRY.



Should you ask me how these Seniors,
How these grave and studious Seniors,
With the wisdom of the ages
Gleaned from many thumb-marked pages,
Came to reach such dizzy heights?
I should answer, I should tell you—
I repeat it as I heard it
In the shadowy realm of dreams—
"From the kindergarten upward,
Step by step, but slowly upward
Toiled they; never fearing,
Never faltering by the way;
Till at last they reached the Normal:
Freshmen, Sophs, then Juniors were they,
Climbing upward evermore;
Till at last they've reached the summit—
Seniors! Seniors! Nineteen Four!"

ESTHER B. FOSTER.



To new Students:—When your grades are eights and you wish to impress your audience, to whom you have told your grade, say that occasionally you looked over the lessons at recess. Don't be afraid people will believe you.

To the Juniors:—If A (who got 79 on his theme) remarks that he wrote the article in two hours, it stands to reason that you (who got 77) wrote yours in an hour and a half.

HARRY BURGESS.



To the future pupil teacher:—My whole heart is with you, and I feel it my duty to alleviate some of your future misery by a timely word. When asked to rewrite plans, do it gladly and joyfully; attend the teachers' meetings regardless of length or number; reflect upon everything you hear there, whether it has been given before or not. But never, oh never, try to escape these meetings as some of our worthy seniors have done——, ; , , — !!!

BERTHA DUERKOP.



The first thing that is needed in making a garden is a well-drained plot of land. It is nice, where possible, to have a gardener. Where a gardener is not obtainable, it is well to follow these directions:— Plow your ground and make your seedbeds. Plant your seeds when it is time. After the plants come up, tend them, and perhaps you will get results.

I am in a position to give further information if called upon.
HELEN A. WILSON.



The kindergarten is a comparatively new feature in the school. It is largely attended and offers more pleasant work for the student teachers, who intend doing primary work, than any other department of the training school. Under the direction of the very efficient instructor in charge, a most systematic study of child life is made. The teacher is afforded no better opportunity for studying the child than watching his free actions in games and play. All primary teachers should understand the value and use of the kindergarten games and gifts.

MRS. I. B. MCMURTRY.



It is the opinion of many business men that the school teacher is ignorant of business affairs, and that the school does not aid the young man who contemplates a business career. Perhaps the teacher is misjudged, and yet there is an element of justice in the criticism. The teacher should be something of a man of affairs. He should be in sympathy with the occupations of the people in the vicinity where he is teaching. It is thru this knowledge that he is to come into vital touch with the children and be able to give them the foundation on which they build their business careers.

HOWARD STOTLER.



President Felmley in the years to come will leave his name associated with that of Jesse Fell, because he is having so many trees, shrubs and vines planted on the campus. Last year 350 trees, 25 shrubs and 90 vines were planted. This year there have been 210 trees, 100 vines and 200 shrubs put out. In the fall of 1902 many nuts and acorns were planted, mostly pecans. The seedlings are now a few inches high. Trees and shrubs which will supply food and offer nesting places for many varieties of birds are given special attention.

MRS. L. M. JONES.



With all of the science that has been taught in the public schools of Normal it is strange that the people have not observed the fact that water will run downhill. In building their sidewalks they make them concave rather than convex. But who knows, perhaps they are a farsighted people, and see a time coming when this region will be a desert and intend to use the walks as aqueducts to carry water to their gardens.

LENA A. WALWORTH.



During my attendance at this University the fact of the excellence of the school has been continually impressed upon me, both by what people in and out of it have said, and by the attendance of students from other states. One of the most important factors in maintaining this high standard of excellence is the Faculty. Their spirit of intense earnestness, thoroness and helpfulness to individual students; their power of making clear and concise explanations; and their power of holding their classes to a high standard of work, not only help in a large degree to make this institution what it is, but also inspires those who leave with high ideals of what school teaching ought to be.

JESSIE DAMON.



Sometimes when we were worried and cross we have said hard words at the Normal University. But, after all, we have a very deep feeling of appreciation for the school. And way down deep in our hearts those hard words have been erased and something better has taken their place.

MRS. EDA HUNTER.



To partieipate in athletics demands time. The question arises how carry latin and athletics, too. Some fertile mind has devised a means of doing both. This fertile mind says: "Get thee a pony and then you may play basket-ball." This solution has a drawback. Your bright remarks and ready translations bring you an invitation to appear in the office. Then your joys become sorrows and your ponies white elephants. The question arises again.

THOMAS P. SINNETT.



Something is wrong with the spirit of our societies, Wrightonia and Philadelphia. Those who have been most closely connected with the society work feel that the compulsory participation rule has operated exactly opposite to what was intended. A few may be helped who would not work otherwise; but the society spirit no longer exists. No one takes part in society who does not have to; nor does he appear on the program more than once, as a rule. When he has "made his credit," he feels no more responsibility; nor does he attend if he has a fairly good excuse for remaining away. Cannot this be changed?

ETHEL DOLE.



Wrightonia is dying
Without our trying
To save her.
Let us begin
Her honors to win
Back from the faculty's clutches.
In the fall term
Was laid the germ
To kill her
Down with compulsion!
Better expulsion
Than Wrightonia's loss of glory.

MYRTLE TROWBRIDGE.



TO THE FACULTY.

O, teachers, that have been to me
More than books, in future be
The guide to others who would go
Up the struggling path toward truth. O,
Give to many the inward joy
That you have given to me!

ANNA MAUD LANTZ.



Fellow Students, Seniors of 1905:

From the depths of my heart comes the desire to save you from the moments of excitement, disgust, and despair thro which I have passed these past few weeks. Do, I beseech you, take my advice. See to it that at the first Senior meeting next September, a motion be carried which shall prohibit the Index managers from asking you to write your own editorials.

EDITH MOSSMAN.



Normal is noted for the teachers sent out annually. The best (the finished product), are the seniors. They excel in strength, patience, wisdom, learning and endurance. A by-product is the unfinished grade taken from the freshmen, sophmores and juniors. These are tested for adulterants by school boards and county superintendents. After the rough edges are knocked off they are returned to be made into the finished product.

PERRY HILES.



I am indeed thankful to the editors of the Index for this opportunity of publicly disavowing all the stories made up about me in regard to the senior girls' leap year party. There were no dogs in the deal, and altho some girls who were "out of caste" tried their best to interfere, they ingloriously failed. Furthermore, who is Aunt Elsie?

MAE MCGUIRE.



Ye people who read this book profit by my advice. Tell not all your troubles to those in the lower sections. They will enjoy life more, and so will you. Expose not all your wisdom to the faculty, or they will expect too much of you. Do everything just right.

HELEN ANGENETTE CRISSEY.



Some have written in poetry and some have written
in prose. But the rest of this I'll write in blank verse.

— — — — — — —!
— — — — — — —?

NELLE RICE.



The Index man is ever near,
You can't escape his vision.
He sees the very things you think;
He knows whene'er your eyelids blink;
He's no respect for dignity,
He'll tell whate'er he pleases.
Ye Juniors will Seniors be
And you'll have Index men;
Be careful that you treat them right,
Then they'll not write you up in spite.
You certainly will happy be
If you please the Index man.

ELIZABETH MATHENY.



How often we hear it said, and think
That school, with its multiplied tasks,
Deadens our spirits and fails to link
What is useful to what is not.
Little do we realize that every item
In the routine of each dreary hour
Is a chapter in life's history,
Helping us attain the sought for power.

E. V. LAUGHLIN.



"To write or not to write!
That is the question."
I have decided not to write.

OLIVE HUNTING.



In years to come, when the alumni pictures that
now adorn (?) the halls of the I. S. N. U. shall have
been relegated to a Museum of Antiquities, I shall be
glad to have my likeness there with the photographs
of my nephews and nieces of the class of 1904. And
remember, my classmates, your memory will ever be
held dear in the life of Aunt Elsie.

BEULAH JOHNSON.



To the Seniors of 1905:

You indeed are fortunate to have had such an illustrious class immediately preceeding you. They have set up ideals for you, perfectly faultless, and predict for you a remarkable career.

You may leave, if you wish, your essays, themes, etc., to be written the evening before they are to be handed in, for inspiration always comes at the eleventh hour.

Even tho you are a Senior, it is perhaps well that you have your credit in Rhetoricals before the end of the term.

Do not, in any way or by any action, lower the standard upheld by your predeceessors.

DORA E. MAU.



And here is a Senior without a story. What is one to do when nothing will happen from which a story could possibly originate? But when editorials must be written for an Index, it behooves this honorable and most worthy Senior girl to have a thought.

It is of eourse granted that the class of 1904 is a very unusual class, and the faet that this model Senior is one of its members, only proves that this is true.

JOSEPHINE PERRY.



The seniors "skunned" the juniors, 20 to 10, when the basket-ball game was "pulled off." "I don't eare," "at any rate," "I guess" it is "sartin" that the juniors "pulled off" the senior dummy deal in grand style. We "guess" the brilliant juniors "eover themselves with glory" before eommencement 1905 is "pulled off."

EDWARD CRISS.



A member of the class of "naughty-four" takes the opportunity to express her appreciation of the just criticisms, in regard to sehool-work, that have been visited upon us as members of the class by our president, Mr. Felmley. To those who eome after us we would say that no matter how much critieism you may reeeive, you will, in the end, be glad that it has been given.

MAE KNIGHT STEELE.



At last we have eompleted these years' work, and, at the time of writing this article, eommencement is about to be "pulled off." We take this time to congratulate ourselves that if the juniors follow our illustrious precedent, no one need fear that that conservatism which is bound up in the Normal Sehool will ever be departed from. In closing, we wish it distinetly understood that "we love every brick in the dear old building."

PEARL E. KINDIG.





These class-room bells, these class-room bells,
How many a tale their ring will tell,
Of school, and friends, and teachers kind,
When last we heard them ringing time.

And so 'twill be when we are gone:
These class-room bells will still ring on,
While other seniors here to dwell
Will sing your praise, sweet class-room bells.

FANNIE BRIGHT.



Stranger, when you happen into Normal do not think when you see a team standing still in the street that the drivers are so humane they rest their horses often. The driver is only waiting for the mud to dry, then he will move on. In speaking of mud, I believe Mr. Hiles said that this of Normal is the "best in the world," and he knows.

LENA O. DIMMITT.



Miss Hunting and I came to just about the same decision, as far as the editorials were concerned.

HELEN F. SEELEY.



At last we succeeded in getting them all in—the editorials, I mean. Some of my worthy classmates threatened to overthrow the whole plan, but finally determined to help us out, and behold the result! I see that some have seen fit to parcel out bits of advice, so I believe I shall just mention the fact that I wish to be in correspondence with some member of the Index staff of 1905. I think I shall be able to tell something of interest.

ERNEST E. EDMUNDS.

Thus did they write and look—a worthy tribe, of indomitable courage. I would that I were able to reproduce for my readers more of the writings which have been unearthed, for this tribe left much of history behind. According to the chronicles, much trouble came from the tribe which the historian calls Juniors. The strife waged between this tribe and the fifty at times threatened the peace of the land. Not in many years had there been such hostility on the part of these tribes.

But tho they had trouble with those round about them, within themselves they were a unit. Theirs did indeed seem to be a prosperous period, if some of their writings are to be credited.

When they departed from the land of their supremacy, lo, tho they had had fond hopes of power in the petty kingdoms to which they journeyed, yet it was with regret that they thought of leaving this hospitable place. Many delightful associations and memories of good times drew from the heart of each member of that fifty a love for the scenes of those associations.

But as each preceding tribe, after a short period of leadership, had packed their trunks, dispersed and sunk away to but a memory, so the Seniors of 1904 departed leaving behind them memorials befitting their exploits and prowess.



Class Yells

Bow wow, Bow wow,
Hear us roar.
Cracker-jacker, Cracker-jacker
Nineteen-four.

Hullabaloo!—Hurrah! Hurrah!
Hullabaloo!—Hurrah! Hurrah!
Who yah! Who yah!
Naught Four!
Rah! Rah!

Class Color

Maroon.

Senior Class Night

THE FORESTERS

by Alfred Lord Tennyson.

CAST OF CHARACTERS.

Robin Hood, Earl of Huntingdon	- - - - -	Ernest Edmunds
King Richard, Cœur de Lion	- - - - -	George B. Kendall
Prince John	- - - - -	Perry H. Hiles
Little John	} Followers of Robin Hood	{ Burley C. Johnston
Will Scarlet		
Friar Tuck		
Much	- - - - -	Harry Burgess
A Justiciary	- - - - -	Ely V. Laughlin
Sheriff of Nottingham	- - - - -	Abe M. Newton
Abbot of St. Mary's	- - - - -	C. Roy Boslough
Sir Richard Lea	- - - - -	William Eaton
Walter Lea, son of Sir Richard	- - - - -	J. Roscoe Steagall
Kate, attendant on Marian,	- - - - -	I. B. McMurtry
Old Woman	- - - - -	M. Elizabeth Page
Maid Marian, daughter of Sir Richard Lea	- - - - -	Josephine Perry
Retainers, Messengers, Merry Men, Mercenaries, Friars, Peasants, etc.		Helen Tuthill

SYNOPSIS.

The play is divided into four acts. Act first tells of the bond given by Sir Richard Lea who has borrowed money to pay for the search for his son, who, he thinks is fighting in King Richard's cause. The counterbond is held by the Abbot of St. Mary's, a hard-hearted creditor. Sir Richard has not sufficient means to discharge his debt, and in consequence, must lose his estate or—there is one way—his daughter, Maid Marian, must marry the Abbot's brother, the Sheriff of Nottingham, who promises, in that case, to pay the debt. Maid Marian, loyal and tender to her father, hates the sheriff as much as she loves Robin Hood, and refuses to marry anyone until King Richard, her godfather, returns to give her in marriage.

The second act relates the outlawry of Robin Hood, and his settlement with his men in Sherwood Forest.

In act three an announcement is given of the flight of Maid Marian with her father and her woman Kate, to avoid the advances of Prince John, King Richard's brother. Maid Marian arrives at Sherwood Forest in disguise.

Act four, the conclusion, in which all ends happily, depicts much of the life in the forest, tells of the arrival of King Richard, of his approval of Maid Marian's choice of the outlaw, of the arrival of Walter Lea, her brother, and of the payment of Sir Richard's debt by Robin Hood.



Juniors

President	- - - - -	IRA D. WETZEL
Vice-President	- - - - -	FRED TELFORD
Secretary	- - - - -	LILLIAN DOLE
Treasurer	- - - - -	HARRY PAINE



This copy of the Index would be incomplete were the Juniors not given a chance to express themselves.

It has been well said that the United States is bounded on the north by the Aurora Borealis, on the east by the Rising Sun, on the south by the Antarctic Pole and on the west by the Day of Judgment; that among all the states and territories, Illinois heads the list; that the most important institution within this state is the school, and the school which stands highest in all respects is the Illinois State Normal University; that within this institution are several sections, but there is not one which can compare with the Junior Class in possessing the greatest orator, the deepest thinkers, the best basket-ball players, the fastest runners, and, in fact, every good characteristic which could possibly belong to a class.

Since this is true, to write an editorial which shall be fitting in all respects to the Juniors is no small task, for this class has among its members Platos, Aristotles, Solomons and the like.

Of course it is understood at the beginning that we are not egotistical, nor are we boastful, but we do wish our readers to understand that we are the Juniors of 1904. Other classes may claim honor and glory, and their members may be strong and powerful, but to know the class and associate with its members is to agree that we, the Juniors, the class of '05, are without a peer in the history of this institution.

At present we are about ninety strong, not many, you will admit. Other classes have outnumbered us, but in this class it is quality, not quantity, that counts.

It has already been intimated that we have many excellent characteristics—intelligence, beauty, ambition and burning the midnight oil, predominating. Now, why are we working so hard, do you ask? The answer is simple and easily comprehended. Our class is composed of those persons whose large hearts and pure ideals have caused them to seek that profession which will enable them to let their lights so shine that the world at large, with which they will soon come in contact, will be impressed with those ideals.

In order to bring all this about, it was necessary that we come to a logical conclusion; namely, attend the Illinois State Normal University and be a member of the class of 1905.



Junior Yells

Hicta! Millica! Ollica Ive!
Boom a-laca! Bow-wow! 1905.
Ollica illica socta res!
Hibble dibble! hobble gobble!
Irragilla es!

Junior Colors

Yale Blue and White.



Class Night Doings

of the

Naughty Fives



The Junior Class entertained its friends and fellow-students this year by pantomining one of J. G. Saxe's poems, "Ho-Ho of The Golden Belt." This poem tells about a little Japanese maiden, Minnie, who was very popular and, "as you may suppose, she had plenty of beaux."

They all seemed to worry instead of please her, and she rejected all of them. Finally, one day a second cousin of the Emperor's, four hundred times removed, Ho-Ho by name, came into her life and married Minnie.

Ho-Ho was a designing creature and married Minnie in order that he might obtain a certain sum of money, which was given to him every time he was married. Strange as it may seem, he had already been married six times, but his former wives had all been accommodating enough to die. Ho-Ho and Minnie were married but a short time when he began to think of some method by which he could rid himself of her. He tried a cup of poisoned tea, but she refused to drink it because she thought it too strong. He then resorted to another plan which succeeded. He had a large dog which he directed his servant to put into a chest and then gave the key to Minnie, telling her not to open the chest. It has been said that a curiosity is a woman with no curiosity, and, as Minnie was no exception, she opened the chest. The grand finale showed the large dog gnawing her bones, and strewed over the stage were remnants of her apparel.

The poem was divided into eight acts, or tableaux we might better call them.

The first was, "Minnie's Toilet."

The second, "The Rejected Lovers."

The third, "Ho-Ho and His Servant."

The fourth, "The Gossips Over the Tea."

The fifth, "The Four Gifts."

The sixth, "The Poisoned Cup of Tea."

The seventh, "The Blue Beard Scene."

The eighth, "The Dreadful Ending."

The poem was read by Miss Emelia Hertlein.

During all the tableaux The Chinese Serenade was played by Miss Anna Altevogt.

The part of Minnie was taken by Miss Gertrude Rohm. Her three maids were Misses Rose Meyer, Mary Rickart, and Gertrude Gaffner.

The rejected lovers were Messrs. Perry Hellyer, Herbert Coons, Ira Wetzell, Harry Paine, Walter Paxson, Fred Ullrich, and Robert Price.

Mr. Paul Smith was Ho-Ho and his servant was Mr. Wright Jackson.

The gossips over the tea were Misses Enola Bowman, Bertha Olsen, Cleo Burtis, Ruby Allen, Althea Burtis, Mabelle Karr, Margaret Gregory, Florence Hayes, and Mable Stark.

Some Random Shots Which the Authors Knew Not Of

FRED TELFORD—

"A Briton even in love should be
A subject, not a slave."—*Wordsworth*.

MARY RICKART—

"And all's that best of dark and bright
Meet in her aspect and her eyes!"—*Byron*.

ROSE MEYER—

"Thro light and shadow thou dost range,
Sudden glances, sweet and strange."—*Tennyson*.

HARRY PAINE—

"His eyes are in his mind."—*Coleridge*.

BERTHA OLSEN—

"What she wills to do or say seems wisest,
Virtuest, discretest, best."—*Milton*.

SOPHIA DUERKOP—

"I mourn to thee and say, 'Ah! loveliest friend,
That this, the meed of all my toils might be,
To have a home, a German home, and thee.'"

KATHERINE TWOHEY—

"A form more fair, a face more sweet,
Ne'er hath it been my lot to meet."—*Whittier*.

EMELIA HERTLEIN—

"Humility, that low sweet root
From which all heavenly virtues shoot."—*Moore*.

ALBERT SANTEE—

"And the married man sighed with a secret pain,
'Ah, that I were free again.'"—*Whittier*.

PERRY HELLYER—

"What's in a name?"—*Shakespeare*.

EDNA COITH—

"Be pleased that nature made thee fit
To feed my heart's devotion."—*Wordsworth*.

ROBERT PRICE—

"I believe they talked of me, for they laughed consumedly."

HERBERT COONS—

—*Farquhar*.

"Cheerily, then, my little man,
Live and laugh, as boyhood can."—*Whittier*.

MARTHA THOMASON—

"What! quoth she then, what is 't that ails thee now?
It seems to me I sing as well as thou."—*Wordsworth*.

Sophomores

(From two standpoints.)

Early in the school year of 1903 and '04, the Sophomore class met in room 24 and organized, electing the following officers:

President	- - - - -	LEONARD MCKEAN
Vice-President	- - - - -	HENRY STICE
Secretary	- - - - -	ELIZABETH PERRY
Treasurer	- - - - -	EDNA NEVINS



Various committees were appointed and strong class spirit was shown. One of the first things done was the choosing of class colors.

For these a number of combinations were proposed, but when a vote was cast for choice, the result was a tie. As each succeeding vote gave the same result the president was called upon to decide, and the purple and white were chosen.

Of course any class that is alive must wear caps so the Sophomores proceeded to get white caps and the young ladies of the class, with others, worked '96 on them in purple.

This was the last link in the colors of Old Glory and after that red, white, and blue could be seen dodging around the main building or the gymnasium at nearly any hour of the day, placed very daintily upon the head of some pedagogue—"to be."

As is the custom, the Sophomores united in pledges of good faith with the Seniors, and during the Senior-Junior basket-ball game the voices of Sophs could be heard in Senior yells with a vigor that helped the boys make the score 20 to 10, a glorious Senior victory.

The Sophomores were very energetic, and all thru the year had a greater—"Will" than any class of school, altho we were always "Short" of "Rice" we never lacked our 'Eaton.'

The committee to compose class yells did excellent work and its report was heartily received. Among others the following yells were adopted by the class:

"Who are we?
Watch our tricks,
We're the class
Of nineteen-six."

"Who are we, who are we?
We are, we are, we are the
P-e-o-p-l-e
Of the class of 1906."

The class is in the best of spirits and is patiently waiting until next year when it will be pitted in a yet hotter strife against those who are now Juniors but who are over anxious to don the majesty of the Seniors.



"We, the Sophomores," are something like William Hawley Smith's "We, the People"—we have all kinds and all degrees of characteristics. But it is still safe to say that we are all right. I think that, on the whole, we are like the modest violet—we do not brazenly flaunt ourselves, but nestle away from the light of the world. Those who wish to find us must seek for us, and if they do discover us, they see that it pays.

There is an old Arabic adage which is very applicable to the four stages thru which we go in our sophomore year. The adage is, "He that knows not, and knows not that he knows not, he is a fool, pity him. He that knows not, and knows that he knows not, he is struggling, help him. He who knows and knows not that he knows—he is asleep, wake him. He that knows, and knows that he knows—he is wise, follow him."

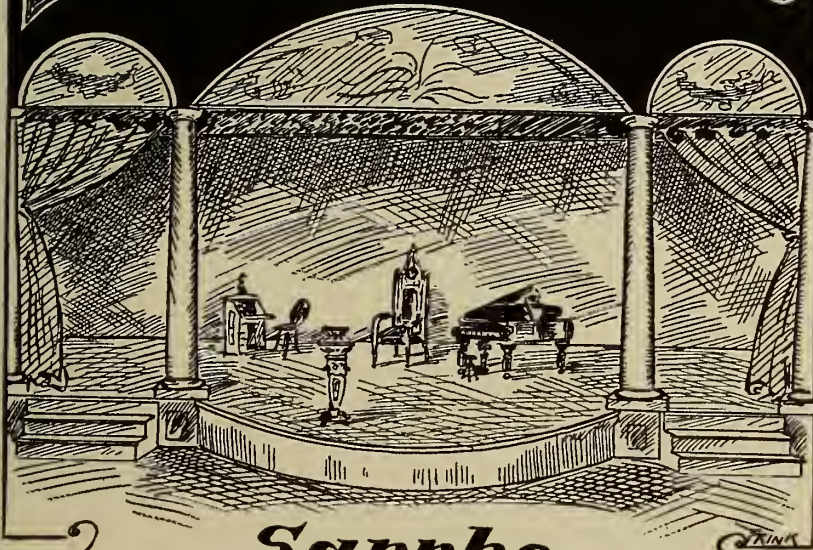
We passed over very swiftly the first three stages, and were, for most of the year, "wise." As can be seen, there is little left for other classes to experience—unless it be a relapse into second childhood.

We occupy a most important place in this school. Without us it would be impossible to run the school. With us, it is a grand success.

We have not flaunted ourselves this year, on account of our respect for age. You probably have heard before that age ought always to come before beauty, and so we have taken a back seat this year. That is not saying, however, that we haven't great, grand, and glorious talents amongst us.

In Scotland it is customary to place blocks behind the wheels of wagons to keep them from rolling back down the hill. It is the same in school. The faculty are the horses, the senior and junior class are the wagons and the sophomore class corresponds to the men who place the blocks in the way. In fact, we have been keeping the seniors and the juniors from rolling back, and the result has shown that we have done our work well.

SOCIETIES



*Sappho
Cicero
Wrightonia
Philadelphia
Girls' Debating Club.*



Wrightonia and Philadelphia



"Which is the better society, the Philadelphian or Wrightonian?" Almost every one who reads this has an answer already framed—one which he will find difficult to change. For the sake of variety, perhaps the question should be, "Which society is doing, has been doing, or will do the better work?" This is not so easily or positively answered.

The work of the Philadelphian and Wrightonian societies is becoming harder and harder. Time was, and not long ago, when the societies were the "main thing" in the school, their interests came before all others. Now it is different. The other comparatively new organizations of the school absorb the energies of many who otherwise would be doing work with the societies. In spite of this, however, the societies have flourished this year. During the fall and winter terms, previous to the contest, the attendance and interest manifested in each society was all that could be desired. Each society tried to outdo the other in the way of yells and loyalty to their respective contestants.

The officers of the societies realized that after the contest it would be difficult to keep the attendance up to the standard, as well as the programs, for other things would claim the interests of so many of the students. At the beginning of the winter term it became a law of the school that each member should give one creditable number each term with some literary organization of the school. This law has aided the program committees and their untiring efforts have been crowned with success in great measure. The programs which have been rendered have been good. Many of the light numbers which previously occupied the prominent places on the program have given way to debates, papers, essays, etc.

At the end of the fall and winter terms the Philadelphians and Wrightonians gave union programs. This term the Wrightonians have prepared a farce, "Lend me Five Shillings," and the Philadelphians will give a musical entertainment, "An evening with Verdi."

Some of the members of the faculty have helped a great deal in the society work, and many of them have attended quite regularly.

Yes, Philadelphia and Wrightonia are still flourishing, and this year's work will add a page to their history which dates from 1857 and '58, a page of which they will be proud. The Class of 1904 will leave school with recollections of many happy and profitable hours spent with the societies and wishes them all success in their work hereafter.



Philadelphian Officers

FALL TERM.

HELEN TUTHILL,	- - - - -	President
EDNA COITH,	- - - - -	Vice-President
SOPHIA DUERKOP,	- - - - -	Secretary
MARY OPPERMAN,	- - - - -	Assistant Secretary
J. VAL. WIEKERT,	- - - - -	Treasurer
EMELIA HERTLEIN,	- - - - -	Assistant Treasurer

WINTER TERM.

EDNA COITH,	- - - - -	President
HARRY PAINE,	- - - - -	Vice-President
ANNA ALTEVOGT,	- - - - -	Secretary
ROSE MEYER,	- - - - -	Assistant Secretary
PERRY HELLYER,	- - - - -	Treasurer
MARY RICKART,	- - - - -	Assistant Treasurer

SPRING TERM.

HARRY PAINE,	- - - - -	President
BERTHA DUERKOP,	- - - - -	Vice-President
ROSE MEYER,	- - - - -	Secretary
EMELIA HERTLEIN,	- - - - -	Assistant Secretary
LEONARD MCKEAN,	- - - - -	Treasurer
KATHRYN TWOHEY,	- - - - -	Assistant Treasurer

Wrightonian Officers

FALL TERM

J. ROSCOE STEAGALL,	- - - - -	President
MAUD LANTZ,	- - - - -	Vice-President
ETHEL DOLE,	- - - - -	Secretary
HARRY BURGESS,	- - - - -	Assistant Secretary
GEORGE KENDALL,	- - - - -	Treasurer
ROY BOSLOUGH,	- - - - -	Assistant Treasurer

WINTER TERM

BURLEY C. JOHNSTON,	- - - - -	President
ETHEL DOLE,	- - - - -	Vice-President
DAISY SKINNER,	- - - - -	Secretary
DORA MAU	- - - - -	Assistant Secretary
ROY BOSLOUGH,	- - - - -	Treasurer
HENRY STICE,	- - - - -	Assistant Treasurer

SPRING TERM

I. B. McMURTRY,	- - - - -	President
BERTHA OLSEN,	- - - - -	Vice-President
LENA DIMMITT,	- - - - -	Secretary
HELEN WILSON,	- - - - -	Assistant Secretary
HARRY BURGESS,	- - - - -	Treasurer
ALFRED BLACKBURN,	- - - - -	Assistant Treasurer





GIRLS' DEBATING CLUB

Girls' Debating Club

The Girls' Debating Club of the I. S. N. U., was organized in the Winter term of 1902-03, with a membership of fourteen. Each term the number of members has grown, and this term, altho there are only thirty, they are all active and energetic members.

The purpose of the club is to give the girls skill in handling momentous questions for debate, and to enable them to understand and apply rules of parliamentary practice.

Not only this, but the club gives experience in standing before an audience, so that when we are teaching and are asked to appear before the public, we shall be prepared to perform our duty without feeling embarrassed.

Every other Friday is given to a literary program, consisting of recitations, orations, essays, musical numbers, and our famous debates. On alternate Fridays the club resolves itself into a Model House of Representatives. These meetings are always interesting and exciting. Business is carried on as in the House of Representatives at Washington. Bills are presented and the discussions furnish amusement as well as instruction.

The girls all feel that they are almost capable of carrying on the work of the United States as well as our representatives, should they be called upon to do so. Doubtless when the fame of this club spreads farther, some of our illustrious members will receive their reward for faithful service.

The members are capable not only of carrying on parliamentary practice, but they are noted for their skill in entertainment. Along with the work, receptions are given. Cicero is a dear friend of the club, and receptions are given by each, to the other. This year there was a slight misunderstanding concerning the invitations, but thru the persuasive powers of some of the debating girls and the wise judgment of a few of Cicero's worthy members, an agreement was made and now the two societies go hand-in-hand.

We feel certain that the club is a great benefit to the girls, and we hope that in the future it will continue to increase in numbers, and the girls receive as much benefit from it as have the members in the past.



Officers of the Girls' Debating Club

FALL TERM.

PEARL DOBSON,	- - - - -	President
MARGERY LUDWIG,	- - - - -	Vice-President
MARY RICKART,	- - - - -	Secretary
LILLIAN DOLE,	- - - - -	Speaker of Model House
FLORENCE HOWELL,	- - - - -	Clerk of Model House
MERLE EDWARDS,	- - - - -	Doorkeeper

WINTER TERM.

CORA HARNED,	- - - - -	President
MARGERY LUDWIG,	- - - - -	Vice-President
LOTTA ORENDORFF,	- - - - -	Secretary
MARY SLATTERY,	- - - - -	Treasurer
NORMA PROCTOR,	- - - - -	Speaker of Model House
FANNIE BRIGHT,	- - - - -	Clerk of Model House
MARY RICKART,	- - - - -	Doorkeeper

SPRING TERM.

LOTTA ORENDORFF,	- - - - -	President
MARY RICKART,	- - - - -	Vice-President
ESTHER FOSTER,	- - - - -	Secretary
MARGERY LUDWIG,	- - - - -	Assistant Secretary
MARGARET GREGORY,	- - - - -	Treasurer
LYDIA BUILTA,	- - - - -	Speaker of Model House
NELLIE KNIGHT,	- - - - -	Clerk of Model House
VIOLA DEANE,	- - - - -	Doorkeeper

Officers of the Sapphonian Society

FALL.

GRACE ANDERSON,	- - - - -	President
DORA E. MAU,	- - - - -	Vice-President
HELEN DELANEY,	- - - - -	Secretary
NORA BLOME,	- - - - -	Treasurer

WINTER.

DORA E. MAU,	- - - - -	President
CORA WASEM,	- - - - -	Vice-President
HELENA STORY,	- - - - -	Secretary
NORA BLOME,	- - - - -	Treasurer

SPRING.

LENA WALWORTH,	- - - - -	President
HELEN SEELEY,	- - - - -	Vice-President
ANNA SMITH,	- - - - -	Secretary
ELLA KRIDNER,	- - - - -	Treasurer

Sappho

IN mentioning the Societies of the I. S. N. U., the Sapphonian Society must not be forgotten.

This society was organized in 1887, by the girls of the school, that they might become better acquainted with each other thru its meetings. Ever since that time there has been a Sapphonian Society, altho at times it seemed that the girls had lost their interest in it.

On alternate Friday evenings the meetings of the Society are held in Miss Colby's room at the University—room number 18. Literary programs are given at these meetings by each of the committees in turn. We have had some very good programs the past year.

The Literature Committee, one of the working committees, meets with Miss Colby at her home, on alternate Friday evenings. The time is spent reading Lang, Leaf and Myer's translations of the Illiad. The programs given by this committee have consisted of readings from the Illiad, papers describing Greek homes and customs and also portraying the characters of some of the Greek heroes in the Trojan War.

Every Wednesday evening, at Miss Mavity's home, the Music Committee holds its meetings. During the year they have made a study of German, Russian, Scandinavian, Polish, Hungarian and Italian composers and their music. The programs given by this committee have been very interesting and have consisted of biographies of some of the most noted musicians of the countries about whose music they studied, and descriptions of some of the music. Among some of the composers which they presented to us were Mendelssohn, Wagner, Beethoven, Liszt, Schubert, Verdi, Grieg, Chopin and Paderewski. Music was also given, that was composed by some of these composers. Descriptions of Wagner's operas, Tannhauser, The Flying Dutchman, Lohengrin and The Nibelungen Ring and of Verdi's Il Trovatore were given.

The other Committee is the Out Door Committee, which meets with Miss Gowdy. The subject of their study, in the fall and winter terms, was the birds, the planets, and constellations. This spring they meet on the campus and study the birds and trees. In their programs they have read papers about the different plants and illustrated their movements. Besides this, they have told us something about the birds.

One social feature of the year was the Kitchen Party, given the next week after the Thanksgiving vacation. Each Sapphonian was permitted to invite a girl who was not a member of the Society. A very enjoyable evening was spent.





DURING the past year, Cicero has been left largely to her own fate, and that fate came near being a very serious one. Just a word concerning the society.

We, as teachers, all know the value of being able to stand before an audience and express our own thoughts in our own words. How often the demands for such occasions are going to stare us in the face! Just as often must we say we cannot come up to the requirements? Not necessarily so. Or, if we must say it, there is only one more possible thing for us to say, and that is simply this—it is all my own fault. Had I availed myself of the opportunity, this would now be quite different.

After leaving our Alma Mater, we are looked upon as educators, instructors, and leaders.

Now, since we know this to be a fact, should we not consider it very binding, on our part, that we are well able to stand up and meet the expectations of our associates? It certainly is.

If we expect to gain and hold the confidence of the community, and not only confidence but respect, it certainly rests largely upon our ability to adapt ourselves to the situations, let them be as they may.

How many of our graduates go out each year thinking they are well prepared for anything that may present itself, but who, if called upon to act as chairman at a meeting for the nomination of candidates for school boards, would not know the first single thing that should be done! Does not that lower your standard in that community? It cannot help but do so. It may be the desire of your high-school pupils to organize a Literary Society. Are you not the first one looked to for information as to the starting of this good work? Certainly you are. Then the next great question comes from yourself to yourself: It is this—can I do it?

The man who proves beyond a shade of doubt that he is thoroly competent of the place which he holds is sure to win the admiration and confidence of his pupils, and success is going to be his own.

Cicero, after a short swoon, is now reviving. Everyone lend a helping hand and bring her back to her former standing. There is abundance of material, and the opportunity is grand.

Several interesting events have occurred in connection with Cicero during the past year.

During the Fall term, after much misunderstanding between the Ciceronian Society and the Girls' Debating Club, with the lamentations and regret from one side and the wailing and gnashing of teeth from the other, Cicero finally succeeded in giving the members of the Girls' Debating Club a reception, held in the Gymnasium hall. And the way the Ciceronians singled out members of the Debating Club was

The
Music
Committee



The Out-door Committee

The
Literature
Committee



CICERONIAN SOCIETY

certainly something very interesting. Would only time and space permit, some few of these cases might be here related. But the writer will make mention of only one. Shortly after arriving at the scene of merrymaking, one Ciceronian, who was seen to come stalking in all alone, was told of a member of the club who had no escort.

This one, R. E. B., upon hearing this made a dash out at the door and was followed only by the tremendous whack!! whack!!! of his heels as he sped away in darkness, and never drew halt until he landed broadside against the door, causing a family panic within. However, Miss L. was not long in preparing for the journey and both were soon enjoying the many pleasures prepared for us all. The chief entertainments of the evening were bowling, ping-pong, and flinch. Refreshments were served and at the pleasant hour of ten the happy throng took their departure, wishing that such occasions were more common in our school-lives.

About the close of the Fall term, during an election of officers for the Winter term, a most noted error was made in a single ballot, which, after much discussion, brought about one of the most noted lawsuits ever known in the life of the Ciceronian Society. On this one ballot hinged the presidency of Cicero, consequently her life was at stake. After the case was brought into court, the complainant appeared with his two attorneys, the defendant with his attorneys, and many, many spectators. At eight P. M. the great case was set in progress by the examining of the witnesses by the Honorable Fred Telford who, by his logical questioning, so beaddled the witness that it was necessary for him to stop, as the witness came to the place where he could only say "I don't know." Then came forth the embryo philosopher, Dr. P. H. Hiles, who, by his philosophical questioning and unseparable series of questions, so confused the poor witness that he turned immediately to the judge, and remarked: "Your, Honor, the gentleman badly injures my train of thought." How could those persimmon smiles help but break into a violent outburst of laughter? However, the witness was protected. But again, time and space will not admit of details.

One of the very best numbers given within the walls of Cicero was given during the Winter term, by Mr. E. V. Laughlin. It certainly deserved very high praise.

The officers in Cicero for the year were as follows:

FALL TERM.

BURLEY JOHNSTON,	- - - - -	President
E. V. LAUGHLIN,	- - - - -	Vice-President
HARVEY FREELAND,	- - - - -	Secretary
HARRY BURGESS,	- - - - -	Treasurer

WINTER TERM.

HARRY BURGESS,	- - - - -	President
J. V. WIEKERT,	- - - - -	Vice-President
ARTHUR E. ROBINSON,	- - - - -	Secretary
LEONARD MCKEAN,	- - - - -	Treasurer

SPRING TERM.

ISAAC WILSON,	- - - - -	President
RAYMOND E. BLACK,	- - - - -	Vice-President
LOREN O. CULP,	- - - - -	Secretary
J. V. WIEKERT,	- - - - -	Treasurer

Announcement at General Exercises, Feb. 11

Dr. Telford will administer a few constitutional amendments to the Philadelphian society next Saturday night. Every one come and see the feat performed.



Philadelphian Hall, Feb. 13, 1904.

TO THE SCIENTIFIC WORLD:—

The patient seemed disposed to take the medicine well but objected to so large a dose. The Paine was manageable but was hard to locate, as he soon seemed to be up in the air. By resolving into a committee of the whole the Paine was removed and business progressed rapidly, taking small doses at a time. With the adjournment of the committee, the Paine came back and we had to treat the patient to repeated doses of points of order before we got control. Our assistant, the treasurer, being absent, we were compelled to examine each part separately to see if the doses had taken effect. The effect was favorable and our work was over.

DR. FRED TELFORD.



PUBLICATIONS



VIDETTE **INDEX**
THE QUARTERLY
THE DAILY

The Vidette.

The Vidette—be sure to say Vi-dette, not VI-dette—of this year has been a decided improvement over that of the past few years. That it is not better, is due to the fact that each student is not a subscriber and a contributor. That every student should be a subscriber is evident. That every student should be a contributor, tho not so evident, is just as true. If each student would contribute several local, alumni, or humorous items, jingles, a story or an essay during the year, the interest in the school paper would be increased, and also the subscriptions.

During the year many good articles have appeared. After alternately smiling and shivering over the reminiscences of the Pedagogical Rough Rider, after smiling at the homesick freshman at Swarthmore, and after learning that "the danger, seemingly most potent to mein official life, is the gradual encroachment of executive authority on legislative," we hope that next year's issue will also contain reminiscences or recollections. The stories by "Aunt Elsie" and Zulu Mandt (just change the letters of the last name about and you will find the name of a prominent senior), were as timely as interesting. The alumni items were numerous and were one of the interesting features, especially to graduates and former students.

An effort was made this year to change the cover. Is such a change desirable? Either the cover should change monthly, as do magazine covers, or else the cover should be as permanent as the school colors or the school pin. But whatever the new editors do about the cover, one thing will be demanded of them, that the standard reached by the present editors shall not only be kept, but improved upon.



BOARD OF MANAGERS.

Section A.—Gertrude Swain, Nelle Rice, Olive Hunting, Abe Newton, Burley Johnston.

Section C.—Kathryn Twohey, P. H. Hellyer, Fred Telford, Sophia Duerkop.

Lower Sections.—Isaac Wilson, Arthur Robinson, Ruby Jones.

Entering Sections.—Bertha Weeks, Charles Phillips, Herbert Coons.



P. H. HILES



A. M. NEWTON



THE VIDETTE STAFF



ERNEST E. EDMUNDS



BURLEY C. JOHNSTON




I. B. McMURTRY



HARRY BURGESS

INDEX '04

We Make Our Apologies

ES sir, this is, on my word of honor, our last boast, toast, or roast. We have had enough of it and are beginning to commence to cease. The editor and the assistant business hustler each had dreams the other night, and, fitting this and that together, they came to some well-grounded conclusions as to INDEX matters.

First.—The library cat has too little to do. We think that Carter should start a micery in the Gymnasium and train the cat in the arts of the chase.

Second.—The wreck of the train bearing the Nonbitium—Howliloudium to the circus engagement at Normal was a fake, if the animal wasn't. Furthermore, we are glad the animal was not all an illusion, in view of the expectations cherished by Mr. Manchester.

Third.—Noah was ashamed of his grandfather. Now, this is easily proven, even to the most skeptical. Had he not been ashamed of the poor old man, he would certainly have taken him out on his yacht and not allowed the worthy ancestor's spirit to be so dampened.

Fourth.—The moon is made of green cheese—a fact self-evident and needing no elaboration.

Under stress of these conclusions, arising from the night workings of those two fertile minds, the staff has decided that INDEX work is certainly trying on the nicronamic functions of the consciousness.

We are grateful to the staff of contributors, whose names we give on the following page. We believe that we have as good a collection of articles as could be made, and we pride ourselves on our choice of assistants.

If any are real sorry because of the way in which we have hacked and slashed the proverbial INDEX, and are not satisfied with the product, why—well, it's too late to make any changes for their benefit, and we can only express our regret at their inability to appreciate our idea of the really artistic.

The purposes of an INDEX are two—to draw for the outside world a picture in miniature of the surroundings of the student, and to furnish a lasting memento of school days, which will be a source of pleasure and serve to call up many happy remembrances of the year in which such varied associations and friendships have been formed. We trust that we have attained these ends in the interest which the volume holds for you—that of your shelf of books, the INDEX of 1904 may not be the volume which is of the least attraction.

The Index Staff

ERNEST E. EDMUNDS, - - - - - Chief Organizer

"In casting about for new ideas, we decided
to change the INDEX materially."

BURLEY C. JOHNSTON, - - - - - Literary Condenser

"It seems to me that our pictures ought to be
of value to you."

I. B. McMURTRY, - - - - - Solicitor

"If you want to see the student publications
succeed, you must trade with our advertisers.
Tell them you are from Normal."

HARRY BURGESS, - - - - - Book Agent

"A good book means a good binding."



Contributors

FRED TELFORD

EDNA COITH

JOHN P. STEWART

ESTHER FOSTER

BERTHA OLSEN

KATHRYN TWOHEY

LEONARD MCKEAN

ELIZABETH PERRY

MANFRED J. HOLMES

OLIVE HUNTING

DAVID FELMLEY

HELEN TUTHILL

GEORGIA ALLEN, '03

MAUD LANTZ

ISAAC WILSON

MARY RICKART

DORA MAU

BERTHA DUERKOP

MAUDE WALLACE

HENRY RITCHER

GERTRUDE SWAIN

F. W. WESTHOFF

LOREN CULP

ELIZABETH PAGE

PERRY H. HILES

MAE MCGUIRE

ELIZABETH MATHENY

JOSEPHINE PERRY

The Normal School Quarterly



THE Normal School Quarterly is published by the Illinois State Normal University under the direction of the President of the school and a committee of the Faculty. To each person on the mailing list one copy is sent free. The regular edition is three thousand copies, tho this number has not proved sufficient in every case to meet the demand.

The chief purpose of the Quarterly is to offer an additional means for the school as a whole and the teachers individually to reach out to the larger field of work in the state, and especially to continue the helpful relation between the school and our alumni and undergraduates. The extent to which the Quarterly is fulfilling its purpose cannot be determined exactly, but the personal expressions of its value and helpfulness, and the demands for class use in case of several numbers would seem to indicate that such publication is good policy and good investment.

It should be added that all the articles published in the Quarterly arise from and represent the actual work and thought of the teachers who furnish them; therefore, this enterprise is not in addition to, but is incidental to, the function and scope of the Normal School.

The articles thus far issued are as follows (the catalogue is no longer issued as a number of the Quarterly):

Faulty Articulation and Exercises for its Correction, by Amelia F. Lucas.

Agriculture and Horticulture in the Rural Schools, by Pres. David Felmley.

The Tariff Question in American History (double number), by O. L. Manchester.

Shakspeare in the High School, by J. Rose Colby.

The Formation and Care of School Libraries, by Ange V. Milner.

Suggestions on the Teaching of History in the Grades, by Henry McCormick.

Manual Training in the Schools, by William T. Bawden.

The School Excursion and the School Museum as Aids in the Teaching of Geography, by D. C. Ridgley.



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Up till a late hour last night, no confirmation had been received of the reported Jap defeat.



ORGANIZATIONS



Lecture Association

Girls' Glee Club

Mixed Chorus

Orchestra

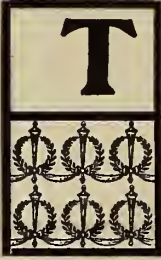
Oratorical Association

Y. M. C. A.

Y. W. C. A.

Teachers' Associations

The Lecture Association and the Course of 1903-1904



THE lecture course of 1903-04 consisted of eight numbers as follows: William Hawley Smith, in his lecture, "We, The People," October 2; Ladies' Orchestra (Matinee), October 19; Lotus Glee Club, November 5; Miss Church, reader, November 23; Frank Roberson, in his illustrated lecture, "Imperial India," January 5; Dr. Herbert L. Willett, in his lecture, "The Quest of the Holy Grail," January 28; Oratorical and Declamatory Contest, February 27; Chalk Talk by Ross Crane, April 4.

Of these numbers the lectures by Herbert L. Willett and Frank Roberson, and the musical number by the Lotus Glee Club, were the best. The lecture given by Dr. Willett was one of rare merit and was highly appreciated. His subject was a most interesting one from beginning to end and was greatly enjoyed by all.

Mr. Roberson's illustrated lecture was one of the treats of the season. His illustrations were remarkably fine and Mr. Roberson knows how to tell of his travels.

Altho we were somewhat disappointed with the last number by Ross Crane, yet on the whole, our lecture course for the year was good.

Financially our lecture course was not a success this year, this being partly due to the decrease in the number of our students.

The lecture board for next year has not as yet been made up, but the present board has decided to make a change so that the people of the town may be represented on the board, and thus the board will be reorganized.

The plan which was recommended and adopted is that a new board of 13 members be elected consisting of three members of the faculty, four members from the student body, the pastors of the five churches of Normal, and the Supt. of Public Schools of Normal. The business of the board will be carried on by the members of the board selected from the faculty and student body. It is believed that by this arrangement the board will be able to select a course of lectures and entertainments which can be offered at a much lower rate than has been charged for our course. It is hoped that the price of season tickets may be reduced from \$2.00 to \$1.00, and that by having the people of the town represented on the Lecture Board more season tickets will be purchased by the town people, thus putting the lecture association on such a financial basis that the best talent may be employed. With this arrangement we feel that the success of the lecture course for next year is assured.



THE LECTURE BOARD

Hertlein
Rickart

Edmonds
Lantz
Newton

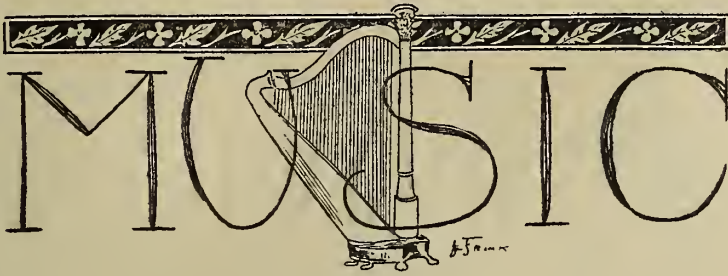
Hiles
Boskough
Stegall

Burgess
Duertkop

Shinkle
Tuthill



THE GIRLS' GLEE CLUB



Our Orchestra

AS SEEN AND HEARD BY PREP UNMUSICAL

An exact copy of a letter which he wrote to his home people.

NORMAL, ILLINOISE,
UNITED STATES OF AMERIKY,
Apr. 1, 1904

dear mamma and papa and all the rest:—

Say, Pop, you wanter take good ker o' my little pigs while i'm off up here, if you do they should be wurth somethin' by next fall. i wanter have a little extra spondulix next year so's I kin buy a Clarenette and jine this Orkestra; yes, we've got an orkestra, we hain't had none fer a long time, i been told, but we've got one now; i knows we've got one, cause Fritz Westhoff he beats the time, asked us not to sing a day or so ago, so's we could listen hard for the Orkestra. i've heared it is goin to be Susie's band in the I. S. N. U. Circus. One o' our boys has an awful funny bell-shaped thing, his names Hiles, how he runs it i can't tell, i watches him, but i can't see him move it round any, he just puts it to his mouthe, screws up his lips, bulgez out his cheeks, opens his eyes very wide and stares at it, and it toots, two, but these fellers can't fiddle a little bit, they have to have notes to go by, and even then they can't near keep up with ole uncle Jim when he plays the Irish Washer Woman or the Arkansas Traveler. But they will learn maybe by next year so's i wanter be ready to jine i dunno how to play yit but i thinks it'll be easy i believes there'll be a great many more in the Orkestra next year. Bob Hencoop says he's got a dozen turkeys and a yearling he kin sell so's he kin get a big bass fiddle. i'm goin to give the members of the orchestra, here they are:

drum major, Freddie Westhoff
Solow cornet, Perry Hiles
first fiddle, Paul Smith
second fiddle, Len McKean
3rd fiddle, Bob Price

that don't look big too me, but we're goin to be there next year, alrighty alright, jist you keep those pigs agrowin so's I kin buy that instrooment, i guarantees myself to play it. say, maw, could paw send any money soon, i'm bout out. Write soon to little

PREP

P. S. i'm improving fine at school, doncher think so?



THE Girls' Glee Club was organized during the first month of the school year with the following membership: Misses Nellie Pollock, Martha Thomason, Louise Guttery, Alice Pollock, Emelia Hertlein and Helen Tuthill. Miss Anna Altevogt was chosen accompanist. Miss Maud Wallace joined the club on re-entering school immediately after the holiday season.

With the beginning of the Spring term the club was enlarged by the addition of the following girls: Misses Daisy Skinner, Edith Mossman, Maud Lantz, Belle Gardner, Elizabeth Matheny, Eunice Hoffman, Pearl Heidenreich and Nannie Campbell.

Thruout the year, with but few exceptions, two rehearsals per week were held, one such meeting being held late in the afternoon, the other after the supper hour at the home of the musical director.

The evening rehearsal was productive of the most good, not only in a musical way, but also socially. Then, too, at this meeting were discussed, and fully solved, the various little problems which a girls' glee club meets with when preparing to appear before an audience.

It is not recorded that the character of the recitations fell below the average because of this evening hour's devotion to song.

The glee club participated quite freely in the musical functions incident to the life of the school, and their singing was at all times quite favorably received.

The one event which the girls enjoyed, perhaps more than any other, and which will be long remembered by them, was a trip of four miles into the country. It was in December, and the mercury was hovering about the zero mark. The occasion was a concert to be given in a rural school in which Miss May Marshall was the teacher. At Miss Marshall's suggestion, the glee club agreed to furnish all the numbers for the evening's entertainment. By pressing into service a rising young Paganini, a (male) member of the school, and by utilizing some of the talent for "reading," of which several of the girls are so abundantly possessed, a well varied program could be carried out. That the audience enjoyed every number, was evidenced by the generous applause which followed.

The trip to the school was made in part by electric car, and in part by hack. It was by no means an unpleasant ride. The company rode home and voted the concert tour a successful one.

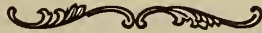
The other important event for the glee club was a trip to DeKalb. They were favored with a place upon the Contest program, and acquitted themselves very creditably.

The ride to and from DeKalb was made a very enjoyable one for all, particularly so by the free and unrestrained flow of sweet melody. The inspiration for this seemed to come from the large audience, on our train, but not of our party. This audience seemed attentive, and appreciative; many remained for the last number of the glee club's extemporaneous program. (Ours was a fast train, and made few stops.)

Very few tardy marks, or unexcused absence marks, are found opposite the names of the glee club's members. Regularity, and punctuality have been their watchwords. They have at all times worked harmoniously together, and have endeavored to cultivate that pleasant and happy disposition which will keep them always young.

While they have many times made some small sacrifice to attend rehearsals, they have most surely enjoyed their year's work and received much musical benefit.

Mention should be made of the excellent work of the accompanist. Miss Altevogt contributed much to whatever musical success the glee club attained. She was our pianist at general exercises, at chorus practice, and accompanist in many of the musical numbers given in the society halls. Of her talent and spare time Miss Altevogt gave freely and gladly to all musical enterprises of the school.



The Mixed Chorus

THIS chorus was organized with a view of giving students an opportunity for more practice in singing than is afforded in the regular class work of the school.

Many took advantage of the opportunity. The number belonging to the chorus varied with each term. A few were members of it throughout the year.

Two hours per week were devoted to a study of the higher grade of chorus music. Some of the selections used were from the Laurel Song Book; others consisted of glees and part-songs, in sheet form, by well known composers. While a finished performance of such pieces could not always be secured, it is believed, nevertheless, that a study of the same has enlarged the student's capacity to appreciate all that is noble and uplifting in the higher forms of musical composition.

Besides participating in several musical programs, the chorus gave with the assistance of the glee club, the Cantata, "A Garden of Singing Flowers." The Cantata was given for the entertainment of the Oshkosh delegation, who came to us May 26.

The following took part in the Cantata: Misses Nellie Pollock, Belle Gardner, Martha Thomason, Daisy Skinner, Maud Wallace, Louise Guttery, Edith Mossman, Eunice Hoffman, Elizabeth Matheny, Lucy Belle Crooks, Maud Lantz, Nannie Campbell, Laura Patton, Miriam Rawlings, Cassie Rouse, Gertrude Damm, Helen Tuthill, Emelia Hertlein, Pearl Heidenreich, Alice Pollock, Ruby Jones, Lotta Orendorff, Helen Dimmitt, Lydia Teske, Bernice Aby. Messrs. Ernest Edmunds, Burley Johnston, Leonard McKean, John P. Stewart, Robert Price, Walter Paxson, J. H. Diddle, Harvey Freeland, J. A. Wetzel, J. V. Wiekert, and Guy Buzzard.

The Oratorical Association

THE purpose of this association is to develop ability in writing orations and in public delivery of the same; also, to organize and conduct an annual contest in oratory and declamation in the I. S. N. U. Thru the organization we maintain membership in the Inter-State Oratorical League of State Normal Schools.

The governing power of the Association is, as in previous years, vested in a Board of Control which consists of fifteen members.

After some thinking and much discussion, the constitution has been revised and, with a carefully selected board, we predict great achievements for the Association next year.

Beginning this year the Edward's Prize, a gold medal, bearing the name and engraved picture of Dr. Edwards, will be presented to the winner in the Oratorical Contest. This kindness, which we appreciate very highly, is due to a friend of Dr. Edwards, who wishes in this way to commemorate his valuable service to the I. S. N. U. in the development of oratorical power.

On Feb. 27, 1904, in Normal Hall, was held the Annual Oratorical and Declamatory Contest. The following program was presented:



Program

Piano Duet	- - - - -	MRS. CAVINS AND MISS ALTEVOGT
Oration	- - - - -	Abraham Lincoln
	- - - - -	J. VAL WIEKERT
Oration	- - - - -	Race Prejudice and the Negro Problem
	- - - - -	BURLEY JOHNSTON
Oration	- - - - -	General Booth and the Salvation Army
	- - - - -	LEONARD A. MCKEAN
Piano Solo	- - - - -	BLANCHE CHAMPION
Music	- - - - -	GIRLS' GLEE CLUB
Declamation	- - -	Selection from Dickens's "Cricket on the Hearth"
	- - -	NORMA PROCTOR
Declamation	- - -	Selection from Dickens's "Cricket on the Hearth"
	- - -	EMELIA HERTLEIN
Vocal Solo	- - - - -	KATHRYN FOSTER
Music	- - - - -	GIRLS' GLEE CLUB
Judges' Decision	- - - - -	

First places were awarded to Miss Emelia Hertlein in declamation, and Mr. Burley Johnston in oration.

THE BOARD OF CONTROL, ORATORICAL ASSOCIATION

MAUD LANTZ, - - - - -	President
GERTRUDE SWAIN, - - - - -	Vice-President
ERNEST EDMUNDS, - - - - -	Secretary
FRED TELFORD, - - - - -	Treasurer
DAISY SKINNER	HENRY STICE
MILDRED COBURN	GERTRUDE GAFFNER
BESSIE DILLON	BERTHA OLSEN
ELIZABETH PERRY	ESSIE SEED
HENRY RITCHER	EDITH MOSSMAN
FRED ULLRICH	



Y. W. C. A.

T may be of interest to our readers to know what the Young Women's Christian Association has done this year. Owing to the decreased attendance at the University, the membership of the Association has been less than in former years. Yet there has been a large number of women, who, for some reason, have failed to affiliate themselves with the organization. It is hoped that next year many will avail themselves of the help which the Association affords. "Not forsaking the assembling of ourselves together."

The Y. M. C. A. has joined with us this year, twice a month, in union service. Some member of the faculty has usually been the leader of the union service, and we have enjoyed their leadership very much.

During the Fall term was held the annual union social, which proved a very happy occasion.

The most profitable and enjoyable social feature of the year was the three-day Bazaar, held in the art rooms during the second week in December.

Wrightonian, Philadelphian and I. S. N. U. pennants and pillows were on sale, together with watch fobs, fancy collars and the delicious home-made candies, so dear to the taste of the college girl. A handsome sum was realized.

We were fortunate in having Misses Murl Edwards, Pearl Reeves and Dora Mau to represent the I. S. N. U. Association, at Galesburg, Ill., October twenty-second to twenty-fifth, at the State Convention.

Miss Elizabeth Cole, State Secretary, visited us in March, and this visit was no less enjoyed than her former ones. She emphasized the Morning Watch and a number of the women are keeping it as a result of her visit. To those who have never tried it, we urge you to do so.

As we look forward to the coming school year the Association is hoping to play a large part in the life of the school, and our parting word would be: Join the Association—it will help you, that you may help others.

Y. M. C. A.

THE outlook for a successful year's work was anything but encouraging last fall. But few old members came back to school. Mr. Green, the president, was not in school last year. He had been elected in the summer term. Before the work was fairly started he accepted a school, and left us without a leader. After a new president was chosen it was found that the records had been lost, and the Y. M. C. A. was forced to effect a reorganization.

Despite the discouraging outlook we feel that something has been accomplished. The meetings have been well attended and the members heartily respond. We are sure that we are stronger for having attended and only regret that more men do not avail themselves of this opportunity for growth. The union meetings with the Y. W. C. A. have been a decided success.

Immediately after the holidays a Bible study class of ten members was organized, with Mr. Ridgley as leader. Much of the success of the work is due to his services. The work has led to a deeper and truer knowledge of the Bible. The class will be continued next year, and we hope to have an increased membership.

Shortly after the beginning of the Winter term the Y. W. C. A. and Y. M. C. A. were given a reception by Mr. and Mrs. Howe. A very enjoyable evening was spent with them, and we duly appreciate the kindness they showed us. As a rule, we feel that we do not make as much of the social life as is possible.

W. W. Dillon, State Secretary, has been with us twice this year, and much encouragement has been received from him. Individual conferences between him and the committeemen have resulted in a fairly well planned campaign for next year's work. We expect to be represented at the Summer conference at Lake Geneva. A large percentage of the membership will return next fall, and the work will be pushed from the very outset. The outlook is encouraging.

Withal, the Y. M. C. A. has done a work which, tho silent, will tell in the lives of its members in future days. We extend to you a hearty invitation to join us in the work for your own benefit and for the benefit of those whom you influence.



Teachers' Association



F all the school organizations the Teachers' Association is the most peculiar. You have to pay no membership fee; you are not introduced to the goat's back; neither are you called upon to pay special assessments every week or so. But just anyone cannot become a member. Indeed, very few wish to join the Association. If it were not for the reward received for three terms' faithful work in admitting rays of knowledge and good habits into fifteen or twenty darkened chambers of ignorance, the Association would speedily dwindle down until only the Crown Princess of Criticisms, her Page, and her eight Train Bearers would be left.

But the reward being what it is, every three months the Association takes in many new members. Those who desire to do active work fill out applications, stating their eligibility for membership and the lines of work they would prefer. But they are not near their dreaded goal yet. The application is passed around the Advisory Board, where it meets with various kinds of treatment. Harsh words and sentences—enough to mortally wound the spirit of the inexperienced one if she could only read them—are written down in close proximity to others of a more satisfactory nature.

The result of all this scratching is that the applicant is assigned—generally, sometimes the Advisory Board objecting to so and so becoming a member—to one of the Train Bearers. Now this assignment means everything to the young teacher, because all the Train Bearers are not equally good looking, approachable, amiable, and exacting. That is why so many more applications are made out for work under certain ones of these.

But, even after being accepted and assigned, the new member is on trial continually. The surest way of ending a term's work successfully is to do just as the Crown Princess of Criticisms and your Train Bearer advise. This means (1) that every day of the week, and two hours each day, you are to invent such "means" and "steps" of machinery as will open wide crevices in the chambers of ignorance. All these crevices should be opened from within so each machine you invent must have the step, "The child's thinking—" After openings into the chambers are made, not only must the "on trial" member regulate the size and complexity of the molecule of subject matter that he combines with ignorance, but also, he must know exactly when, how, and to which chamber it is to be introduced. Everything must be proportioned exactly; the state of each chamber must be known; and the temperature of curiosity raised to 2500° C., so that complete chemical change may take place. This warmth must be radiated from your cheerful enthusiasm. If any subject matter is left uncombined, you are asked by your Train Bearer to explain; if there is ignorance still in its former state, you are warned by the Crown Princess herself that you are only a member "on trial." Truly you would rather be called upon to pay membership fees. But this is not all.

(2). You must make weekly reports of the quantity of subject matter consumed by all the chambers. Also you are to report, quantitatively, the percentage of ignorance oxidized in each chamber.

(3). Every Monday afternoon, at the same time the base-ball boys are called together for practice, you are required to meet with one of the Train Bearers. In this meeting you are drenched either

with a flow of new demands or with old demands in new forms. It may be that you are kept there merely for discussions. At any rate "cussings" are there, even tho they are silent within yourself. Sometime, along between sunset and supper time, you are dismissed, only to find that your wraps have been locked up in the main building. If you happen to be a ball player and have the good luck to get off a little earlier than usual, you hurry to the ball-field, practice your position for a few minutes, and then get called in for batting practice. A ball whizzes at you; you strike, foul it, and then hear the shout, "It's time for us to go in. Bring those bats and that mask." And then more "cussings" are present within you. Truly your reward seems insignificant beside the price you pay for it.

(4). Twice each week you, along with other members of the Teachers Association, are called into the presence of the Crown Princess. One day you watch an experiment performed upon ignorance by a Train Bearer herself. You note the apparatus, the conditions, the performance, and the results. The following day you are called upon to report upon certain phases of the experiment. Here you have your chance for revenge upon the Train Bearers. If you are not afraid of their subsequent wrath, you draw your pencil and go in for scalps. You write out a criticism that would do honor to the Crown Princess of Criticisms. When your time comes you hurl vocally your written remarks at your victim, but only to find that you are unable to touch her. Her armor of explanations is invulnerable. You pass to your next class with despair and fear in your heart; despair at being foiled, and fear at the thought of trying to recite an unprepared lesson. For didn't you need that critique period for study? My, but you feel bad! You think it all a nuisance? Of course you do, but then don't worry. That won't last but three terms.

At the end of that time, if you have consumed books full of other educative matter, you are given your reward—the reward you have worked for, suffered for, dreamed of—a small parchment with a blue ribbon around it, and, possibly, a chance to spend your life teaching at from \$50 to \$100 per month, while your friends are living comfortably on \$2,500 per year.

And yet the Teachers' Association holds its own, has held it, will hold it. Charity has not vanished from off this earth. The desire to work for the good of others still burns in the breast of many of mankind. Also the hope of increased wages for school teachers still attracts the man, just as the greater chances of the school-mistress for coming into contact with marriageable men still attracts the girls.

May the attractor and attracted meet, join hands, and make room for new members in the Teachers' Association.

*OFFICERS

ELIZABETH MAVITY, - - - - -	Crown Princess of Criticisms
ISAAC N. WARNER, - - - - -	Page to Crown Princess
MARIEN LYONS	Train Bearers { to { Crown Princess {
ROSA BLAND	
JESSIE M. DILLON	
JESSIE CUNNINGHAM	

LURA EYESTONE
GRACE STEVENS
CAROLEEN ROBINSON
LORA M. DEXHEIMER

ADVISORY BOARD

DAVID FELMLEY, - - - - -	Chairman
Heads of Departments of the Faculty of the I. S. N. U., - -	Members

*All officers will hold their positions next year.



BOARD OF MANAGERS

WILLIAM T. BAWDEN,	- - - - -	President
EDNA COITH,	- - - - -	Secretary
J. R. STEAGALL,	- - - - -	Treasurer
MISS CUMMINGS		
JOHN P. STEWART		
ENOLA BOWMAN		ABE M. NEWTON
PERRY H. HELLYER		WALTER PAXSON
FRED TELFORD		

CAPTAINS

Football,	- - - - -	ABE M. NEWTON
Basket-ball,	- - - - -	ABE M. NEWTON
Baseball,	- - - - -	WALTER PAXSON
Senior Athletics,	- - - - -	J. ROSCOE STEAGALL
Junior Athletics,	- - - - -	ALBERT SANTEE
Manager,	- - - - -	J. ROSCOE STEAGALL
Coaches,	- - - - -	{ PROF. BAWDEN
		{ PROF. STEWART

Football

AT last the thing we were beginning to despair of has come about—we have a winning football team. There is a tradition that back in the nineties we had a team that could go against the best and hold its own, but in recent years defeat has been our lot so often and so continuously that we came to believe it was only tradition. But, as a result of the games this year, we again begin to have faith in the old stories we hear, and better still, to hope for the future. Of the present we have no doubt—we have a winning team.

Owing to past failures, both as to playing qualities and financial support, it was thought best not to arrange a schedule of games until we found whether or not we could win them, and whether the attendance at home would justify us in bringing other teams here. The first game showed that we were all right in both particulars, but it was then too late to arrange for games with teams of our class, their schedules being complete, so only three games were played.

On October 9, the first game was played at Normal with Lincoln University. The weather was almost ideal, the attendance good, and the teams seemingly about evenly matched. Our team was somewhat heavier, but the Lincoln players were apparently faster. But the game was not far advanced until it was seen that everything was our way. After about four minutes' play the first touchdown was made and goal kicked. Then touchdown followed touchdown in quick succession, until the score stood 41 to 0, in our favor. The work of the spectators in this game deserves special mention. I have never seen a Normal crowd so enthusiastic at a football game, nor a crowd that appreciated the fine points of the game so well.

The second game was played at Normal, with Millikin University, of Decatur, on October 24, before another very enthusiastic crowd. This was the hardest played game of the season. Normal scored early in the game, and apparently had Millikin outclassed, but soon lost the ball about the middle of the field, and then Millikin was prevented from scoring only by the hardest kind of playing. During the latter part of the first half both sides frequently got possession of the ball, only to quickly lose it. The half ended with the ball in Millikin's possession, on our twenty-yard line, the score being 6 to 0, in our favor. The first part of the second half was a repetition of the latter part of the first, but toward the end of the game the weight of our team began to tell, long gains being made around Millikin's right end, and through right tackle. Finally the ball was pushed over for a touchdown, and the score was 11 to 0, in our favor. Only a little time was left to play, but it that time our gains were long and consistent, and only the call of time kept the score from going higher.

The final game of the season was played at Jacksonville, with Illinois College, October 30. This was our only defeat. The backs were in poor condition, especially for defensive work, and this had

a great deal to do with the result. That we need not be ashamed of our showing is proved by the fact that we carried the ball almost 100 yards without losing it, being stopped only within Jacksonville's five-yard line, and this, too, with two of the regular backs out of the game. The final score was 22 to 0. We firmly believe that if we could have played Illinois another game, at Normal, the result would have been different.

Only one thing remains—to give credit to whom credit is due. There can be no doubt that, but for the persistent work of Mr. Stewart and Mr. Bawden, our football story would have been the same old thing—repeated defeats. By their regular attendance at practice, their patience, their alternate scoldings and coaxings, with a plentiful intermixture of tact, by their enthusiasm and encouragement, they made possible the first winning team we have had for years.

The players, with their respective positions and weights, are as follows:



PIERCE (185)	- - - - -	Full back
NEWTON (170), Captain	- - - - -	Left half back
JACKSON (154)	- - - - -	Right half back
COONS (145)	- - - - -	Quarter back
FARIS (145)	- - - - -	Right end
TELFORD (170)	- - - - -	Right tackle
BLACKBURN (160)	- - - - -	Right guard
EATON (215)	- - - - -	Center
STEAGALL (168)	- - - - -	Left guard
McKEAN (155)	- - - - -	Left tackle
HARRISON (140)	- - - - -	Left end

SUBSTITUTES

HILES (170)	- - - - -	Guard
STICE (145)	- - - - -	End
BURGESS (142)	- - - - -	End and quarter back
RITCHER (132)	- - - - -	Quarter back
McMURTRY (163)	- - - - -	Guard
CULP (145)	- - - - -	End
SANTÉE (170)	- - - - -	Back

SUMMARY OF GAMES

Lincoln University, at Normal	- - - - -	41—0
Millikin University, at Normal,	- - - - -	11—0
Illinois College, at Jacksonville,	- - - - -	0—22

Points scored by Normal, 52; by opponents, 22.



Bayden
(Trainer)
Paris

Ritcher
Jackson

Sanlee
Newton, Capt.
Blackburn
Stagall, Mgr.
Eaton

Telford
McKean
Harrison
Burgess

Stewart
(Coach)
Stice



Alfred Blackburn

J. R. Steagall
Fred Telford

A. M. Newton

Wright Jackson

Burley Johnston

Perry Hellyer

I. S. N. U. BASKET-BALL TEAM

Basket-Ball

Summary of Games Played by the I. S. N. U. Basket-Ball Team

January	15th	at Pontiac,	Pontiac H. S.	28,	I. S. N. U.	30
"	22nd	at Normal,	Idlewild Club,	13,	"	54
February	12th	"	Eureka,	14,	"	39
"	20th	"	N. I. S. N. S.,	16,	"	29
March	3rd	"	Millikin,	7,	"	52
"	16th	"	Bloomington Y. M. C. A.,	8,	"	97
"	17th	at DeKalb,	N. I. S. N. S.,	16,	"	24
"	18th	at Chicago,	Lewis Institute,	39,	"	12
Points scored by opponents, 141.						
Points scored by I. S. N. U., 337.						

As the above record shows, our boys have met with but one defeat during this season and, after winning the championship of Central Illinois and of the Normal schools of the state, we feel very confident in claiming the strongest team outside of Chicago.

This success may be attributed to strong team-work, cool-headed playing, and the fine physical development of the individual players. Another fact not to be lost sight of in developing their powers, was the fine practice which this team had in playing with the second team. The second team was by no means a weak one, as was shown in the two games played against the Normal High School team, which were won by the following scores:

I. S. N. U. Second Team, 43; Normal H. S., 22.
I. S. N. U. Second Team, 24; Normal H. S., 12.

The fact that the first team had such substitutes, gave them a feeling of assurance when on the "field of battle," for they knew that they had reserve force to draw upon.

May we give due praise and honor to both teams, willing workers in making what we all desire for our I. S. N. U.—a fine record. We may well be proud of our basket-ball boys!

There was no girls' inter-society basket-ball game this year. Three or four weeks before the end of the Winter term, the Philadelphian girls challenged the Wrightonian team, but on account of beginning the girls' practice much later in the season than was usual, and because of much sickness during the winter, the Wrightonian girls were not ready to play. These teams then gave up practicing and the class teams were organized.

Our opening game in basket-ball was played in Pontiac, a city conveniently placed for us both as to its nearness of position and its train time-table. Also we had been told that a dance would be in order after the game. Our friends couldn't let that chance slip, so a party of thirty boys and girls, ten sacks of peanuts, a dozen apples, fifteen canes, and forty yards of ribbon, took the north-bound Alton at 5:55 P. M.

Yes, we made the conductor laugh, and the brakeman laugh, and the porter laugh, and the passengers haw haw. But after about an

hour's experience in getting married, in stealing peanuts, in getting divorced, and in smiling on one another, we reached Pontiac.

There we had a hard game. It may have been because it was our first, it may have been because of the floor, or the Pontiac team may have been exceptionally strong. At any rate, it made a better showing against us than some high-class teams did. Yes, we won. Our girls yelled for us. We couldn't help winning. And after changing our clothes, we showed that we were as graceful in the dance as we were quick and strong in the game.

We made so many friends up there that we gave them a dance, after a return game, which they played here, Jan. 22.

Our team also went to DeKalb to the Oratorical Contest. While on this trip it played both DeKalb and Lewis Institute. Of this trip you will hear elsewhere.

We cannot close without giving the following data of other basketball games, which were exciting, even if not so skillfully played:

November 24. Boys' Inter-Society Game

LINE-UP.

"WRIGHTS," 22.

"PHILS," 8.

"Wrights"

"Phils"

Center, J. ROSCOE STEAGALL, Capt.	R. Forward, WRIGHT JACKSON, Capt.
R. Forward, T. N. SMITH	L. Forward, G. W. KLEMME
L. Forward, BURLEY C. JOHNSTON	Center, PERRY HELLYER
R. Guard, ALFRED BLACKBURN	L. Guard, FRED TELFORD
L. Guard, ABE M. NEWTON	R. Guard, LEONARD MCKEAN

February 20. Girls'

I. S. N. U., 6.

BLOOMINGTON H. S., 4.

R. Goal, EDNA COITH, Captain	R. Guard, ENOLA BOWMAN
L. Goal, GERTRUDE SWAIN	L. Guard, NELLE RICE
Center, MARY OPPERMAN	C. Guard, LORINDA PERRY

March 1. Girls'

SENIORS, 10.

JUNIORS, 24.

LINE-UP.

Seniors.

Juniors.

R. Goal, GERTRUDE SWAIN, Capt.	R. Goal, EDNA COITH
L. Goal, NELLE RICE	L. Goal, SUSIE CAMDEN
Center, LORINDA PERRY	Center, MARY OPPERMAN
R. Guard, JOE PERRY	R. Guard, ENOLA BOWMAN
L. Guard, HELEN TUTHILL	L. Guard, LILLIAN DOLE
C. Guard, DORA MAU	C. Guard, LULU GOGIN

*March 21. Boys'

SENIORS, 20.

JUNIORS, 10.

LINE-UP.

Seniors.

Juniors.

Center, J. ROSCOE STEAGALL, Capt.	R. Forward, PERRY HELLYER, Capt.
R. Forward, PERRY HILES	L. Forward, IRWIN D. FRANTZ
L. Forward, BURLEY C. JOHNSTON	Center, ALBERT SANTEE
R. Guard, HARRY BURGESS	R. Guard, ELMER GINGERICH
L. Guard, ABE M. NEWTON	L. Guard, FRED TELFORD

*This was the game of the dummy rushes.



"WRIGHTS"



"PHILS"



Johnston

Newton

Steagall

Blackburn

Smith

WRIGHTONIAN BASKET-BALL TEAM



Klemme

Telford

Hellyer

Jackson

McKean

PHILADELPHIAN BASKET-BALL TEAM



Baseball in 1904

TO the man who sees nothing in athletics but the winning of games, our baseball, so far, has been a flat failure. We have played four games and, when the dust was cleared away, we were a shade under our opponent's count at the close of each. But what's the real odds if it is the other fellow that gets the last laugh. In every one of those contests we were up against older and more experienced teams, and yet, with possibly one exception, we made them work for all they were worth until the last man was dead before they could call us beaten. Our men have played well, if they haven't won, and, in spite of a little hoodoo that seems to have chosen our company for the season, we can clearly say that there are no quitters on the team of the old I. S. N. U. We are proud to stand by the boys who have battled earnestly for the renown of our school, even if they couldn't bring home anything more than the wholesome respect of the opponents, and we firmly believe that the mettle they have shown indicates better things for the future.

Our first game, at Decatur, against Millikin University, resulted in a score of 8 to 5. The game was lost in the seventh inning by a combination of sharp hitting on the part of Millikin, and of five errors on the part of Normal. Paxson's pitching and batting—a home run, three-bagger, and a single—and the fielding of McKean, Blackburn, and Telford were the features of this game, from our viewpoint.

The next game was against the Wesleyans, at Bloomington, resulting in the close score of 10 to 9, and lost in the ninth inning. Paxson's pitching and Johnston's work at shortstop were the most prominent features, not to mention the frantic but fruitless efforts of their rooters to rattle our men.

Our next contest was at Peoria, against the Bradley Polytechnic, score being 10 to 4. Here again we failed near the close of the game, Bradley scoring four runs in the eighth. Hellyer's work at first-base, Kimmell's all-around play and the batting of McKean and Telford were the bright and shining lights of this game. Paxson struck out ten men, but the handicap of ten errors by Normal was too much of a load for any one man.

Our fourth contest was at home, against Eureka. This was, in some ways, the closest and most disappointing of all our games. After gaining an uphill lead of two runs, in the seventh, our boys let down

and permitted a tie in the ninth, which was broken by Eureka in the tenth, making the final score 9 to 8. Hellyer's first-base play was again excellent, the batting of Paxson and McKean and the latter's base-running were very good. The game was exciting throughout, and was lost only by an unexpected slump in our batting toward the close of the game, and a considerable brace in that of our opponents.

The men and their positions thus far have been as follows: Paxson, pitcher; Kimmell, catcher; Hellyer, first base; Telford, second base; Johnston and Savoie, shortstops; McKean and Santee, third base; Blackburn, left field; Jackson, McCulloch, Steagall, and Telford, in center and right fields.

In conclusion we will say that if success in athletics can be measured to any extent by those other aspects, the getting of a good number of men out to play, the training of men to stand up and keep cool and steady under trying circumstances, the taking of reverses in a sportsmanlike way, the subordination of the individual to the common good, and, finally, the means of utilizing God's outdoors on our campus in a vigorous way;—if these things count for anything—then we say most emphatically that our baseball has been far from a failure, and that it has been of distinct and, we hope, permanent value.

OTHER GAMES TO BE PLAYED

May 14th,	With Eureka,	at Eureka.
" 17th,	" Wesleyan,	at Normal.
	" Millikin,	"
" 27th,	" U. of I.	"





THE 'LIBRARY
OF THE
UNIVERSITY OF ILLINOIS



IN THE GYMNASIUM

The Gymnasium

Come with me to what is now one of the most enjoyable places in the school—the gymnasium. Shall we visit it while classes are at work on the floor, or shall we wait until school hours are over? Visits at either time will be equally interesting, for when the regular class work is over the gymnasium is by no means deserted. It is a favorite resort of all the students, for its extensive apparatus, its equipment for playing basket-ball, and its bowling alley furnish many and varied means for profitable and delightful recreation. The gymnasium, seen either in its hours of work or recreation indicates the spirit of real interest in physical training which prevails among the students. Such an interest is a natural outgrowth of the attitude of the director of the gymnasium toward her work and toward the individual students. She takes an active personal interest in the welfare and happiness of every student. In her, each member of her classes has a real friend.

If you have not visited the gymnasium within the past year you will find that many changes have taken place. Among these changes are: a new instructor, the completion of the bowling alley; a more complete equipment of gymnastic apparatus; an increase in the quantity of floor work done. The students are hoping for one more addition to the gymnasium for next year—the installment of the swimming pool. This, they agree, is all that is necessary to make it everything that can be desired.

With the employment of a special instructor in physical training the Board of Education multiplied by three the time required for this work. The course in physical training now covers four periods a week, for three terms. This makes practicable a more comprehensive plan for the department than has hitherto been possible. Students not only have formal gymnastics, gymnastic dancing, basket ball and other games for their own physical improvement but discuss methods of teaching gymnastics in the school-room, and have opportunity to teach squads from their own classes. They are also learning, as never before, how to use to the best advantage that very essential feature of every school—the school grounds.

Because of the students' recognition of the value of gymnastics, their excellent training in it, and their high ideals of the character of such work we may expect before long to find gymnastics taught regularly and well in the public schools; and as a result of this, to find public opinion turning in favor of physical education, as it has done here recently.



Other Athletics

OWING to the late spring, our campus has not presented its usual picture of merry youths and maidens engaged in that enjoyable recreation—tennis. The courts were applied for and assigned early in the term but even now, three weeks before commencement, only a few nets are to be seen in the evening. Many have missed this pleasure with a great deal of regret. It was a matter of much surprise to the Seniors that the faculty, while deferring the baseball game, did not come back at them with a tennis challenge. But then, perhaps they were so astonished at the audacity of the Seniors in baseball matters that they forgot their old-time dodge.



Pedestrians? Yes, of course, the time and change of season does not effect the meetings of this club. To be sure they have not organized under constitution or set of rules, but what need of such when the impulse is the same?

No regular outline of "tramps" has been followed but a few of the popular courses are:—to the Soldiers' Orphans' Home, to the Camelback Bridge, west on Sudduth Road, north on the Illinois Central railroad, to Bloomington and back, and others. The scientist excursions this spring have developed many rugged pedestrians.



Contests

Inter-Society
Inter-Normal
Oshkosh-Normal Debate



Program

WRIGHTONIANS LEAD IN ALL EXERCISES

Piano Solo—Ronds Capricioso - - - - - *Mendelssohn*
ANNA ALTEVOGT

Debate—*Resolved*, That our laws should provide for compulsory arbitration in labor-capital troubles—first, where the interests of the public are especially at stake; second, where either party to the controversy demands arbitration.

INTERPRETATION.—The clause “where the interests of the public are especially at stake,” shall be interpreted to mean where the labor-capital troubles in question interfere with the production, transportation, or exchange of the necessities and ordinary comforts of life.

Affirmed, I. B. MCMURTRY, GEO. B. KENDALL

Denied, FRED TELFORD, EDWARD CRISS

Vocal Music—*a* Serenade - - - - - *Raff*
—*b* The Rosy Morn - - - - - *Ronald*
ERNEST E. EDMUNDS

Recess

Essay—The Use of Responsibility in Training Girls - - - - -
EDITH L. MOSSMAN

Essay—Educational Fashions - - - - -
ELIZABETH MATHENY

Declamation—The Other Wise Man - - - - - *Henry VanDyke*
PEARL DOBSON

Declamation—The Sign of the Cross - - - - -
MARTHA GRACE THOMASON

Instrumental Music—*a* Berceuse from “Jocelyn” - - - *Benj. Godard*
—*b* Mazurka Caprice - - - - *Wilson G. Smith*
CORA M. HARNED

Instrumental Music—*a* Op. 4, Tarantelle in G sharp min. - *Karganoff*
—*b* Rhapsodie Hongroise, No. XI - - - - *Liszt*
BESSIE DILLON

Oration—Ethics of the Labor Movement - - - - -
FRED T. ULLRICH

Oration—William Booth and the Salvation Army - - - - -
LEONARD A. MCKEAN

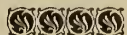
The Inter-Society Contest

THE contest of 1903 was a success. As a whole, I think it was better than the contests of 1901 and 1902; but, as I am a Wrightonian, it is with difficulty that I recall the merits of the various winning numbers. The decision of the judges was so overpowering, when that of the year before was thought of, that, for a time, my mind was a blank. If this were to be a critical comparison of the contests, some of the facts recalled might lean from the straight line of truth a little Wrightoniaward. But the Philadelphian INDEX reader would attribute it to jealousy, and the Wrightonian would know that it was caused by the contemplation of those sad words, "It might have been"; so no harm would be done.

The interest shown by the students in the last three contests was the kind of interest that should be shown. It was very hearty but not inimical. Such an interest creates a love for one's society, and thus by a strong tie binds the student to the old I. S. N. U. and insures an interest that lasts. The interest shown by the students in the last contest was very great, if yards of ribbon and ear-splitting yells are any indications. It at least made more than one former student think or exclaim, "O, I wish I were back in school!"

The last two contests have gone down as Philadelphian victories, and they do indeed (tho we say it with reluctance) add glory to that great name; but we cannot close without a recalling to mind of the contest of 1901, which is remembered by those Wrightonians who were in school but a few years, as the close of the golden age, for whose speedy return they ardently hope.

The contest of 1904 will soon be the one of deepest interest, except to students who have left school. To them reminiscences are dearer than actual events, and the old contests will not be forgotten. The contest of 1903 was one that added glory to the name of Philadelphia and old Normal, and did not detract from Wrightonia's name. That future contests may achieve this true success, whoever be the winner, is the sincere wish of an Alumnus of 1903.



That "Silent streams flow deepest," if true, was proved true by exception this year, for the Philadelphians, who were the noisier of the two societies in their demonstrations before the contest, showed themselves the deeper, if judges' decisions count, unless the Wrightonians' thoughts were so deep that the judges found them unfathomable.

The Phils were happy this year. Still exuberant with the joy of last year's victory after nine years of defeat, they could scarcely

walk the earth. A memorable outburst occurred on the night of their rehearsal in Normal Hall when about forty of the bolder spirits climbed the belfry and "made night hideous" with their yells as they hung an orange and black banner from the flag pole.

Ka-zeek, Ka-zill,
Be still, be still,
And hear us yell for
Phil, Phil, Phil.
We'll win again,
You bet we will.
Hurrah for Phil!
Hurrah for Phil!



The fact that the President of the school came over with a lantern and called them down added spice to the occasion.

Next morning each Wrightonian, as he saw the hostile banner, said within himself, "Let them fly their colors now; to-morrow they fall." But remembering last year's quiet victory for the other side, the Wrights kept their own counsel pretty closely, except for an occasional

Ko-ax, Ko-ax,
Get a big ax, big ax.
Sock it right into the neck of the bluff,
Who says Wrightonia isn't the stuff!



But the colors staid, for Philadelphia won debate, essay, and instrumental music. The vocal music was not contested by the Phils. The night of the contest, interest was intense. The points were so closely contested that in every case the votes were two to one. The moments spent in awaiting the decision were agony to both sides, especially since the audience was compelled to wade through the three stanzas of the song "Illinois" after the decision was known to be in the hands of the chairman.

The Philadelphians held their victorious feast in the Art room, while the Wrightonians banqueted in the Gymnasium and bravely forgot the present in contemplation of a coming opportunity to retrieve lost prestige.

To-day, the fourteenth of April, when the wind blows briskly, a practiced eye can still see the Philadelphian banner waving, a faint trace of rag clinging to the flag pole.



Emelia Hertlein
Ethel F. Bryant
Norma Proctor
Burley C. Johnston
Leonard McKean
J. Val. Wiekert
Margaret Black



INTER-SOCIETY CONTESTANTS

Kendall	Dobson	Telford	Dillon	Ulrich	Harned	McMurry	Thomason	McKean	Mossman	Edmunds	Matheny	Criss
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The DeKalb Trip



ON the morning of March 17th, the I. S. N. U. delegation of twenty-seven students and faculty members took the Alton Limited for DeKalb. Altho we started in the rain, no one of our company seemed disturbed by such unsuitable weather. On the contrary, our spirits ran high as the train sped along and the rain fell.

One of the basket-ball goal throwers and our lady business delegate seemed in particularly good moods, and, before we had gotten fairly started, we were appraised of the fact that a marriage ceremony had taken place. This was the most sensational affair that occurred on our trip.

On our arrival in Chicago we were transferred to the Northwestern depot by the Frank Parmelee Transfer Co., our business manager having convinced the Parmelee agent that our tickets entitled us to the transfer tickets.

After an hour's stay, during which we all strutted about as if we were used to much travel, we left for DeKalb, where we were taken in tow by Prof. Keith and Mr. Farr.

After dinner we all went to the Normal School. The afternoon was spent in looking thru the building, which is a model of beauty and of which the DeKalb people are justly proud. After class hours a game of basket-ball was played between our team and DeKalb. The game was fast and exciting, both teams working hard, but our boys proved the stronger, winning by a score of 22-15.

Then how we yelled is told in the books you've read. But this was as nothing compared with the singing by our Prof. Westhoff when he was telling how he loved our players.

In the evening occurred the oratorical contest for which we had gone. The three contestants were: Miss Ethel Frank Bryant, of DeKalb, who spoke on the Western Pioneer; Miss Margaret Black, of Macomb, whose subject was Booker T. Washington, and Mr. Burley Johnston, of Normal, whose oration was on Race Prejudice and The Negro Problem.

Miss Bryant was the first speaker. Her production was excellent in thought and composition, and her manner of address pleasing.

Mr. Johnston came next, and to us who knew him, it seemed as tho

none could surpass him. His freedom from nervousness, his energy, his earnestness and the judgment he used in working up to the several climaxes of his oration, showed qualities not found in the other orations.

There seemed no doubt of the ultimate result. We felt assured of success for our orator, and after Miss Black had delivered her oration, which was good in general composition, but, as we thought, lacking in delivery, we felt more assured than ever, but the judges' decision gave first to DeKalb and second to Normal.

Mr. Johnston showed by his splendid effort that he did not lose because of lack of preparation or painstaking care on his part or that of his instructors, and he is to be complimented for his splendid showing. His was truly a royal defeat. The I. S. N. U. is proud of his work and of him.

After the contest, a reception was held in the halls of the building in honor of the visiting delegations. This was a most enjoyable affair, but it seemed that public receptions did not suit at least two of our number, for the basket-ball captain and his mascot were observed to separate themselves from the multitude and pass out into the night—presumably seeking the quiet solitude of some DeKalb fireside.

At 8:30 next morning we left DeKalb for Chicago where our basket-ball boys played a game with Lewis Institute. Before the game we were shown around the school and later entertained by an excellent concert, given by the various classes of the Institution.

The I. S. N. U. team was defeated by Lewis with a score of 39-12. Our team was handicapped, having played two hard games just previous to this one, and these, along with the wakeful nights spent by at least one member of the team, accounted in a measure for the above score.

That evening fifteen of the party returned home, the other twelve remaining in the city until the next day to see the sights and to do some shopping. The latter seemed to be Prof. Bawden's main purpose in staying, and he made the most of his opportunity by laying in a good supply of "*dentifrice*." Ask him about it. He's a kind man and will tell you.

In the evening those of us who had remained in the city went to the opera. The next morning was spent looking around the city, and at 11:30 A. M. we left for home.

Our return was a very quiet affair. We were tired out, and most of us enjoyed the opportunity we had to rest. At Bloomington the last counting of noses took place and our efficient chaperons, Mr. Bawden and Miss Lucas, were relieved of their duties which were so satisfactorily performed.

Altho we failed to come home victorious, as we had hoped to do, we nevertheless enjoyed our trip. We were royally entertained by our northern brothers and sisters, and hope that we may be given an opportunity to return the compliment, both socially and oratorically.

Oshkosh-Normal Debate

QUESTION: *Resolved, That our laws should provide for compulsory arbitration in labor-capital troubles—first, where the interests of the public are especially at stake; second, where either party to the controversy demands arbitration.*

Perhaps it was the successful outcome of last year's debate that influenced our students in the greater interest manifested in debate than in oratorical matters. There were ten contestants in the first preliminary and a good showing was made by each one. From this number, Miss Mossman, and Messrs. Telford, Kendall, McMurtry, Coons, and Giberson were selected to pit themselves against one another in the second trying out, held January 11th, Mr. McMurtry was compelled to resign his place amongst the six, and Mr. Laughlin, being next in rank, was selected.



"A-hem!"

In the second primary, Miss Mossman and Messrs. Coons and Giberson supported the affirmative and the other three the negative. By the decision of the judges Miss Mossman and Messrs. Telford and Coons were selected to represent Normal against Oshkosh on the evening of May 27th.



"We are not saying that the decision would always be just."

The question has been gone over so many times that interest seems to have fallen off to a very great extent, but it will doubtless revive as the time for contesting with our northern sister approaches. Indeed, we are apt to feel that ours is bound to be the winning side, having lost but one debate in the series. Our foe is well worthy our steel, however, and if our debaters are to win, they must have a loyal and sympathetic school at their backs, demanding their best efforts.

A large delegation is expected. They will be entertained at a reception Thursday evening at which a cantata, "A Garden of Singing Flowers," will be given.

Thru some mistake the date of the debate had to be changed from the 20th to the 27th, thus making it impossible for us to give the decision or any account of the program.

We feel that our material has been good this year and are in hopes that the interest in this contest will not slack next year.

Tho we see our friends but a few days, I am sure that much good comes of these meetings with other schools. One who can enter the contest or join the delegation accompanying his school's representa-

tives and does not, is depriving himself of one of the most pleasant experiences of his school life.



"But, unfortunately, they have not proved their point. Now, let us suppose——"



"Human nature is such that the oddities and idiosyncracies of a generation are continually cropping out. I will proceed to my second point."



"Let us hope that Uncle Sam will adjust the yoke and drive his team up to glory."



J. Edward Treleven



Emma L. Saxton



John W. Riley

OSHKOSH-NORMAL DEBATING TEAMS



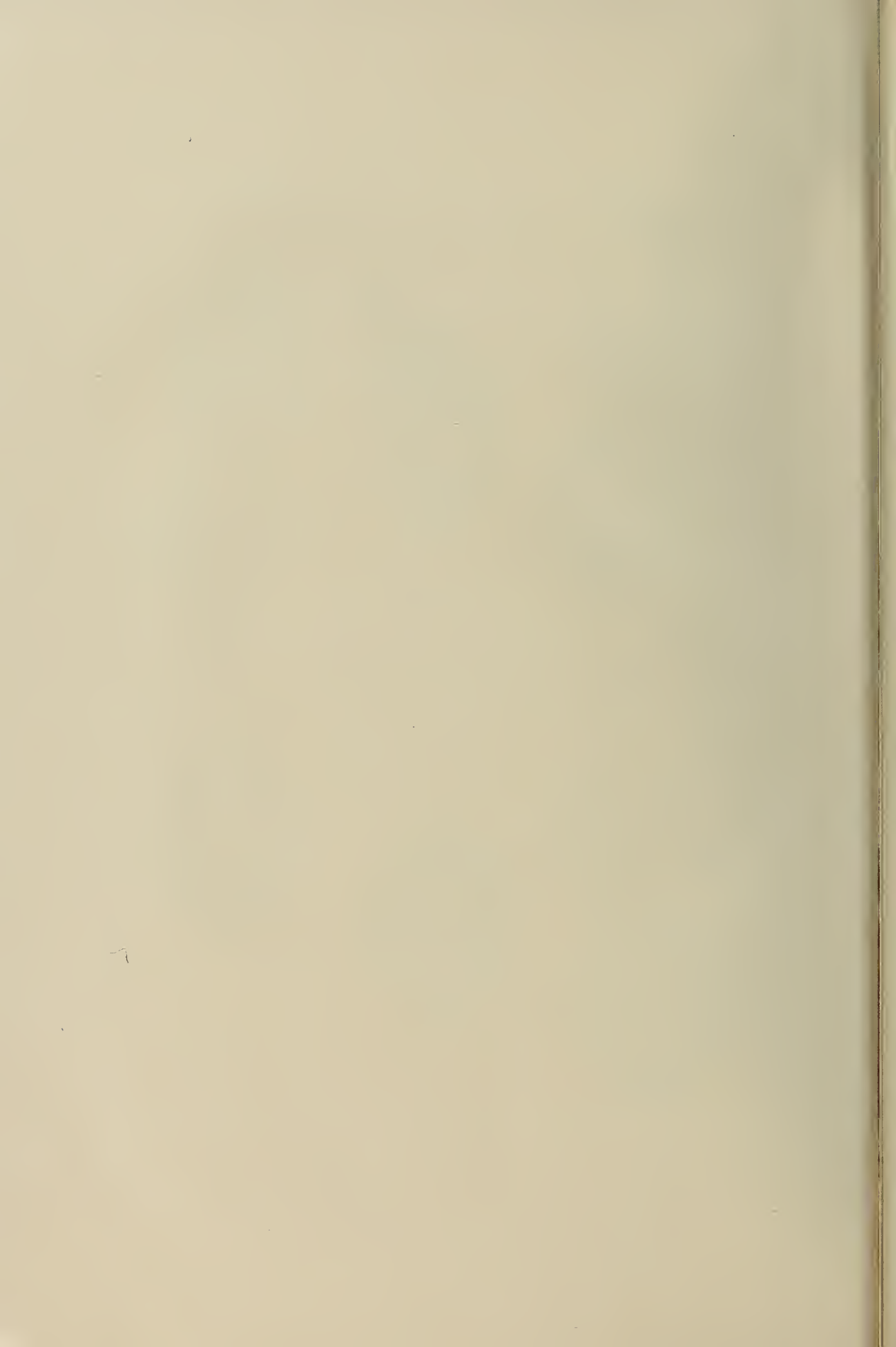
Fred Telford



Edith Mossman



Herbert Coons







The Hallowe'en Party

GEE whiz! What's up now?" Such was the question involuntarily asked by the startled students and faculty. It was at the Hallowe'en party given in the gymnasium by the entering sections to the older students. All were busily engaged. Some were admiring the grinning faces of the Jack-O'-Lanterns; others were having their fortunes told in a cornstalk wigwam; still others were solving the puzzles arranged along the wall; while all were jabbering.

The crowd had been assembled about a half hour when, just as the hum and buzz of voices were loudest, three figures, dressed in clownish disguises with masks and six-inch noses, dashed into the hall swinging their Jack-O'-Lanterns recklessly about. Two were dressed as men and one as a woman. The short man carried a lantern made from a gourd; the long man swung a potato lantern; while the fat woman, modestly holding up her long train with her left hand, whirled a grinning turnip in her right. No wonder that everyone was startled.

They did not yell or laugh, no, not they. It would have given them away. But they did prance, and dance, and promenade with the girls, and pull each other's noses. O, those noses! They were so funny! They were six-inch cones attached by rubbers to the nose on the mask. Lengthy would grab the end of Shorty's nose and pull it away out. Then, as he let it go, it would fly back to its old position. It was so ridiculous that even the most serious member of our faculty had to laugh. And the way that fat woman walked! Oh, but it was rich!

But those masks were hot, I am told, and playing the clown was hard work. So after about an hour's masquerade, Lengthy, Shorty, and Patty discarded the disguises and appeared in their natural attire. Others, however, did not want to see the clowns die, so they donned the costumes. But they were unfortunate, because they became too attentive to some of our girls, whereupon our boys picked them up, slung them in the air, and finally scared them into disappearing. The three former clowns saw all this and laughed at the punishment they had escaped.

An amusing feature of the evening was the eating of apples hung by strings from the balcony of the gymnasium. Boys and girls would eat from different sides of the apple. I am told that, if the lights had not been so bright and so many people had not been there, various couples would have missed the apples when biting.

The party was a grand success. It was the best attended and the most enjoyable of all that have been held this year. The entering students made excellent hosts. May they be the guests next year, and may they be entertained as royally as they have entertained!



A Leap Year Party

QNE day soon after the arrival of the leap year of 1904, a group of Senior girls conceived the idea of giving the boys of the school a party. They talked the matter over and then asked the President of this wonderful class to call a meeting of the girls in Room 13 at 12:20. This was done and in that room at that hour the fun began.

The meeting was called to order, but that order was short-lived and in the uproar that followed the announcement of the object of the meeting many remarks could be heard that ran somewhat as follows: "Say, won't that be great?" "But what will you wear?" "Will we have to ask the boys?" "Suppose they'd say no!" "I know whom I am going to ask; but will I have to go after him? He lives 'way down in the south end of town." "Miss President! Miss PRESIDENT!!" "Will we have to go after them?" "Oh dear! if I just had something to wear." "Wouldn't it be terrible to get turned down." "Miss President! Say, MISS PRESIDENT!! I've got the floor." Amidst this babel of voices the President could be heard saying: "Girls, Aunt Elsie (more commonly known as Beulah Johnson) has the floor and unless you make less noise we can never decide about anything. What is it, Aunt Elsie?" "Well," said Aunt Elsie, "I think it is perfectly silly for a girl to ask a boy to go to a leap year party with her and then not go after him. I, for one, am not going to do any such thing. I know which one I am going to take. It will be a pleasure to call for him and I mean to do it, and I would advise the rest of you to go and do likewise." For some reason our President seemed to think that Aunt Elsie was laboring under a delusion, so she said, "Aunt Elsie, you know that no boy outside of the school is to be invited." The glowing expression on Aunt Elsie's face changed rapidly while she meekly asked if it would be all right if he were a brother of the Senior girl who sat just behind her. Upon being told that it would not, she said, "Well, if that's the case I don't care whether I go to the party or not."

By this time the surplus energy had been worked off and a sort of quiet reigned again. It was now understood that the party would be given, that each girl should invite a young man to go with her and finally that she should call for him. A few committees were appointed to arrange the *minor* details and the meeting adjourned.

From this time on to January fourteenth, the day set for party, whispering girls could be seen in groups in the Assembly room, in the halls, on the streets, and almost everywhere else. Of course every one knew what they were talking about and any boy who happened to come within view of them immediately disappeared somewhere—the girls never knew where nor why. Some of the girls were very courageous and came out all right while others met with indifferent success and still others heard the young men say, "Well, I'm very sorry, but I have other company." One young lady called at a certain young man's house in the afternoon about a week before the party, and after receiving an invitation this young man said in a very hurried manner, "Just wait till I get on my hat and coat, please." He evidently thought that he had to go by the way of Hudson and so had better get an early start.

Aunt Elsie finally decided to go, but to avoid trouble she asked a very youthful boy to accompany her and then she took a girl with her when she called for him.

Another conversation took place as follows: "I suppose you have heard that we girls are going to give a party." "Ahem!" (smothered giggle) "Ahem! Well yes, I have heard something about it." "Well, if you haven't promised someone else I'd like to have you go with me." "I'll be delighted to go with you, but you'll have to come under my window and whistle, for the front door at our house is fastened up. It will be necessary for me to come out the back door, but I'll be right down."

Many other things happened of a similar nature, but since some people think girls tell everything they know, we will not relate any more episodes, just to show those people that girls don't tell tales.

At last the night of the party came, and with it the test of the girl's courage. With fear and trembling each girl went after her charge and got him to the Gymnasium in safety. Here the evening was spent in such amusements as are usually characteristic of children's parties and finally, after refreshments were served to every one who sat *on* tables—and some few others—the *boys* took the *girls* home. Just why this change was made we are unable to say.



A True Comedy of Misunderstandings

Time: Oct. 23, 1903, to Jan. 29, 1904.

MR. JOHNSTON,	- - - - -	President of Cicero
MR. FREELAND,	- - - - -	Secretary of Cicero
MR. BURGESS,	} - - - - -	Members of Cicero
MR. KENDALL,		
MR. RUFFER,		
MISS DOBSON,	- - - - -	President of Girls' Debating Club
MISS RICKART,	- - - - -	Secretary of Girls' Debating Club
MISS EDWARDS,	} - - - - -	Members
MISS HARNED,		
MISS ROUSE,		

ACT I. — SCENE I.

Wrightonian Hall.

Time: A meeting of Cicero.

(Mr. Johnston and Mr. Burgess on the stage. Other men in audience.)

Mr. J.:—Society, please come to order. Any business to come before the Society?

Mr. K.:—Mr. President, I think it would be very nice to give a reception to the Girls' Debating Club, in the Gymnasium, on Friday night, Nov. 6. I put this as a motion.

Mr. B.:—I second the motion.

(The motion is put and unanimously carried.)

Mr. J.:—Any further business? Society is adjourned.

SCENE II.

Philadelphian Hall—A meeting of the Girls' Debating Club.

(Miss Dobson and Miss Rickart on the stage. Other girls in audience)

Miss D.:—Society will please come to order. I have an invitation to read.

(Reads):—To the Girls' Debating Club:

The Ciceronian Society extends to the Girls' Debating Club an invitation to a reception to be given in the Gymnasium, Friday evening, Nov. 6, 8 to —. (Signed) BURLEY JOHNSTON, President.

What will the Club do with the invitation?

Miss E.:—I move we accept the invitation.

Miss H.:—I second the motion.

Miss R.:—Now - there's - no - hurry - about - this, - since - we - have - so - much - time. — So - I - suggest - that - we - wait - until - there - are - more - members - present - before - we - accept - it. — We - do - not - want - it - to - appear - that - we - are - too - anxious. — Therefore, - I - move - that - we - call - a - meeting - Monday - at - 12:20 - and - accept - the - invitation - at - that - time.

(Thru lack of parliamentary knowledge, this last motion is put and carried, and the society proceeds with the program.)

Miss D.:—Remember the meeting Monday and tell all the girls to come.

(Curtain.)

(Between the time of the second and third scenes, it has been reported that the invitation was "tabled.")

SCENE III.

Room 24, 10:35, Mon., Oct. 26. A meeting (called) of Cicero.

Mr. J.:—It seems as if the girls did not treat us right in regard to our invitation. I hear it was tabled. What shall we do about it?

Mr. B.:—I move you we withdraw our invitation.

Mr. R.:—I second it.

(The motion is put and carried.)

SCENE IV.

Room 23, 12:20, Mon., Oct. 26. A called meeting of Girls' Debating Club.

Miss D.:—I believe the purpose of this meeting is to vote on the acceptance of the invitation.

Miss R.:—I have an important notice to be read before any business is transacted.

(Reads) To the Girls' Debating Club:

For reasons we cannot state, we have found it necessary to withdraw our invitation.

B. JOHNSTON, Pres.

H. FREELAND, Sec.

Miss Dobson:—I guess there is no purpose of this meeting.

SCENE V.

Assembly room, 3:20, Oct. 27.

(A long discussion between Messrs. J., F., and K., and Misses D., E., and R., after which the first misunderstanding is made clear.)

SCENE VI.

Gymnasium, Nov. 6, '03.—(Pantomime)

(Bowling alley, Ping Pong and Flinch tables. Great sport is had at each, and as the hands of the clock reach the appointed hour, the players disperse, happy that the first quarrel is ended.)

ACT II. — SCENE I.

Philadelphian Hall—A meeting of Girls' Debating Club.

Miss R.:—I move that the girls give a reception to Cicero on Jan. 29, in the Gymnasium.

Miss H.:—I second the motion.

(The motion is put and carried.)

Same Place.

SCENE II.

Miss D.:—I have an answer to our invitation, which I will read to you.

(Reads) To the Girls' Debating Club:

The Ciceronian Society will accept the invitation of the Girls' Debating Club, providing there is no basket-ball game that evening.

H. BURGESS, Pres.

This is the answer, as if we should tell a gentleman we would go with him if no one better came by.

Assembly room.

SCENE III.

(The girls of the Debating Club—each with an envelope in her hand—watching, and, when no one is looking, putting it in the desk of the favorite gentleman whom she wishes to go to a reception in the Gymnasium, on Jan. 29, given by the Girls' Debating Club.)

SCENE IV.

Gymnasium, Jan. 29, '04. (Pantomime.)

(Girls and boys, with pencil and paper, walking thru the Hall of Curios, trying their fortunes with bow knots, and seeing who can obtain the most hearts.)



PERHAPS the Fortnightly Club would "lak to change its name" now, owing to the fact that it has barely managed to assert its life and importance about three or four times this year. The organization seems to have flourished chiefly in the mind's eye.

At the beginning of the year our official, President Felmley, in the goodness of his heart, to trip the light fantastic, set the "gym" at times apart. But oh, we caught our Tartar in the person of Miss Cummings, who, perhaps thinking from the gymnastic standpoint that the more friction between feet and floor the more physical benefit, forbade our waxing the floor. But ah, "where there's a will, there's a way to break it," and a senior had a happy thought. If we want to put paraffin on the soles of *our* shoes, is not that some more of *our* business?

For some reason the adhesion between the paraffin and the floor seemed stronger than the adhesion between the paraffin and the shoes. But that's not here—nor there—since the floor was scrubbed.

And then to get called down for allowing the guests of honor to come to the party! Truly the way of a Normal student is hard!

The first Fortnightly dance of the year, at which several former members were present, was given in the gymnasium on the eve before Thanksgiving. On the twenty-second of January the boys gave a dance after the basket-ball game with Pontiac, in honor of the visiting team. Owing to the fact that the alumni team instead of the high school team came, Mr. Felmley was somewhat displeased when he learned that they too danced, because they were not connected with any school or university. As the dance had been arranged with a view of entertaining the high school team, it would have been anything but pleasant

to have given it up late in the afternoon of the twenty-second when it was learned that the alumni team was coming. On Friday evening, February twenty-sixth, a dance was given by the Fortnightly Club in the gym. Some of the last year's members of the club, and some who had belonged to it earlier in the year, returned to Normal to be present at this function.

And then the girls took matters into their own hands, determining to make the best of the opportunities offered them by Leap Year and to strive to repay in a measure the kindness of the boys or at least to let them know that their efforts were appreciated.

On the night of April eighth, twenty-six triumphant maidens proceeded to Trimmer's Opera House, each bringing in her wake—a man. But oh, the courage, bravery, and nerve required to “land” him! About nine, the dancing began and lasted till one. And the next morning—but we are not talking about the next morning—we are confined to the dance.

“’Tis true, ’tis pity, and pity ’tis, ’tis true” that the Fortnightly Club was not in such a flourishing condition as it was last year, and the reason is chiefly that so few of the boys dance.

Moral: Boys, learn to dance, for it is easy to see that the fewer the boys who can dance, the fewer dances there will be, and conversely, the more boys who dance, the more dances there will be.





Senior Boys' Reception

EARLY in the Spring term, news came to Normal that Miss Marien Lyons was to return. Everyone was delighted to hear this and none more than the present Senior class. We remembered how she had helped us in our class night exercises when we were Juniors, and how interested and helpful she had been in student enterprises. The Senior boys immediately started plans for a reception to be given in her honor; but for certain reasons this had to be postponed to April 1.

A committee was appointed to work out the ratio of the number of Senior girls to the number of Senior boys. After much multiplying and dividing and shortening the process by the use of logarithms we finally reduced the problem to a quadratic equation and solved for X. The value of X, which by the way has since been found to be a variable, gave the number of girls that each Senior boy was to take to the reception.

Then a committee wrote out the invitations and the boys were just ready to give them out when a bright Senior from Arkansas struck upon a happy thought. Why not have an April Fools' party at the same time? The thought was no sooner suggested than it was acted upon. The invitations which had been carefully written and arranged were mixed and traded indiscriminately and no boy sent invitations to the girls whom he intended to bring. This plan seemed for a time to promise fun for the boys until one, fearing that he might have some difficulty in explaining matters when he called in the evening, remarked to a Senior girl, that, the fact that a certain name was on the card was no reason why that gentleman was going to call. Of course the girls were not slow to understand the situation. This information only made affairs more complex. Each girl tried to find out who was going to call for her. The most extravagant stories were told on both sides.

Such were the conditions when the shadows of the evening of the first began to deepen. At about 7:30 April fools could be seen everywhere thronging the streets, running here and there, dodging behind trees, waiting in dark parlors to be taken, and all the time wondering

what was going to happen. What really did happen will be left for you to guess, except in one or two cases.

One Senior boy who has had trouble with his Algebra could not find the value for X , and so guessed at a value far too high. Consequently he tried to make too many calls. Fortunately this young man came in contact with a friend who informed him of his error.

At the appointed hour, the reception committee formed a semi-circle in the president's office and prepared to receive the guests. After the crowd had gathered and had had a social chat, a short but very attractive program consisting of a series of pantomimes and a contest in flower making was given. Abe Newton showed us how to harness a horse and hitch it to a buggy. George B. Kendall illustrated, with his usual clearness, how the Senior girls prepare for a reception, and Miss Alice Pollock showed how the Senior boys did the same thing. If you want fried potatoes, or if you want to know how to fry them, see Miss Maud Lantz. Beulah Johnson knows well how to make a cake; but if you want your dress cut to fit you must call on Gertrude Swain. Perry Hiles showed how Ernie conducts a chorus. Miss McGuire closed this part of the program with a very excellent illustration of kindergarten teaching.

Now the flower contest began. A number of persons were given paper from which each had to tear some flower. After the flowers were made they were passed around and we guessed at the name of each flower. When the specimens were collected and the lists read, it was found that Mr. Stewart was the winner of the prize. There are a few who say that this was due to a plot laid by some of Mr. Stewart's friends. The more conservative, however, do not seem to accept this story and no one has ever held the idea that Mr. Stewart was in any way whatever connected with the plot. He won his laurels by long and patient study of flowers.

Frappe was served in the art room. A very pleasant evening was enjoyed by all. About ten o'clock the boys began to consult their directories and soon were seen going their various ways homeward.



Receptions

Why does it seem that we have had more receptions and parties this year than ever before? Is it because being Seniors we were not so bashful and so went to more? Is it because this was Leap Year and our girls were not slow to make the most of it? Is it because of the small attendance at school and our knowing one another so well that we came together more often? Or is it because we were a better set than usual that the members of our faculty liked to have us around them of evenings? Probably it is a combination of all these "becausees." At any rate this has been a banner year in the way that we students have become interested in one another. And never before have the faculty taken as much interest in us or recognized so many of our merits as they have this year.

According to all accepted theories of education we should get the most benefit, and even pleasure, from our class-room recitations. To us young people the first idea seems doubtful and the last utterly absurd. We think of ourselves as we were a few years ago, awkward and ill-mannered in motion, backward and ill at ease in company, and then of ourselves as we are now, graceful in our bearing, neat in our appearance, courteous and amiable in our treatment of others. And then we question ourselves: "Are you this because of your having waded thru Dexter and Garlick, Myers, Macbeth? Or are you this because of your attendance at the dances, at the receptions, at the student parties, at the different societies?" Nearly all of us find our answer in the latter.

And who will argue with us that we do not get the most pleasure out of our social gatherings? We learn things in the class-room that we shall remember as long as we do the Hallowe'en Party, or the Leap Year Party, or the President's Reception, but it does not give us the pleasure to recall the former as it does the latter. Thirty years from now we may be able to remember the principles for which Pestalozzi stood, but is it the thought of that which, in those days, shall bring a smile to the lip or a sad wistfulness to the eye?

The faculty seem to have thought upon this subject and have given us the benefit of their thoughts. Quite a number of receptions have been given by them, some being given by the faculty as a body and some by different members of the faculty to their individual classes. Some of these receptions have furnished unique entertainment. Probably the most unique of all was that given by President Felmley to the Juniors. Each guest was furnished with a card, of which the following page is a copy—and was requested to answer the queries.

Since there is to be no second edition of this Index in which we can give you the correct answers, we include them here.

A Study of Trees



1. What is the double tree,
2. And the daintiest tree,
3. And the tree that is nearest the sea?
4. The stalest tree,
5. The kissable tree,
6. And the tree where ships may be?
7. What is the traitor's tree,
8. And the languishing tree,
9. And the tree which is warmest clad?
10. The chronologist's tree,
11. The carpenter's tree,
12. And the tree which makes one sad?
13. The most yielding tree,
14. The straightest tree,
15. And the tree which was saved from fire?
16. The Egyptian plague tree,
17. The drinkable tree,
18. And the tree to which all aspire?
19. The schoolmaster's tree,
20. The school girl's tree,
21. And the tree—you carry a pair?
22. The parental tree,
23. The ox-driver's tree,
24. And the tree in the president's chair?

1. Pear. 2. Spruce. 3. Beach. 4. Chestnut. 5. Tulip. 6. Bay. 7. Judas. 8. Pine.
9. Fir. 10. Date. 11. Plane. 12. Weeping Willow. 13. Soft Maple. 14. Plum. 15. Ash.
16. Locust. 17. Coffee. 18. Laurel. 19. Birch. 20. Gum. 21. Palm. 22. Paw-Paw. 23. Haw.
24. Old Hickory.



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The Fall of the House of Bluffer

Being sundry chapters from the
chronicles of the Seniors



CHAPTER IV.

1. And it came to pass, in the fourth year of the reign of King David, that the people were divided.

2. And there went forth a challenge from the mighty men of the tribe of Seniorland to their enemies in the camp of the Blufferites (which is, being interpreted, The Juniors), to meet them on the field of battle.

3. Then all the Blufferites met together and they said, Behold, now, the Seniors have challenged us to a basket-ball game.

4. They are a mighty tribe and strong. We dare not go out against them for they will surely do us up, and they were sore afraid.

5. But there was in the camp of the Blufferites a man who was mighty in words, and he edited the Daily Blow, and his name was Price.

6. And Price spake unto his brethren and said, Hear, O ye Blufferites; if we do not this thing verily the Sophs will guy us. I, even I, say unto you, Let us go out against them.

7. And the words of Price prevailed; and all the Blufferites did shout and did sing praises unto their warriors.

8. So, on the fourth day of the week, the armies of the two tribes issued forth, and there came together all the people of the kingdom, and there was a great multitude.

9. And in those days there were, in the boys' dressing-room, certain football suits.

10. And, lo, about the second hour of the afternoon, members of the tribe of Seniorland said among themselves, Let us go and possess

these football suits for, verily, they will make great dummies, and it was done.

11. And behold, these things were not seemly in the eyes of the Blufferites and they said, Rugarasis, which is, being interpreted, Fudge.

12. And now the two armies came together and the battle waxed fierce and there was a great slaughter.



13. And lo, as the people lifted up their eyes they beheld a wondrous sight; and the Blufferites cried out with a loud voice, Hundestager, which is, being interpreted, The Dummy; and they did fake it and hang it over the railing.

14. And it came to pass, that about the fifth hour of the evening the battle ended and the Blufferites were driven back.

15. And all the Seniors rejoiced exceedingly and cried out with loud voices.

16. But the Blufferites were exceeding wroth and said, They think they have done it. But we, even we, are mightier than they, for we have the dummy, and they did laugh and yell.

17. And the Seniors fell upon the Blufferites, and lo, in a jiffy, the dummy was destroyed, Selah.



CHAPTER V.

1. And it came to pass soon after the rising of the sun that the king and certain of the captains of the guard made a journey into a far country.

2. And there arose a great leader in the midst of the tribe of Seniorland and his name was McMurtry.

3. And McMurtry said unto the people, Behold now it is seemly to bury those we have slaughtered; we, even we, will have a funeral at the general exercise period; and all the people did say, Amen.

4. And behold, there was a certain man, who wielded the broom and brush, and his heart was warm toward the Seniors, and his name was Hunt.

5. And McMurtry was wise on this point and he said unto this man, Give ear and hearken unto me. Do we not both hate the Blufferites? And he said, Yea.

6. And he said, Give unto me then the key to the critique room, that we may there prepare the dummy for the funeral.

7. And his heart was moved and he gave over the key, even as McMurtry suggested, yea, the key to the critique room gave he into his hand.

8. And McMurtry and certain others of the tribe of Seniorland went forth and secured a wooden box, and they bore it to the critique room.

9. And they stuffed the dummy and put it in the box; and behold, all things were now ready.

10. And there were in the tribe of Seniorland, maidens both loyal and brave, who feared not the men of the Blufferites.

11. And the Seniors said unto certain of these maidens, Go ye into the critique room and guard the dummy; and they went. And the names of these two are Alice, daughter of Pollock, and Beth whose surname is Page.

CHAPTER VI.

1. And it came to pass about the second hour that the Blufferites began to smell a rat, and they said one to another:

2. Verily these Seniors do think they are wise: but we, even we, are foxier than they. And they shook their heads and said, We are the people.

3. And behold, they spent much time in hunting and found nothing, and they were much amazed.

4. Then gave they it up as a bad job and went back unto their work.

5. But there was in the camp of the Blufferites, one Hellyer, a mighty man, and he was smoother than all the other Blufferites.

6. And Hunt spake unto this man and said, What dost thy people to the Blufferites today?

7. And Hellyer spake thus within himself and said, Lo, this man doth think me a Senior. I, even I, am foxy and I will spy this thing out.

8. And he spake craftily unto Hunt and said, Sawest thou lately Kendall or Newton or others of the mighty men of Seniorland? And he answered, Nay.

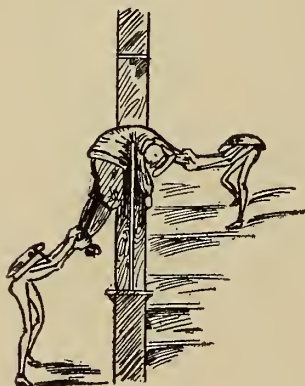
9. And he said, Bring me word again when thou seest them, that I may go unto them. And he said, Aye.

10. And Hellyer spake yet once again and said, Knowest thou in what room they have put the things? And he said, Yea, verily, for behold thy servant hath given them the key to Room 11.

11. And Hellyer departed quickly and came and told others of the tribe of Blufferites, and they did laugh and praise Hellyer exceedingly.

12. And they went forth quickly and gathered themselves together on the north porch.

13. And McMurtry saw the multitude and sent a swift-footed messenger saying, Run to the physics' room and fetch hither my men. And the messenger did as McMurtry commanded, and the Seniors did drop their work and skedaddle.



14. And the Blufferites were in haste and with one accord they did beseech one of their number to climb in thru a high window.

15. And he was a brave soldier and true and he hearkened unto the voice of the supplication of his people and climbed in and unlocked a window.

16. And it came to pass, that the maidens within the critique room were in great distress, and they beat the head of the Blufferite with their hands, yea with their doubled up fists belabored they him.

17. And a great tumult arose and the noise was like unto a mighty tempest.

18. And there appeared in the midst of the people a man, mighty in wisdom and he yielded only to the king in power.

19. And he said unto the people, Such things ought not so to be. Behold, now this tumult must be stopped and he did take their names, yea, the names of all wrote he down in a little book.

20. And all the multitude departed and there was a great calm.

CHAPTER VII.

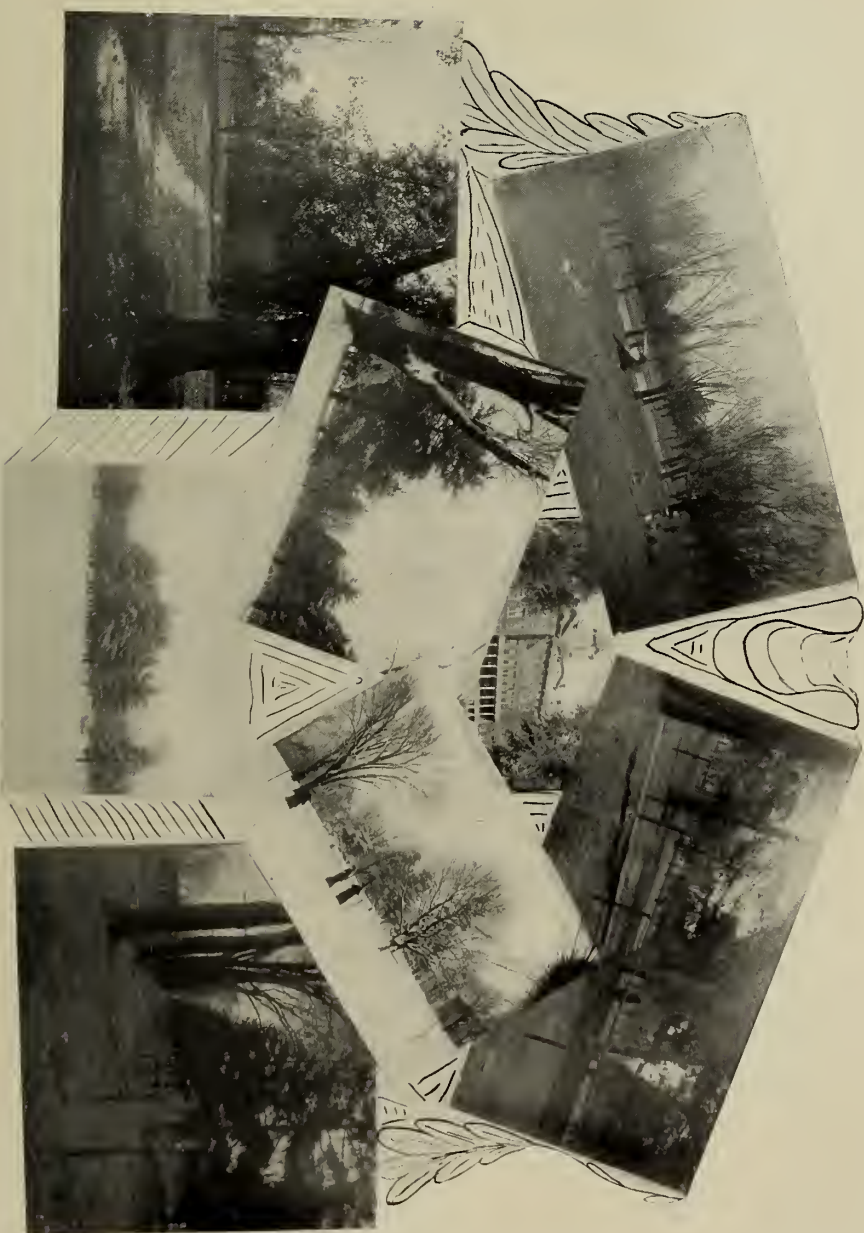
1. But behold now, the Seniors were not disheartened, for they were a resourceful people.

2. And they said one to another, Behold these Blufferites are a boastful people, but we are not yet beaten. The funeral shall yet be held.

3. And now when the even was come, there gathered together on the campus, men and women from all the realm of the tribe of Seniorland, and they were a goodly company.

4. And behold they found in the castle of Hunt and Bradley certain drums and cymbals, and they did bring them forth.

5. And the Seniors did form in line and they did march, yea, by twos and threes went they forward and Steagall did lead the way.



CAMPUS VIEWS



COZY CORNERS

6. And it came to pass after a long journey, that they came unto a high mountain, known to the people round about as The Cinder-pile.

7. And the Seniors ascended this lofty mountain and gathered themselves together upon its summit.

8. And one of the captains of the army of the tribe of Seniorland did carry a spade and he digged with it in the summit of the mountain and made a deep hole.

9. And lo, when the service was ended all the people of the tribe of Seniorland did sing and the hole was filled up.

10. And behold, they placed marks at the head and the foot, that the Blufferites might see where the hole had been.

11. And the Seniors descended from the mountain, and they did beat their drums and yell.

12. And there were round about the mountain certain of the members of the tribe of the Blufferites, and they were much distressed, and said one to another:

13. Behold, now, if we are not wary, verily these Seniors will seize and duck us in the frog-pond, And they were sore afraid.

14. And now about the eighth hour of the even, the Seniors gathered themselves together at the east steps, and the Blufferites were within.

15. And the Seniors did sing and yell and did challenge the Blufferites to come forth, and they would not, for they were a wary people.

16. Then the Seniors did laugh and did guy the Blufferites and cried out with one accord, We, even we, are the people.

17. And when they spake thus they departed, each to his own home, and the realm of the tribe of Seniorland rejoiced because of the victory.

18. And on the morrow, when the king and the captains of the guard returned, lo, the people dwelt in peace, and there was much joy because of these things.



A Story of True Devotion

It was a beautiful day in early May of 190—, and I was leisurely strolling along the streets of Brainville revolving in my mind schemes that were to result in amazement to the entire world. Usually on such an afternoon, we are wont to see lads and lassies making their way with deliberate slowness and looking into each others eyes to see if, perchance, they might find there something of great price. This afternoon I felt a little at variance with the world and was somewhat puzzled to know what reason to assign for the feeling. At length, however, I was duly aroused to the fact that today things were moving at an unusual rate, in Brainville. People were rushing wildly to and fro, colors were flying, drums were beating and noises of great variety were being perpetrated by a troop of small boys. I gazed at the mob for a time, and then decided it was to my interest to learn the occasion of the disturbance. So I touched a small boy on the shoulder and asked him where the circus was. He turned on me his large, pitying eyes, and looked me over from head to foot, and then with a condescending air, answered, "It's out on the University baseball diamond. The Seniors are going to play the Faculty today." Words can not describe the picture that surged before my mind upon hearing this statement. In a conglomerate mass these thoughts in disconnected array surged before my mind's eye—Seniors—Faculty—*Baseball*. From the debris I erected these conclusions: This will be a game worth witnessing, because it will be played strictly in accordance with scientific principles. I'll go.

It was not hard to find the scene of action,—I just followed the band and the crowd. When I handed out my fifty cents—the usual price of admission to a good ball game—the gate-keeper, or the man whom I took to be gate-keeper, looked at me askance and I wondered if this were a five dollar game. But no, he politely informed me that it was not a pay affair, and I thought that these Brainville people surely had a very advanced notion of conditions favorable for a baseball game. When I reached the diamond and beheld the line-up for the Faculty, I began to wonder what there was in the way of Seniors that could compare with this bunch of thoughtfulness. It was dignity intensified, personified and condensed. I gazed and gazed as if bound by a spell, to see the figures some of those Faculty men did cut when decked out in their fighting garbs and war paint.

After a time I singled out the Seniors, huddled together in a little group, surrounded by sympathizing friends and classmates. They looked as if the Faculty might already have had them "skun." Occasionally a weak yell for the Seniors arose from the crowd but was immediately lost in the dense noise that the Faculty, Juniors, and some Sophomores and Freshmen put forth. Without knowing why, I seemed to lose respect for those Senior players. It may have been that the sight of those Seniors, clothed in heavy sweaters, overcoats, etc., as compared with the aspect presented by the Faculty players had something to do with my attitude in the affair.

In a short time the players began to take their places on the diamond and in the field. The Faculty were at the bat. The little Senior in the pitcher's box took a casual survey of the whole field, then gave the umpire a sly wink and stood awaiting the pleasure of the batter. I couldn't imagine what was about to happen, but the strain was soon removed. The first ball that the little man twirled, went with the speed of two-edged thunder and with a curve that circled around the batter's neck several times and which finally landed the ball in the catcher's hands. The batter—a rather important though picturesque appearing individual—was too much amazed to do anything but follow the curve of that ball. Evidently he suspected the Seniors. But he shook himself, collected his wits and raised his hat with an expression of "do or die" on his face. Another ball of about the same character met him almost face to face. He landed a terrific blow—on the air. He looked at his hat and decided there were no holes in it and he cheered up a little. He heard the umpire sing out "Strike, one," and made ready for another attack. "Strike, two," a little later "Strike, three. Batter out. Next man up." As the batter retired I heard him mutter something about the "marginal utility" of that curve and a few remarks in German that I didn't exactly catch. The second batter fared no better and the third man knocked a fly to the pitcher.

The Seniors trooped in from the field and almost solemnly resumed their blankets. The first batter up stood trembling as the Faculty pitcher with a nonchalant air raised his right arm and his left leg preparatory to the throw. The ball parted the air about two feet above the batter's head. "Ball, one." The pitcher turned to the umpire with "That was right over the plate." The umpire laughed good naturedly and explained to him. The next ball went over the plate, just escaping the ground by about two inches. "Ball, two." Evidently the umpire was against them. "Ball three" as it went two feet to the left of the batter. "Ball four," and this time the two feet was in the other direction. "Take your base." And thus it went, throughout the second half of the first inning. The Seniors ran in 17 runs. In the second inning the condition of affairs was much the same. By the end of the 5th inning it was evident that the score-keeper had lost count, but he decided to lump it off at 57 to —. Long before the game should have ended the Faculty players showed signs of exhaustion, both physical and mental, and had to be ingloriously carried off the field. The Seniors bore them tenderly to a shady spot and after rubbing and fanning and petting them for a considerable time, decided that they were in respectable condition to meet their wives and land-ladies.

I have since heard, that not a member of the school has ever dared to mention Senior, or baseball either, in the presence of a member of the Faculty.

To my notion, it was a beautiful game in many respects. Never before nor since have I beheld such devotion as those Seniors gave to their beloved teachers and I'm truly glad I saw it.

EDITOR'S NOTE: Because the faculty *would* persist in putting off the game, and because the INDEX would not be complete without the report, we published this as the most authentic account obtainable. We regret that time has not permitted verification by the score-keeper.

The Day Everybody Laughed at General Exercises

IT wasn't the day Ex-president Cook's unexpected call caused such a transformation on President Felmley's face and postponed the report of the DeKalb delegation. That day a few of us smiled.

Nor was it the day the Eureka basket-ball boys were occupying the platform when Miss Cummings came in, started to take her regular place, saw the usurpers, stopped, turned, and "ducking" her head to suppress a titter that she felt coming, walked to the back of the room hunting a seat. That day we all smiled.

It wasn't the day President Felmley undertook to translate the song, Lauriger Horatio, got "stuck" on the third line of the second stanza, called on Professor Manchester to translate, who said, "Now, Mr. Felmley, I think it would do you good to dig that out!" To the Latin students the words had a familiar sound and they smiled aloud.

Neither was it the day when the President of the Wrightonian Society announced that the society would hold its regular meeting Saturday night at ten thirty. That day we giggled.

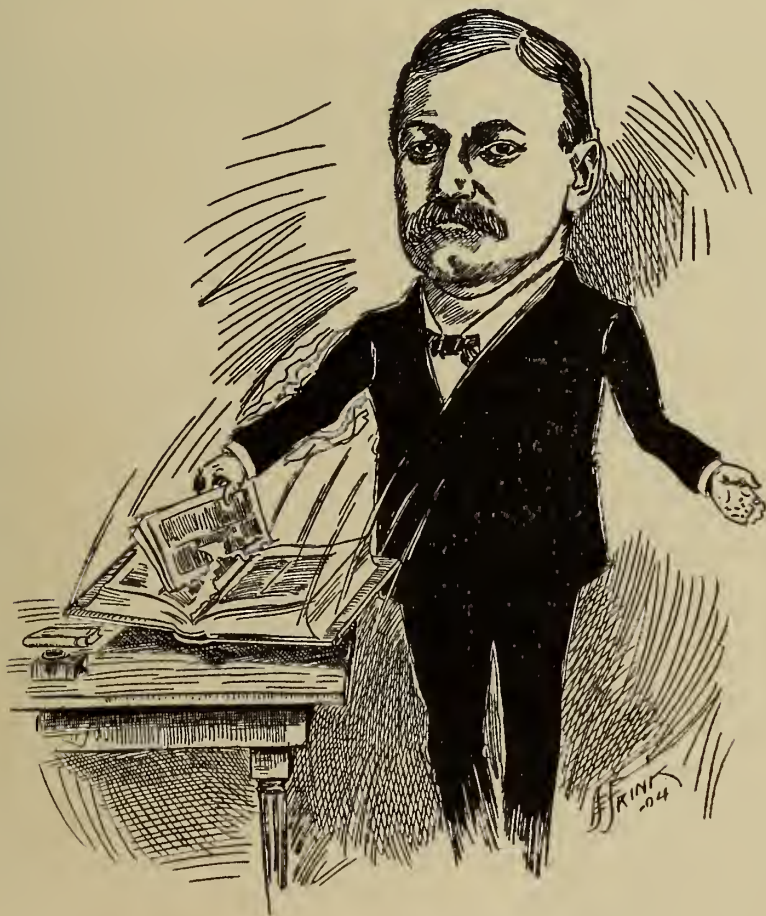
It did look odd to see one end of Mr. Manchester's mustache turned up and the other down, when he got up to continue his exposition of the Russo-Japanese war. But we didn't all laugh, for just the day before, Mr. Manchester had spoken rather sharply to one or two who seemed to be missing the trend of thought. The Cæsar class couldn't help laughing when they remembered how Mr. Manchester had distinguished the barbarian from Cæsar in the picture by the whiskers on the barbarian's face.

Nor was it the time Miss Cummings announced that she wished to see Miss—and Mr. Boslough at the close of the exercises, and Miss Colby followed with an announcement that she, too, wished to see Mr. Boslough, whereupon Miss Cummings made the amend-



ment, "I'll take Mr. Edmunds, then." That day we giggled again.

It couldn't have been the day in February when Governor and Mrs. Yates and Mr. Chipperfield honored us with a visit, and after meeting personally every member of the normal, grammar and intermediate departments, shook hands with all the primary youngsters, calling them Toddlekins, Tootsy-Wootsey and other pet names, for only a few heard the names, and anyway it would not do to laugh at the Governor.



Perhaps it was the day the Seniors, after their basket-ball victory planned a funeral service over the Junior dummy, a service in which, the "reverend" I. B. McMurtry was to deliver the funeral sermon, a quartet was to sing a dirge, and the class was to follow the bier into the Assembly Room as mourners, a service interfered with by our worthy Vice-President, who, though we could see by the twinkle in his eye that he really thought it was not such bad fun, felt that he

was responsible to the absent President for our conduct? No, that day was too full of excitement to both Juniors and Seniors to laugh, and the rest of the school did not know what was going on.

Possibly it was the day President Felmley gave us a lecture on our abuse of the dictionary, brought one of the dictionaries from the ledge to illustrate how we should turn the leaves, accidentally entangled the file, tore a leaf half off and was only saved from tearing it completely out by Mr. Cavins's timely assistance? No, that was so early in the year that the new students had not yet learned that they dare laugh at the President.

Maybe it was the third time the Editor of the *Vidette* got up and began an announcement with "The next number will contain, etc.," evidently thinking that of course everybody must know that it was the *Vidette* he was talking about,—what else could he be expected to talk about? No, there were some in the back of the room who were not paying attention that day.

Was it, then, the day the Seniors were practicing The Foresters when Harry Burgess, as Tuck, answered Robin Hood's question, "Have they no leader?" with the following?

"Each man for his own.

Be thou their leader and they will all of them

Swarm to thy voice like bees to a brassband (pan)."

No, everybody who heard it laughed, but it was not at General Exercises so we did not all hear it.

No, the day everybody laughed at General Exercises was no other than the day on which Miss Lyons and Professor Manchester advertised the show. And it came about in this way: Last year the Juniors gave for their class night exercises a circus, which was so successful that the enterprising Oshkosh Normal committee of this year undertook to repeat the performance. The arrangements were made as secretly as possible, and about a week before the event, a mysterious notice appeared in the bulletin board.

"*Coming again! Watch for it.*" Later the bill on the following page was posted in all conspicuous places.

Having read this bill, everyone was ready to listen in General Exercises, when Mr. Boslough as chairman of the committee on debate introduced Miss Lyons, the advance agent of the I. S. N. U. Circus Co. Her speech follows:

"Faculty and students of the Illinois State University:—It is with a feeling of peculiar pleasure that I look upon your bright and happy faces this morning. An opportunity to address such a body comes but seldom in a lifetime to one of my profession, an old profession, truly, dating back even to the flood. You may remember that Noah kept a very respectable menagerie afloat when all other business firms were forced into liquidation.

"I had the pleasure one year ago of appearing before you and since that time have been constantly busy reaching out with my professional tentacles into all the obscure corners of the world to lay hold of any new discovery in the animal or vegetable world. This year we have been unusually favored in this line. If you have noticed our bulletins in the lower hall you will have heard of our recent discovery, which has already put scientific men all over the Christian world into a ferment of enthusiasm. Seriously, ladies and gentlemen, I believe that my future reputation as a showman will largely depend on my securing this animal.

"While engaged in this I received the offer from your local agent to appear here a second time. The decision was a weighty one to make. Chicago was grumbling at my early departure and I could tell by letters from the Hon. David R. Francis that he was growing more and more anxious to see us installed in the palatial quarters prepared for the World's Greatest Hippodrome and Moral Show. One consideration helped to decide the question. I learned that I could secure here the services of a noted costumer, one who combined the refinement and culture of the east with the originality and daring of the west.

"I had decided last spring from a cursory observation that one abiding characteristic of the Normal student was his desire to carry home from every entertainment something of value upon which he could meditate in the recesses of his own apartments, I asked myself: 'As an honest showman, have I a right to encroach upon the time of such serious-minded individuals?' Then the panorama of the great aggregation of wonders segregated under my main tent swam before my eyes and answered 'Yes.'

"I thought, 'Let the people down at St. Louis amuse themselves a little while longer with the electrical display and the art galleries, we will go to Normal.'

"But, ladies and gentlemen, the question remains, 'Have I anything of value for you as thoughtful students of human life?' I believe that I can convince you that I have in a very few minutes.

"Are you interested in psychology, the study of the mind? If so you know that one branch of that subject has received ever increasing attention of late. For the study of this branch the World's Greatest Hippodrome and Moral Show offers you unparalleled opportunities. I allude, ladies and gentleman, to the branch of animal psychology.

"Moreover if you come to this performance in the right attitude and with the proper apperceptive mass dominant you will be able to attain the acme of the teacher's striving (the *raison d'être* of his existence). You will be able to correlate. Bring an arithmetic class with you and as the procession winds its glittering, sinuous length before you dozens of problems searching in their grasp upon the real nature of correlation will present themselves to your fertile brain. I need in-

COMING!

A RETURN ENGAGEMENT OF THE

World's Greatest

HIPPODROME

AND

MORAL SHOW!

New Features Added. Better, Greater
and Grander than Before.

Performance.

Troops of Wild Horses, Herds of Massive Elephants and High Stepping Giraffes. Bands of bare-back riders, acrobats and tight rope performers.

SEE MADEMOISELLE ALBRUZZI!

in the midst of huge, coiling snakes.

SIDE SHOW!

Nonbitium-Howliloudium, the only species of the kind living. The Skinium Bonibus and dozens of curiosities never seen here before.

Stay for the Concert

immediately after the Big Show. Fine singing and graceful marching. Hear the jokes by the clowns.

MUSIC BY THE COMPANY'S OWN 50-PIECE BAND!

Sousa's Band gives one number only. Positively first and last appearance. Led by John Philip Sousa. Arthur Prior, the world's famous trombone soloist, will render a selection accompanied by the band.

EXCURSION RATES ON ALL RAILROADS.

GYMNASIUM **FRIDAY**

May 13

Admission

25 Cents

To all events. Performance begins at 8 p. m.
Doors open at 7:30.



AT THE CIRCUS



SOME FAMILIAR FACES

stance but the following: 'If the legs of the elephant be substracted from the legs of the giraffe, the legs of what animal will remain?'

"In such a serious situation, my friends, it is well to cast an eye to the front.

"Next year, each of you will be the Ferris Wheel of education in his own particular district. When the infants under your guidance uplift wistful faces to you for their daily dose of mental fabulum, can you, I appeal to you in the name of your profession, can you, say to them, 'I could but I did not see the Nonbitium-Howliloudium.' Never, perish the thought! Remember that twenty-five cents, the paltry sum of twenty-five cents, admits you to each and every one of these events."

When she had finished and we thought we could not laugh again for a week, Professor Manchester was introduced and we changed our minds, for when Professor Manchester rises to speak at General Exercises we expect to laugh.

He grew eloquent in praise of the I. S. N. U. Circus Company; told us we could not afford to miss the event, that the circus would at least serve the same purpose as tight boots, make us forget all our other troubles, and closed by saying that there have been two funny things in Normal in his thirteen years of connection with the school, one the burlesque on the faculty given by the Seniors of '02 the other the I. S. N. U. circus given by the Juniors of '03; that of these two the burlesque was not altogether innocent in its fun, while the circus was entirely so. One of the heights of his eloquence was reached with the words, "I did not at first believe in the statements of these blazing posters. Why, I even thought the Nonbitium-Howliloudium was a fake! I thought it must be the Senior baseball boys!"

Now laugh, class of 1904!



Some Statements from the I. S. N. U. Circus Troops

Halifax, Nova Scotia, May 20, 1904.

INDEX EDITORS, Normal, Ill. .

Dear Sirs:—

In reply to your letter of inquiry concerning the management of a circus company for the benefit of later Normalites who might wish to organize a Junior Circus Co. will say that there is no need of all coming to practice at the same time. The fact that some go strolling with their sweethearts doesn't need to delay the practice. Go ahead without any one. Neither is there any need of all the costumes being ready before the parade. If the animals and clowns are not fed anything for two weeks before the performance, they will go thru their stunts all the better. There is no need of having perfect silence during the rehearsal. The ringmaster and conductor can work just as well in a tumult of noise.

In conclusion, would advise any future manager not to worry, as everything will come out all right in the end.

ROY C. BOSLOUGH,

Mgr. of I. S. N. U. Circus Co. of 1904.

How to Charm the Deadly Cobra

First of all the reptiles must not be too well fed. One dose of straw a week is sufficient. You must then be able to look the snake in "the ear" with a keen, honest gaze. In order to make the snakes appear ferocious, two long I. S. N. U. hat pins are convenient. Careful handling and semi-bright lights are all that is needed, in addition, to make snake-charming a success.

MADEMOISELLE ALBRUZZI.

How to Train an Elephant

Tame the animal by pulling the trunk and tail and placing the ears in position. Then teach him to love his leader by pokes in the ribs and a few gentle squeezes of the trunk. Mix with this a goodly number of caresses and the animal will do anything desired.

HAGENBACH.

Young man, go into the circus business. Be a clown, if you are not one now. The forty years I have spent in the business justifies me in making this assertion. There is no money in it. But, young man, money is not all. There is more to be derived from this life than money. The office of clown offers these advantages. Some people look down on the calling. What is wanted is good solemn serious young men to take up this work and make a reputation for it.

KING DODO of the I. S. N. U. Circus Co.



Out for a pleasant walk,
 Out for a pleasant dream,
 O! how grand and enchanting,
 Seems our village stream.

'Twas just at the set of sun,
 'Twas just as the day was done,
 That Jimmy and Betsy were saying,
 "Hasn't the brook a musical hum?"

Then they pause upon the bridge
 And watch the shadows lengthen,
 And Jimmy leans far over
 And sees his own reflection.

Alas! Alas! but knew not he
 The bridge's rail was rotten.
 It gave away, and Jimmy
 Went splashing to the bottom.

L. M. S.





The Evolution of the Class Cap.



Where Our Business Management Learned his Trade



Of whom do you think this a picture is,
And what do you think can be his biz
In a region so hot your flesh would sizz?

Now this is "Mc" and he's hard at work
Selling Topical Bibles to Satan, the Turk,
For even business in hell Mr. "Mc" wouldn't shirk.

The story does go that Satan did try
To burn up "Mc" in the "Student Fry,"
But that "Mc" did stay him with a business eye;

That such was the nimbleness of sly "Mc's" tongue,
And so sweetly the praises of the book were sung,
The Bible was sold and a purse unstrung.

This marvelous man to Seniorland came,
Became Index man because of his fame,
And now he sells Indexes—just the same.

Newsy Notes from Normal

Bloomington's Intellectual Suburb

I. S. N. U. VICTORIOUS

MORE TREES PLANTED

OTHER NEWS

Yesterday afternoon in the gymnasium was played a game of basketball to decide the championship of central Illinois. The I. S. N. U. boys had heard that the Senior Y. M. C. A. of Bloomington had claimed this place. Believing that they could beat anything in the state outside of Chicago the pedagogues challenged the Y. M. C. A. to a game to be played in the Normal gym. The Y. M. C. A. team, made confident by a clean record of games won, accepted the challenge. Hence the game yesterday. It was too one-sided to be interesting. The Y. M. C. A. boys were clearly outclassed. From the toss-up of the ball the result was forseen. The visitors, however, were plucky and did not allow the large score rolled up against them to interfere with the game. During the last few minutes the game was very fast. Cries of "Make it a hundred," "Only seven more now," and "Hurry fellows, get five more" so excited both teams that they worked very hard. When time was called it was seen that the score stood 97 to 8 in Normal's favor. The team was very much disappointed in not having scored a hundred against the team which had claimed the championship of Illinois. If there is one thing the University boys can do besides teach school it is play basketball.

Bowling Tournament

In the gymnasium this afternoon a bowling tournament will be held. An admission fee of ten cents will be charged, the proceeds going to buy a new set of pins. The present set have become somewhat the worse for wear

and are not perfectly flat on their bases. Mr. Bawden and Mr. Stewart have challenged all comers, the only restriction being that the candidate for admission to the tournament has made a score of 190. Everybody should turn out and not let two or three be the only spectators. We can assure you that everything will be conducted on a fair basis, as Mr. Robert Price, the editor of the Daily Blow, has been chosen score-keeper.

Locals

Much work is being done at the present to beautify the campus. Mr. Bruno Nchrling of St. Louis has been engaged to take care of the campus and the school garden. Under his efficient direction many trees, shrubs, and vines are being planted. Especial care is taken to provide flowering shrubs and fruit trees.

This year Normal has been visited with many contagious diseases. We have survived the small pox, measles, and mumps, only to be prostrated with the spring fever. The new disease has spread rapidly. It is impossible to care for everyone in houses. The ground under the trees on the campus has been utilized for cots, and patients in all stages of the disease may be seen stretched upon the grass. Messrs. Fred Telford, Abe Newton, Harry Burgess, Edward Criss, and Misses McGuire, Myers, Tuthill, Clark, Perry, Rickart, Dimmitt, and Jackson, are among those stricken with spring fever today.



The Music Professor was heard to remark in a class one day that he would eat the popular music piece which did not have a melodic figure at the finish. After making this rash statement, after the fashion of one who talks thru his hat, he held his chin in the air as if he had scored a hit. Some day the Professor may have to pull in his horns, for no matter how large the pane of glass, it can be broken with the hammer.

The Seniors are insulted and justly so, for in the directions as to theme writing they were not limited as to length but instructed to "let their own *goose* sense place the limit."

Mr. Kendall, at General Ex:— "I have *kindly* asked Mr. McMurtry to add a few remarks as to why you should hear Mr. Roberson."

Mr. Manchester:— "Don't remember Adam Smith? That's an easy name to remember. Adam was the first man and Smith is everybody."





CAMPUS AND GARDEN VIEWS



A GROUP OF CLASSES

Books of the Year

I. S. N. U. has been the center of the literary world during the past year. Congratulations for her success have been received from all the foreign governments. There is no doubt but that, in future ages, this year will stand out as the climax of the second Shaksperian period. We beg to sum up our literary success that you may see its true scope and its probable influence upon all future education.

In her *Ways and Means Whereby Girls May Take Advantage of Leap Year* Elizabeth Page has filled a long felt want. Before the appearance of this book literary matter upon this subject was very meager and of no real value. It can safely be said that this book has upset existing social theories. It is written in a style that will insure it a place among the classics. The illustrations are excellent, being taken from life. As I was captured for the Leap Year Party by one of the devices described, I can vouch for their working if faithfully and persistently tried.

The following statement is made by an honest, reliable critic:

"Before reading this book I always had to go to parties and receptions alone or with my girl friends. The fact that I have since strung the unmarried man of the faculty to my elbow has convinced me of the value the book will be to all young girls." LORNIDA PERRY.

Fifteenth Edition \$2.00 Substantially Bound.

Dome Climbing Amid Difficulties

By ABE M. NEWTON.

This is an attractive descriptive sketch of the difficulties attending the capture of the belfry of the I. S. N. U. during the Flag Contest last December. The preface was written by Harry Burgess.

Printed in pamphlet form with notes 25c.

Riverside Series 15c.

Rolfe Edition 30c.

How I Would Conduct a Paper

By HERBERT COONS.

Mr. Coons has told in a terse manner his ideas concerning the make-up of a publication. We bespeak for Mr. Coons a high place in the ranks of journalists. These are not mere visionary schemes but practical suggestions.

The Kerrick Ruralist

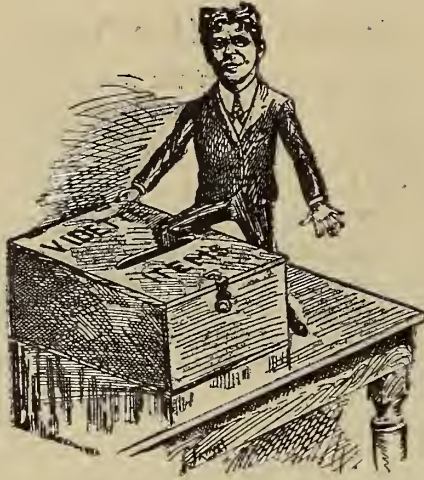
Now in its second hundred. Price, paper, 25 cents.

Have you read Mr. Robert Price's historical novel *Bowling for the World's Record*. If not get it at once. You won't lose any money on your purchase. Mr. Price tells in Diamond Dick style, yet truthfully, all the details of his training days in preparation for the game in which he smashed the world's record by knocking down 87 pins. His flow of language is as constant as would be the roll of the ball were there no end to the alley. **Price, \$1.25.**

All Books may be had at the Above Prices Postpaid.

INDEX PUBLISHING COMPANY

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The *Vidette* became the proud possessor of a box for "items," and the editor announced the fact to the assembled school. In his remarks he was careful to say and repeat that he was the "only one who could get into the box."

Josephine (soliloquizing):—"How in the world did that dress come to forty-two dollars and sixty-nine cents? Let me see. This yoke cost nine seventy-five, that lace, six-sixty, the binding (I had to have the best) was four-twenty-five, the material—dear me! The next time I buy a dress, it won't be a piece at a time."

Member of Faculty:—"Miss Pollock, how did the Christian religion come to those outside the Jews? Can you name some of the men?"

Miss Pollock:—"Paul, John, and I think Moses."

In the Civics Class:—"Miss B—, name some of the powers denied to the states." Miss B:—"No state shall have power to coin money from anything but metal."

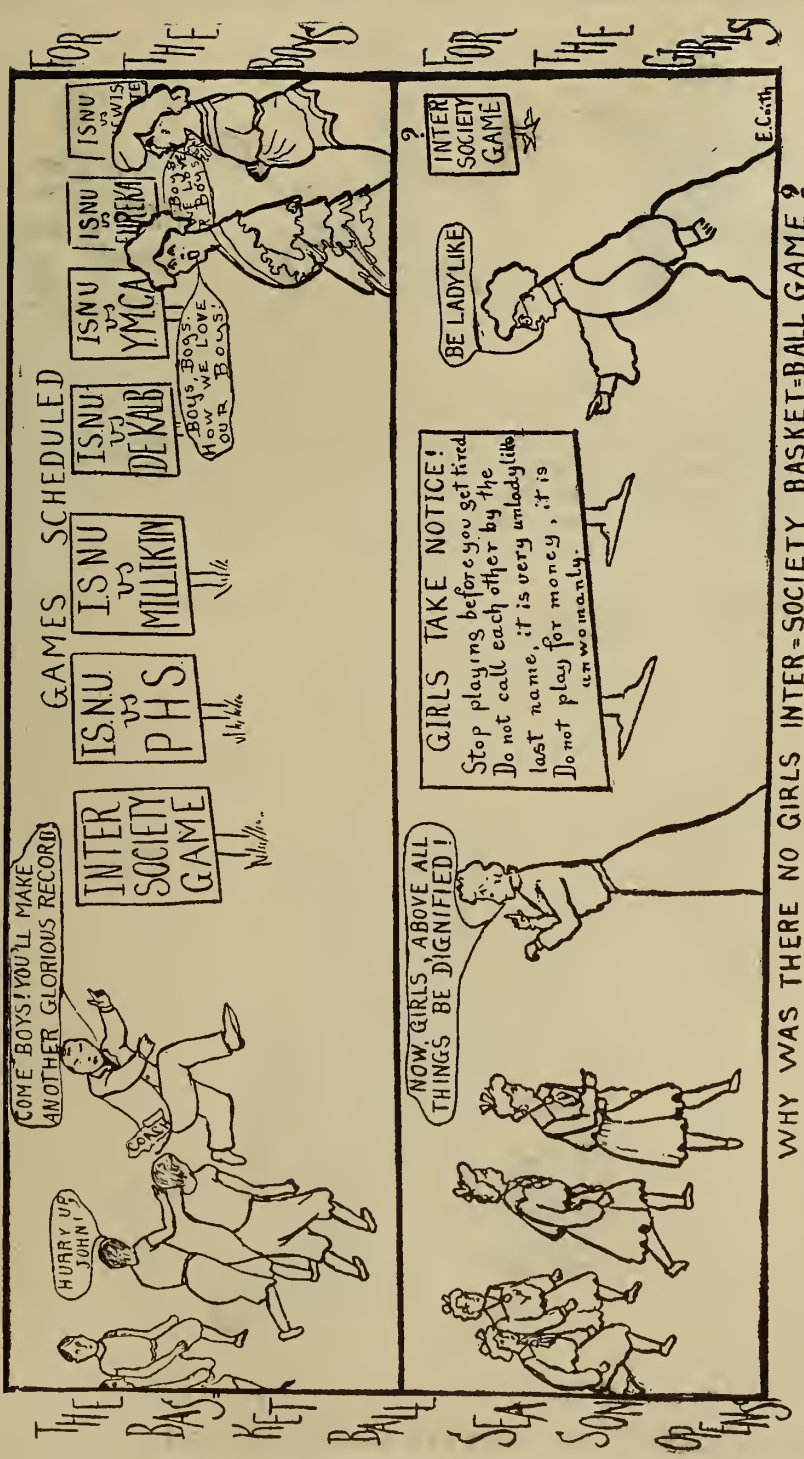
WE WONDER—

Why Ruffer took a card from his own seat when he was taking the roll.

What a student says when he is expecting a warship from home and receives a row-boat.

How many good jokes we have missed this year.







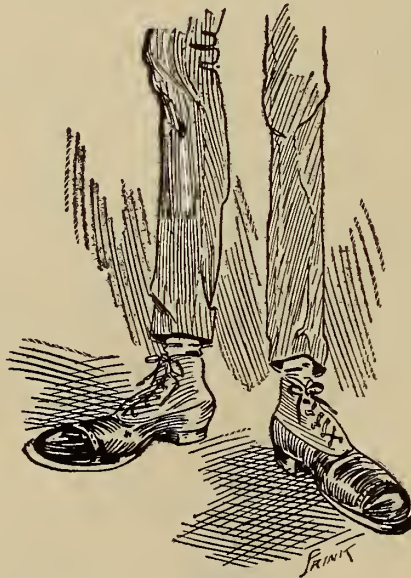
Scene: General Exercises, January 20. It is raining outside. The assembly room is very dark and gloomy.

Mr. Felmley:—"I had the choice of reading to you, talking to you, or letting you sing this morning. I think if we sing a few old, familiar, inspiring songs that we shall be cheered up somewhat. Mr. Westhoff, you can have the whole period today."

Students applaud loudly and thankfully.

Mr. Ruffer (*in geometry class*):—"Things equal to the same thing are equal to each other."

angle 3 — angle 1
 angle 3 — angle 2
 \therefore angle 3 — angle 3



This was handed in too late to be placed in the third faculty group. Nevertheless it belongs there. Guess away.

You're It



Heard after the Senior-Faculty Baseball Game

"One little, two little, three little teachers,
Four little, five little, six little teachers,
Seven little, eight little, nine little teachers,
*Ten little faculty boys."



Things for Which Some of Our Students Stand

George Klemme.....	Dry Goods
Billy Eaton.....	"After meal" Restaurant Man
Rose Meyers.....	General History
Perry Hellyer.....	The Abode of Satan
Olive Hunting.....	\$100 Principalsip
Nelle Rice.....	Wedding Bells
Daisy Skinner.....	Billy Eaton's Opposite
Gertrude Swain.....	Southern Illinois Farmer Boy
Elizabeth Page.....	North Dakota Leaf
Elmer Greenwich.....	o Longtiude
George W. Solomon.....	%o Wives
— Grubb.....	Fishing Worm
Bertha Short.....	Our Index Account
Vernon Bever.....	Water Animal much Prized for Fur
Mae Steele.....	Trusts
Enola Bowman.....	Indian
Clarence Baker.....	Schneider
Kathryn Hart.....	A Lost Article
Essie Seed.....	Garden Planting
Harry Paine.....	The Toothache
Kathryn Wright.....	A Perfect Answer
Bert Wise.....	We Seniors

*The author must have included Carter Harris, rooter.



Mr. Felmley:—"The boy finds his ideal in his father."

Miss L—— P——:—"But, Mr. Felmley, at six my two brothers wanted to be butchers."

Mr. Felmley:—"Your father is a practising surgeon, is he not?"

Mr. McMurtry, desiring some information calls ' Mr. Stē-gall'."

Mr. S——:—"That's my name, but not quite so much bitterness, please."

Herbert Coons in supporting the affirmative of the arbitration question compares the laborer and the capitalist to two hogs. Becoming roused he exclaims excitedly:—"Will Uncle Sam yoke his two hogs and drive them safe to glory?"

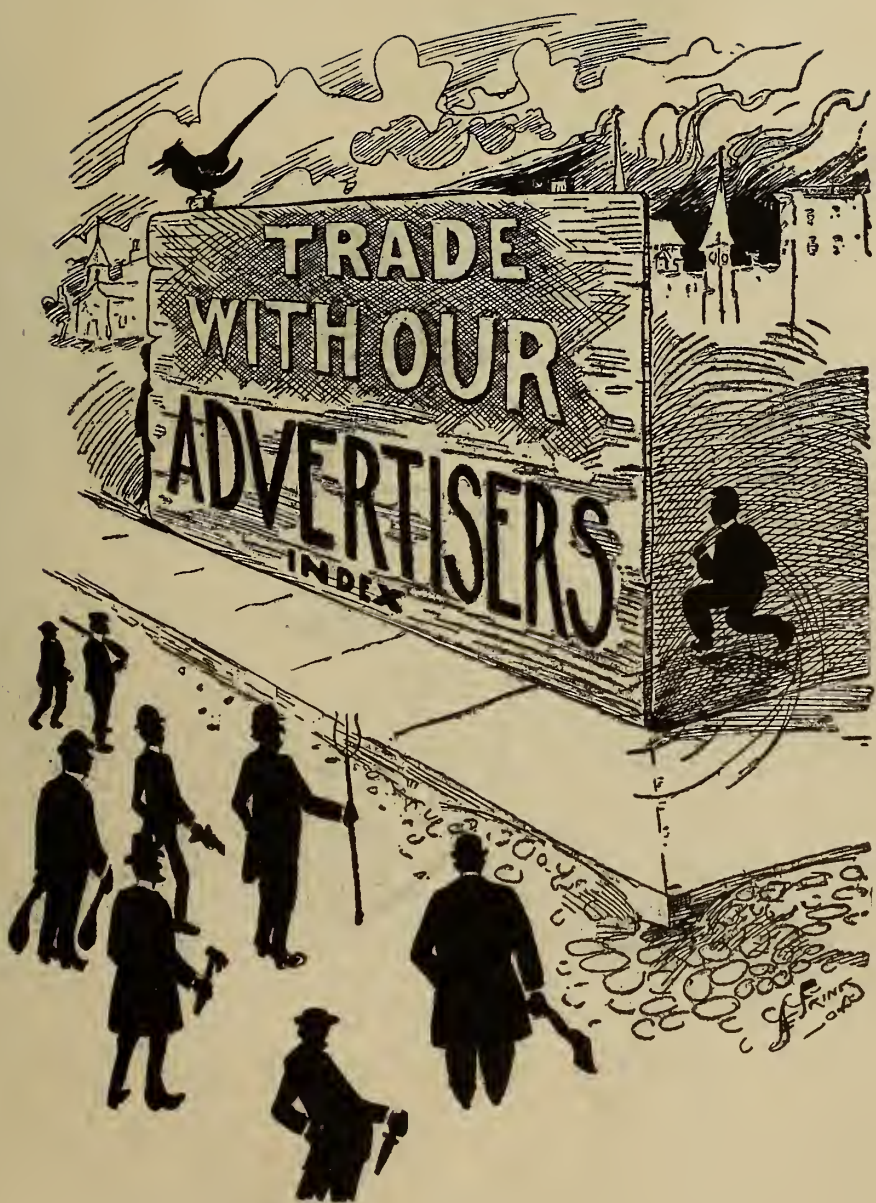
Mr. Felmley:—"Yes, the rainbow. And which color is on the outside of the rainbow?"

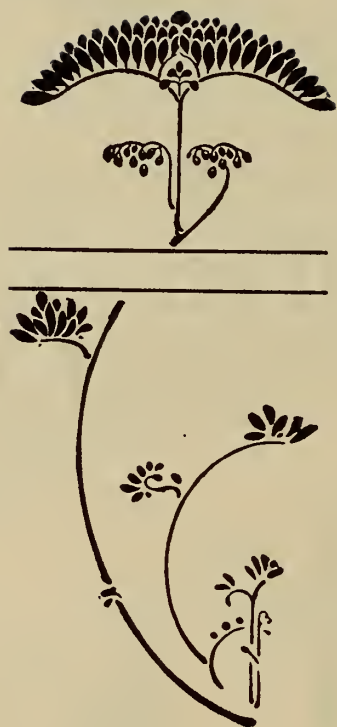
Mr. Laughlin:—"Orange—no—let's see—V-I-B-G-Y-O-R—It's red the outside and violet on the inside—no it may be just the other way. Really I don't believe I know which it is."

Mr. Felmley:—"You don't know whether the head of the cat is on the front or the rear?"

Student (*reporting how to play a game in gymnastics*):—"Divide the pupils into two equal parts."







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Summer Session 1904

Two terms of six weeks each, June 6th
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Besides the regular pedagogical and professional courses covering all studies of the grammar school and high school curriculum, there will be given courses in

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THE SUDDUTH PEAR

Senator Dunlap, Savoy, Ill., President American Apple Growers' Association, says:

"I have recently seen the orchard of SUDDUTH PEAR trees at Normal and must say that I am surprised at the uniformity and symmetry of growth of all the trees in the orchard. They are without sign of blight and are full of fruit buds.

"You may send me fifty trees to Flora, Illinois, in the early spring to set along the roadside.

"Yours very truly,

"H. M. DUNLAP."



The trees bear young, annually and abundantly; never known to blight. History and price list free.

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DR. H. G. McCORMICK

DENTIST

OVER COEN'S STORE

NORMAL

THE CLASS OF 1904

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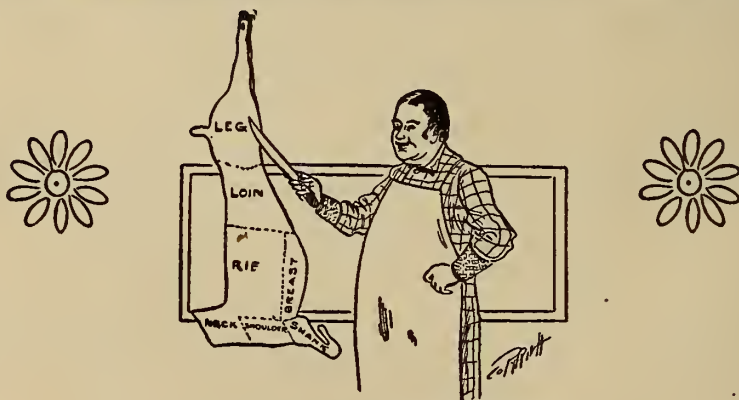
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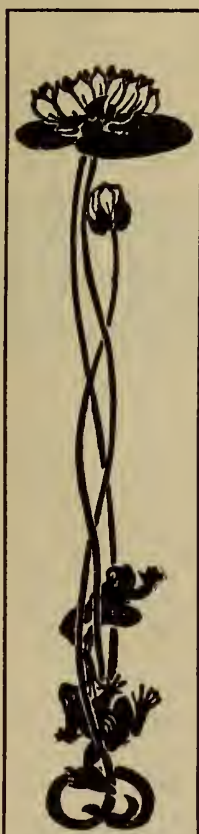
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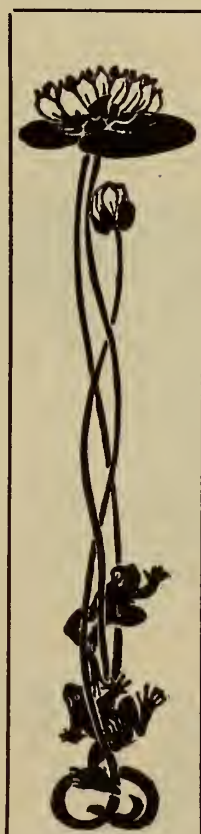
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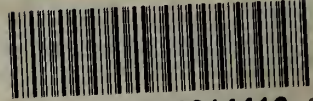
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